

AFFIRMATIVE ACTION - MULTI-CULTURAL ACTIVITIES 2011-2012

SPRING GARDEN SCHOOL presented its First Annual International Children's Film Festival.

Each grade level chose a foreign children's movie to view with the class.

Activities revolved around not only the geography and history of the country from which the film originated, but also the elements and themes presented in the film's plot.

RADCLIFFE SCHOOL will be celebrating Multi-Cultural Day during the first week in June.

Each classroom will decorate their door with a map of the country they have chosen to research.

The classes will take part in activities, such as reading, drawing, and learning songs and dances from selected countries. Parents may also be invited in to share their ethnic customs and traditions.

LINCOLN SCHOOL hosted a Literacy Night. In keeping with that theme, each classroom chose a fiction book whose setting and characters were based in another country. Teachers used the book to make a cultural study of the country.

For example, Skippy Jon Jones is a story about a Mexican dog, so the students learned the customs and traditions of Mexico. Each teacher decorated their classroom door with the book cover, and then all the activities they did in exploration of the country.

That night, when students and parents returned for Literacy Night, they had an opportunity to walk around the school to learn about the different cultures.

YANTACAW SCHOOL is planning a "Snapshot of Your Heritage" project. Students will be sent home poster paper to complete with their families. The posters will then be displayed throughout the halls of the school. Classes will then tour the halls to view the various cultures represented.

WASHINGTON SCHOOL will hold its annual Multi-Cultural Day on Monday, June 11, 2012.

Classes will create and exhibit cultural displays from many countries. Students will view these displays with their class. Each class/grade level will hold cultural celebrations to enhance understanding of other cultures. The 6th grade will hold an "International Cultural Day" under the guidance of Ms. D'Angio and the 6th grade teachers.

HIB – AFFIRMATIVE ACTION - JOHN H. WALKER MIDDLE SCHOOL ACTIVITIES

9/9/11 - HIB training for staff

10/3/11-10/7/11 - Week of Respect Activities - *Let Our Stars Shine Through* activity

10/3/11 - **7th and 8th Grade assembly by Richard Guerry** of the Institute for Responsible Online and Cell-phone Communication (IROC2) for seventh and eighth graders. A parent workshop was held that evening too. IROC2's goal was to proactively communicating a vital and uniform message to all members of the global digital community on the importance of the 21st Century digital safety, responsibility, and awareness. This program is funded by the Verizon Foundation.

10/17/11-10/21/11 - **School Violence Awareness Week** - Presentations by the Nutley Police Department.

1/30/12 - **Parent Workshop, Making the Connection: Bullying and Its Effects on Our Kids**. The agenda included the following: the Anti-Bullying Bill of Rights, the district's HIB policy and teen depression.

2/4/12 - **Put a Little Love in Your Heart: Mix It Up Day on February 14, 2012**. Prior to entering the cafeteria during lunch periods, students received a random number. An equal number of students were assigned to each lunch table. Students were required to introduce themselves to peers they usually do not sit with and answer five questions from a list of predetermined questions. The goals of "*Mix It Up Day*" were to break down the barriers between students and improve relationships among groups so there are fewer misunderstandings that can lead to conflicts, bullying and harassment. Flyers were hung and PA announcements were made to promote the event.

2/16/12 – **Tom's Story, an anti-bullying PSA** directed and produced by members of the NHS TV Production class was viewed by students. Facilitated by members of the NHS TV Production class, students engaged in classroom discussions pertaining to the PSA after the viewing.

3/19/12 - **Students engaged in the HOPE Committee's Above the Influence**

Campaign. Through PE/Health classes, PE teachers and SAC facilitated group discussions on influences in one's life. Students who obtained parental consent were photographed with their Above the Influence sign on March 20, 2012. A slideshow displaying the photos of students in Grades 4-12 was shown during the "*Carnival of HOPE.*"

4/25/12 - **Bullied: A Student, a School and a Case that Made History.** Developed by the Southern Poverty Law Center. Seventh graders viewed this video. Bullied is a documentary film that chronicles one student's ordeal at the hands of anti-gay bullies and offers an inspiring message of hope to those fighting harassment today. Students were given an opportunity to process the video.

5/4/12 - **Melt Away the Hate, And Let's Tolerate Day.** May 4, 2012.

The following activities were conducted:

- 1) Flyers were hung and PA announcements were made to promote the event.
- 2) Students who wore clothing representing their nationality / ethnicity received a free ice donated by Nutley's Rita.

Each Marking Period - SAC facilitated Power Point presentations on HIB in seventh grade health classes.

Character Building Activities were conducted in each subject area throughout the year.

HIB – AFFIRMATIVE ACTION - NUTLEY HIGH SCHOOL ACTIVITIES 2011-2012

- Facilitated Staff In-Service Training on NJ Anti-Bullying Law/Policies/Procedures
- Facilitated Training for All Students on NJ Anti-Bullying Law/Policies/Procedures
- “*Respect Week*”: Challenged Mr. Kelly’s class to develop a public service announcement (PSA), filmed with crew and final product was “*Tom’s Story*”
- Prevention program developed and implemented at J.H. Walker School utilizing “Tom’s Story”
- A District-wide parent program on Depression and Bullying was facilitated by Mr. Cappello and the Anti-Bullying Specialists
- NHS Guidance Department sent out bullying resources to parents through Naviance and the Guidance Gazette, as well as utilizing posters to promote Anti-Bullying efforts and individuality throughout the school
- NHS Library had a display on Anti-Bullying as well as promoting books to raise awareness about respect, tolerance and individuality
- Key Club facilitated “*Random Acts of Kindness*” activities during the month of October
- Internet Safety Club presented peer-to-peer discussions on Cyberbullying
- A list of Bullying/Cyberbullying resources was distributed by Theresa Hrubash to all staff for implementation in classroom discussions/curriculum
- Computer Applications Classes developed and distributed Cyberbullying newsletters as well as a permanent bulletin board memorializing students who died as a result of Cyberbullying
- Health classes discussed harassment and healthy relationships among peers as well as promoting counseling as an effective strategy in dealing with problems
- History Department infused respect/tolerance into curriculum through the study of various events in history

- English Department utilized various novels (i.e. “To Kill A Mockingbird”, “The Scarlett Letter”) to teach lessons on social ostracism and prejudice and infused those lessons into the curriculum
- The film “*Bullied*” was shown to staff and students and discussed to raise awareness on the consequences of bullying
- “*Sticks and Stones*” video was shown with follow-up discussions for students in small groups
- Dr. Leon Bass assembly on prejudice/stereotypes
- Dr. Michael Fowlin assembly on HIB prevention
- John Morello assembly called “*I Am Not DIRT*”: Anti-Bullying assembly
- “*Above The Influence*” campaign: positive peer-to-peer role modeling
- “*Carnival of HOPE*”: resiliency-building event
- “*Project Pride*”: inmates share personal decisions that impacted their lives permanently. Discussions involve how to make good decisions and treat others with respect