

WELCOME TO THE RADCLIFFE SCHOOL'S RESOURCE CENTER

We have 3 teachers working with the students this 2007-2008 school year. Miss Coppola who has been at Radcliffe for 4 years now. Miss Ryder worked at the resource centers in Radcliffe School and Yantacaw School during the 2006-2007 school year. Miss Fierro worked as a resource center teacher at Lincoln School last year.

We are implementing 4 programs to enhance the student's learning in Reading and Mathematics.

Wilson Reading System



WRS directly teaches the English language. It is appropriate for students who have not internalized the sound and syllable system for reading and spelling. Students will benefit from this program.

This program emphasizes DECODING and ENCODING (spelling). It should be combined with a literature-based program for comprehension. It is important for parents and teachers to understand that Wilson Reading System students learn the English language step-by-step. Initially, they may be unable to make the transition to non-controlled text. As they progress in the program, more and more may be done independently by the students. Most often, students need to complete Steps 1-6 before significantly reading and spelling progress can be documented by standardize testing. However, progress should be clearly evident on the WADE if a student is responding to the program. At that time, students will begin to have success reading non-controlled text in addition to the Wilson materials. In the meantime, things should be read to students until they can independently decode.

Fundations

Research indicates that **systematic** and **explicit phonics instruction** is effective for all children. Fundations provides a systematic and explicit approach to reading and spelling with phonics. We will combine this instruction with the **reading of good literature**, which is just as important for you child's development.



Fundations is explicit because this program does not leave room for guessing. It teaches all concepts directly. The children will review letters and how to form these letters. They will learn sounds using keywords to help them remember. They will soon move on to blend the sounds into words.

As the year progresses, Fundations introduces many aspects of word structure and sentence structure.



Macmillan/McGraw-Hill Reading Triumphs

This all-new comprehensive, research-based reading program offers a wealth of high quality literature to engage learners. Explicit instruction and ample practice ensure students' growth in reading proficiency. Each week's lesson integrates grammar, writing, and spelling for a total language arts approach.

TouchMath

TouchMath is the leading multisensory teaching approach that bridges manipulation and memorization.

TouchMath is an innovative math-learning system specifically designed to help young students develop math skills. The program instills a lifelong love of math, instead of the fear many children feel when tackling this subject.

TouchMath works because students interact directly with numbers. They see, say, hear and touch the numbers, in order to arrive at the correct answers, without guessing. And through the use of auditory reinforcement and flashcards, children learn the math facts they need to succeed.

