

Nutley Public Schools

Nutley High School



School Year 2020-2021

**Addendum to Student Handbook
REVISED OCTOBER 2020**

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Purpose

Due to the National Health Emergency and the Center for Disease Control's (CDC) guidelines for the reopening of schools, this document has been created to assist in the transition. As you may know, a full Parent/Student Handbook is still available online, which delineates everything that students and parents need to know. This addendum will further inform parents and students on the changes that will be implemented as we reopen under the guidance of the CDC and the New Jersey State Department of Education.

This document will present information on expectations, procedures and protocols for a Fully Virtual Instruction as well as if Nutley High transitions to a Hybrid schedule. In order to support these possibilities the created schematics and schedules allow for the transition. If we are to transition back to a completely traditional schedule later in the school year, the complete Student Parent Handbook will explain all the necessary information.

Schedule and Schematics

In this document, you will see the reference to student cohorts. NHS administration **has placed students in three cohorts based on alphabet and last name in the event that Nutley High School transitions to a hybrid schedule (students attending in person and virtual instruction)**. This hybrid schedule will also be explained in this document. That being said, school will open, in September, in a fully virtual format, which will be explained in the next section.

Fully Virtual Schedule: The schedule NHS will follow until further notice.

If the school is required to operate a fully virtual instructional schedule, all student groups will virtually report/check in each day to each of their scheduled classes in a synchronous manner and follow the schedule below. After lunch teachers will be available for office hours.

The school will still follow a 6-day cycle as shown below:

Day 1-(G)-Classes 1-4 - All student cohorts report virtually to their classes following schedule.

Day 2-(G)-Classes 1-4 - All student cohorts report virtually to their classes following schedule.

Day 3-(G)-Classes 1-4 - All student cohorts report virtually to their classes following schedule.

Day 4-(H)-Classes 5-8 - All student cohorts report virtually to their classes following schedule.

Day 5-(H)-Classes 5-8 - All student cohorts report virtually to their classes following schedule.

Day 6-(H)-Classes 5-8 - All student cohorts report virtually to their classes following schedule.

Each student's schedule will have a list of eight classes. It is recommended that each student complete the following bell schedule worksheet so that they know to which classes they need to report. This bell schedule worksheet can also be found in the Appendix (A) of this document.

Day	G DAY	H DAY
7:55-8:40	Zero Period Only	
9:10-9:55	Class 1	Class 5
9:59-10:44	Class 2	Class 6
10:48-11:33	Class 3	Class 7
11:37-12:22	Class 4	Class 8
12:22	<u>Lunch</u>	
1:22-2:53	<u>Virtual Office Hours</u>	

A letter day calendar (See Appendix C) will be made available so that students are aware of which classes to attend virtually.

Students will be required to log into Google Meet for each of their classes. Via Schoology, teachers will post the appropriate link for each of their classes as well as their office hours. If students require help it is their responsibility to schedule a date and time with their teacher. A teacher may also see the need to provide extra help and can schedule a time with the student.

Please note, in the fully virtual schedule, students will not report to study halls.

Hybrid Schedule: Students rotating through virtual and in person instruction.

If Nutley High School transitions to a hybrid schedule, the letter days will stay the same but will now refer to student cohorts for whom will attend in-person instruction (See Appendix D).

In order to comply with CDC guidelines, Nutley High School will reduce student capacity by approximately 66 percent. Here, each grade will be broken down into three equal cohorts. Each cohort will rotate through a schedule that allows for both traditional in-person instruction as well as virtual learning. Therefore, only approximately 400 students will be in the building on any given day during the rotation and instructional cycle. While one cohort is in school receiving in-person instruction, the other two cohorts will be learning virtually at home by logging in to the

Google Meet that was used during virtual instruction. Here, students at home will be able to follow along with the students that are in the building.

For all grades, 9-12, the cohorts will be broken down as follows:

Cohort 1- Last Names A-F

Cohort 2- Last Names G-O

Cohort 3- Last Names P-Z

For in-person instruction, in this schedule, students and classes will rotate as follows. In order to support learning and continuity, only four classes will meet each day both virtually and in-person in a six-day cycle (three days for each session, classes 1-4 and classes 5-8). While one cohort is in school the other two cohorts will attend the same class virtually. **Similar to fully virtual instruction, students in the cohorts that are not in person will access the same Google Meet in order to partake in the lesson that is taking place in person. Students learning virtually on that day are responsible only for the classes on that day and must follow the same bell schedule.**

All student cohorts will first work through classes 1-4 and then classes 5-8. Once the full rotation (6 school days) is complete, it will repeat.

The calendar will be separated in G and H days. G days will be used for classes 1-4 and H days for classes 5-8. A full rotation will be G1, G2, G3, H1, H2, H3... In order to understand the calendar, the letter signifies the classes meeting and the number signifies the cohort that will report to school for virtual instruction. For example, on G1 day, classes 1-4 will meet and students in cohort 1 will report to school for in-person instruction. On G2 day, classes 1-4 will meet and cohort 2 will report to school for in-person instruction. On H3 day, classes 5-8 will meet and students in cohort 3 will report to school for in-person instruction.

Day 1-(G1)-Classes 1-4 -Cohort 1 in person, Cohort 2 and Cohort 3 virtual via Google Meet
Day 2-(G2)-Classes 1-4 -Cohort 2 in person, Cohort 3 and Cohort1 virtual via Google Meet
Day 3-(G3)-Classes 1-4 -Cohort 3 in person, Cohort 1 and Cohort 2 virtual via Google Meet
Day 4-(H1)-Classes 5-8 -Cohort 1 in person, Cohort 2 and Cohort 3 virtual via Google Meet
Day 5-(H2)-Classes 5-8 -Cohort 2 in person, Cohort 3 and Cohort 1 virtual via Google Meet
Day 6-(H3)-Classes 5-8 -Cohort 3 in person, Cohort 1 and Cohort 2 virtual via Google Meet

Also, see Appendix B for a schematic of the above explanation of the breakdown and schedule.

During in person instruction, students will receive and/or refine content/skill via presentation, mini-lesson and teacher feedback and then be released to independent practice/experiential learning and work virtually (with virtual feedback). This may differ by content area.

Teachers will provide a virtual office hours link on their Schoology page. If students require help it is their responsibility to schedule a date and time with their teacher. A teacher may also see the need to provide extra help and can schedule a time with the student.

G Day Schedule

Period	Class	Beginning Time	Ending Time
Zero Period	Zero Period Classes	7:55	8:40
Student Entry	-	8:40	9:10
1	Class 1	9:10	9:55
2	Class 2	9:59	10:44
3	Class 3	10:48	11:33
4	Class 4	11:37	12:22
Student Dismissal	-	12:22	
Lunch Break	-	12:22	1:22
Teacher Office Hours	-	1:22	2:53

H Day Schedule

Period	Class	Beginning Time	Ending Time
Student Entry	-	8:40	9:10
1	Class 5	9:10	9:55
2	Class 6	9:59	10:44
3	Class 7	10:48	11:33
4	Class 8	11:37	12:22
Student Dismissal	-	12:22	
Lunch Break	-	12:22	1:22
Teacher Office Hours	-	1:22	2:53

Due to the abbreviated schedule, students will not be allowed in the building for lunch. Students on free/reduced lunch will be able to secure a boxed lunch at JHWMS (at the top of the driveway).

If virtual, students on free/reduced lunch will be allowed to secure a boxed lunch at JHWMS (at the top of the driveway).

Expectations for Entry and Student Flow

Entry:

For both hybrid and fully virtual schedules, parents/students will be required to complete the daily screening questionnaire, which will be made available via the parent/student portal. Individuals that do not respond to this questionnaire, will be contacted by school personnel. **In order to enter the building students MUST complete the screening questionnaire before coming to school. Entry will be denied if the screener is not completed.**

If NHS is in a hybrid schedule as described in the previous section of this document, students will be required to report for entry between 8:40-9:10 AM on the group's assigned day (see calendar).

-Freshmen and Sophomores will enter from the Cafeteria Doors (by the staff parking lot).

-Juniors and Seniors will enter from the New Street West doors.

In order to stagger entry into the building and allow for smooth screening prior to entry, for the entry time, students are asked to begin entering at the following times.

Freshman 8:40 AM

Sophomore 8:55 AM

Juniors 8:40 AM

Seniors 8:55 AM

Students will report to their designated entry door and time. When entering the building students will:

1. Receive a temperature screen by a designated staff member (See Student Flow for entry doors)***
 - a. Students and staff will be required to wear masks upon entry through the balance of the day.
2. Proceed to their period 1 class.
3. Sanitize their hands prior to entering the class. Sanitizing stations are located outside of each classroom.

Students will be required to wash hands prior to leaving the bathroom. Signs will be posted in all designated areas of the bathrooms. Also, when in the classroom, if students sneeze/cough, or blow their nose, they will be required to wash hands in the bathroom or use hand sanitizer.

Teachers will be required to enforce this procedure. Students that engage in testing or ridiculing these rules/procedures will be referred to administration may be issued a consequence.

Students will be asked to sanitize their own desk (materials provided by school) upon entering the classroom as well as at the end of the period.

***If a student demonstrates a temperature or a positive representation of symptoms, they will be escorted to a designated area (see list below). Here, the school nurse will be consulted and the parent will be notified to retrieve their student if deemed necessary by the school nurse. Students will not be able to return to school until a medical assessment and/or screening is conducted by his/her primary care physician (at the expense of the student/family). A note from the physician will be required to re-enter school.

***If an individual (student or staff) who demonstrated positive symptoms is later found to be positive, the contact tracing procedure will be executed. Students and staff will not be able to return to school until they have tested negative for Covid-19. Documentation will be required for re-entry.

Student Flow:

If NHS is on a hybrid schedule, in order to maintain safe distances and increase a safe and conducive flow, there will be up-only stairwells and down-only stairwells. Each hallway will be two-way but students will be required to follow the blue arrows and stay to the right. We have allotted additional passing time so that students can travel safely and comfortably through the building. Directional stickers and markings will be provided throughout the building to assist with this expectation.

Below is a list of the hallways and stairwells:

Two Way Hallway (Students will be required to stay to their right and follow the arrows)

- First Floor Main Building
- Second Floor Main Building
- Third Floor Main Building
- Music Wing
- Science Wing
- All Annex Hallways

One Direction Stairwells will also be assigned.

Main Building:

Stairwell (Math) Down

Stairwell 2 (Math) Up

Stairwell (Cafeteria) Up

Stairwell New Street West Up

Stairwell New Street East Down

Annex:

Interior Stairwell (Cafeteria-Library) Up

Interior Stairwell 2 Down

Vincent Place Stairwell Up

Expectations for Conduct and Other Important Information

If NHS is in a fully virtual schedule (or hybrid schedule), **ALL SCHOOL RULES AND EXPECTATIONS** are still in effect. Especially during google meets and school related meetings, all these rules and expectations apply. For example, students are expected to wear appropriate dress as well as behave in an appropriate manner.

Important Information:

If in a hybrid schedule, in order to further support cleanliness and student flow, lockers will not be issued in our hybrid schedule. Therefore, students are asked to bring the materials they need to class and/or make use of their backpacks.

Also, gymnasium lockers as well as the weight room will not be accessible. Therefore, students will be required to wear appropriate clothing and footwear (see our dress code in the Student Handbook) to not only participate safely in the classroom but also to participate in modified Physical Education Activities. It is recommended that students wear sneakers and/or rubber soled shoes daily.

Other Information on Conduct:

During virtual instruction as well as virtual office hours, students will be required to have their cameras on. The purpose for this requirement is to maintain student safety as well as

attention. Students refusing to comply with this expectation and requirement will be marked absent and/or face consequences.

An extremely important part of the modified expectations within the code of conduct of NHS is the requirement of face masks. Face masks will be required for all staff and students when in the school building. Face shields and gaters cannot be used in lieu of the face masks but are allowed if an individual would like an **added layer** of protection.

We expect our students to behave as educated and respectful adults. Students that mock the current emergent situation regarding Covid-19 will be addressed immediately by administration.

Behaviors that will not be tolerated are and issued consequences:

- Faking a cough
- Intentionally sneezing (on someone and/or in someone's direction)
- Refusing to wear a mask
- Wearing a mask in a manner that is not intended

The remainder of expectations with regard to the code of conduct, HIB, Drugs and Alcohol, Attendance are in the Complete Student Handbook.

Consequences:

The consequences that are listed in the parent/student handbook will be modified based on the current schedule.

Whether NHS is in a Hybrid or Fully Virtual schedule, consequences will be issued on a case-to-case basis. For attendance and tardiness infractions, virtual parent conferences will still be held. For repeat offenses, an in-person conference may be required (if permissible). Also, repeat infractions may result in loss of privileges upon the reopening of school.

With regard to suspensions (ISS or OSS), if a suspension is deemed necessary as a consequence for a specific infraction, the student will be suspended from attending class but will still be required to complete work via Schoology. Also, anyone receiving suspension will not be allowed to participate in sports, extra-curricular and co-curricular activities.

Bathroom Use:

Bathrooms at every floor will be monitored to ensure that students are not congregating in bathrooms. Here, it will be expected that no more than one student be in the bathroom at any time. This will help with increased social distancing and safety.

Students will be expected to wash their hands upon entering and leaving the bathroom. Signs/reminders will be posted in each bathroom as well as on the entry door. This is extremely important and we urge our students to make this part of their routine.

Expectations for Attendance

Fully Virtual:

If NHS is fully virtual, all students will be required to check in with their scheduled classes (G Day, classes 1-4 and H Day classes 5-8). As discussed at the beginning of this document, if the entire school is fully virtual, all students will check in and the groups broken down by alphabet will not be used. Students will follow the calendar in Appendix C for Fully Virtual Instruction.

Hybrid:

On days, when students are in the building for their in-person instruction, attendance will be taken traditionally by the teacher. Students are expected to be on time for all of their classes. The same tardy/attendance policies will remain in effect (please see the complete Student Handbook).

Students that are not in the building will be required to log in to the very same Google Meet occurring at the same scheduled time. Therefore, students will be together following the same lesson. Failure to log in at the scheduled time will count as an absence. As mentioned above, the same attendance policies remain in effect.

Students choosing to remain fully virtual will also use the same log in for the Google Meets for each of their classes and follow the same lesson as everyone else. These particular students will also be asked to take advantage of the daily office hours that teachers will offer.

Expectations of Hygiene and Safety

If NHS is in a hybrid schedule, upon entering the building, students will be screened. After screening, students will immediately proceed to their 1st period class. Students will not be allowed to congregate in the hallways or cafeteria.

When a student enters the bathroom, he/she will be required to wash his/her hands upon entering and before leaving the bathroom and returning to class.

If a student sneezes or coughs in class, they will be asked to wash their hands and/or sanitize.

Upon entering the classroom, students will clean their desk as well as clean it prior to leaving the class.

Program of Studies and Schedule Considerations

The only schedule change requests that will be considered include:

- Scheduling errors
- A student's IEP has changed and it requires them to take a different course level
- Level change down within the same course (Ex. Biology Honors to Biology)
- Extenuating circumstances which impact a student's health, safety and/or emotional well-being. This is to be determined through a meeting with the counselor, department coordinator, and NHS building administrative team.

If a request is approved, the counselor will then attempt to make the schedule change if conditions permit. Even if approved, the change is not guaranteed. For a change to be made, there must be an available seat within the student's alphabetical cohort group within each period that is impacted by the change. Students and families agree that by submitting a schedule change request, that other periods and/or teachers of classes may change in order to accommodate the initial request.

Schedule change request may be submitted for extenuating circumstances from Tuesday September 8-Friday September 18, 2020. Requests to level down within the same course may be submitted through the end of marking period 1. Requests to withdraw from a course may be submitted through the end of marking period 2.

If you believe that you may qualify for a schedule change request, please email your counselor to discuss. If your rationale qualifies, after this initial discussion, your counselor will send you a

virtual schedule change request form and work with you to set up a meeting time with school administrators.

Other Important Considerations

Creating a conducive work environment

-Creating an effective and conducive work space is critical to being successful during virtual learning. During virtual learning (whether we are completely virtual or hybrid), it is important to create a workplace for yourself.

Please be sure to:

- Secure a space that is quiet with a desk/table and a chair so that you may sit up in an alert manner while attending virtual classes and/or doing school related tasks.
- Eat breakfast prior to the start of the day.
- Take your lunch break to eat, relax and walk/exercise.
- Make sure to get a good night's rest.

Logging in

If NHS is fully virtual, you will be required to log in to each of your scheduled classes for that day (G or H) at the period's scheduled time. Differently from last Spring, you will now have to log in at a specific time for each class. This will help you stay organized.

If NHS is in a hybrid schedule, on days when you are not in school for in person instruction, you will still be required to log in to the already created Google Meet for each of your classes. Making sure you have a routine in place for your virtual days is critical to being successful.

Also, all students are asked to check their school emails daily and to only use their school emails when communicating with teachers and/or school personnel.

Also, students must use their nutleyschools email credentials to enter a Google Meet. Students using a private email or phone number will not be allowed into the meeting.

Office Hours

Office hours will take place after lunch each day. It is your responsibility to check in with your teachers or counselor during this time slot. Each staff member will provide the appropriate links for the Google Meets. Please review the schedule and schematic sections for more details on office hours.

Field Trips

Until further notice, all field trips (off-campus) are cancelled. In-house field trips may occur, if social distancing parameters can be met.

Clubs and Extracurricular Activities

Clubs will run via Schoology and Google Meet. Each club will have a Schoology group that students will sign in to. A virtual club fair will also take place and sign ups will take place after the club fair.

Appendix A

Fully Virtual Bell Schedule Worksheet

Day	G DAY	H DAY
7:55-8:40	Zero Period Only	
9:10-9:55	Class 1	Class 5
9:59-10:44	Class 2	Class 6
10:48-11:33	Class 3	Class 7
11:37-12:22	Class 4	Class 8
12:22	<u>Lunch</u>	
1:22-2:53	<u>Virtual Office Hours</u>	

All students report virtually to each of their scheduled classes.

Appendix B

Hybrid Schedule

Day	G1	G2	G3	H1	H2	H3
In-Person (Synchronous)	Last Names A-F	Last Names G-O	Last Names P-Z	Last Names A-F	Last Names G-O	Last Names P-Z
Virtual (Synchronous via Google Meet)	Last Names G-O Last Names P-Z	Last Names A-F Last Names P-Z	Last Names A-F Last Names G-O	Last Names G-O Last Names P-Z	Last Names A-F Last Names P-Z	Last Names A-F Last Names G-O
Active Classes	Class 1-4			Class 5-8		
7:55-8:40	Teacher Sign In (Preparation for In-Person/Virtual Learning) Zero Period Classes Meet (G DAYS ONLY)					
8:40-9:10	Students enter the building (Including screening and temperature checks)					
9:10-9:55	Class 1	Class 1	Class 1	Class 5	Class 5	Class 5
9:59-10:44	Class 2	Class 2	Class 2	Class 6	Class 6	Class 6
10:48-11:33	Class 3	Class 3	Class 3	Class 7	Class 7	Class 7
11:37-12:22	Class 4	Class 4	Class 4	Class 8	Class 8	Class 8
12:22	Student Dismissal/Lunch/Travel					
1:22-2:53	Virtual Office Hours For ALL STUDENTS Uses: Connect with 100% Remote Students, Drop-In Support, Small Group Instruction					
Transition to remote instruction (buildings close)	<ul style="list-style-type: none">“In-Person” students will meet in Google Meet each day instead of in the classroom. Teachers can assign to independent work or extensions100% remote students join their period time.Schedule continues.					

Appendix C

Letter Day Calendar 20-21 School Year

Fully Virtual

September	October	November	December	January	PLEASE NOTE
1 Teachers Only	1 G	1 Weekend	1 G	1 School Closed	THIS CALENDAR IS SUBJECT TO CHANGE.
2 Teachers Only	2 G	2 H	2 H	2 Weekend	
3 Teachers Only	3 Weekend	3 School Closed	3 H	3 Weekend	
4 School Closed	4 Weekend	4 H	4 H	4 G	
5 Weekend	5 H	5 School Closed	5 Weekend	5 G	
6 Weekend	6 H	6 School Closed	6 Weekend	6 H	
7 School Closed	7 H	7 Weekend	7 G	7 H	
8 G	8 G	8 Weekend	8 G	8 H	
9 G	9 G	9 G	9 G	9 Weekend	
10 H	10 Weekend	10 G	10 H	10 Weekend	
11 H	11 Weekend	11 G	11 H	11 G	KEY G Day-Classes 1-4 & Zero Period H Day-Classes 5-8
12 Weekend	12 School Closed	12 H	12 Weekend	12 G	
13 Weekend	13 G	13 H	13 Weekend	13 G	
14 G	14 H	14 Weekend	14 H	14 H	
15 G	15 H	15 Weekend	15 G	15 H	
16 G	16 H	16 H	16 G	16 Weekend	
17 H	17 Weekend	17 G	17 G	17 Weekend	
18 H	18 Weekend	18 G	18 H	18 School Closed	
19 Weekend	19 G	19 G	19 Weekend	19 H	
20 Weekend	20 G	20 H	20 Weekend	20 G	
21 H	21 G	21 Weekend	21 H	21 G	
22 G	22 H	22 Weekend	22 H	22 G	
23 G	23 H	23 H	23 G	23 Weekend	
24 G	24 Weekend	24 H	24 School Closed	24 Weekend	
25 H	25 Weekend	25 G	25 School Closed	25 H	
26 Weekend	26 H	26 School Closed	26 Weekend	26 H	
27 Weekend	27 G	27 School Closed	27 Weekend	27 H	
28 H	28 G	28 Weekend	28 School Closed	28 G	
29 H	29 G	29 Weekend	29 School Closed	29 G	
30 G	30 H	30 G	30 School Closed	30 Weekend	
	31 Weekend		31 School Closed	31 Weekend	

February	March	April	May	June	PLEASE NOTE
1 G	1 H	1 H	1 Weekend	1 H	THIS CALENDAR IS SUBJECT TO CHANGE.
2 H	2 G	2 School Closed	2 Weekend	2 H	
3 H	3 G	3 Weekend	3 G	3 G	
4 H	4 G	4 Weekend	4 H	4 G	
5 G	5 H	5 School Closed	5 H	5 Weekend	
6 Weekend	6 Weekend	6 School Closed	6 H	6 Weekend	
7 Weekend	7 Weekend	7 School Closed	7 G	7 G	
8 G	8 H	8 School Closed	8 Weekend	8 H	
9 G	9 H	9 School Closed	9 Weekend	9 H	
10 H	10 G	10 Weekend	10 G	10 H	KEY G Day-Classes 1-4 & Zero Period H Day-Classes 5-8
11 H	11 G	11 Weekend	11 G	11 G	
12 H	12 G	12 H	12 H	12 Weekend	
13 Weekend	13 Weekend	13 G	13 H	13 Weekend	
14 Weekend	14 Weekend	14 G	14 H	14 *	
15 School Closed	15 H	15 G	15 Weekend	15 *	
16 School Closed	16 H	16 H	16 Weekend	16 *	
17 School Closed	17 H	17 Weekend	17 G	17 *	
18 School Closed	18 G	18 Weekend	18 G	18 *	
19 School Closed	19 G	19 H	19 G	19 Weekend	
20 Weekend	20 Weekend	20 H	20 H	20 Weekend	
21 Weekend	21 Weekend	21 G	21 H	21 *	
22 G	22 G	22 G	22 Weekend	22 *	
23 G	23 H	23 G	23 Weekend	23 *	
24 G	24 H	24 Weekend	24 H	24 *	
25 H	25 H	25 Weekend	25 G		
26 H	26 G	26 H	26 G	*Please Note	
27 Weekend	27 Weekend	27 H	27 G	Final Exams and last two	
28 Weekend	28 Weekend	28 H	28 H	weeks of school are subject	
	29 G	29 G	29 Weekend	to change.	
	30 G	30 G	30 Weekend		
	31 H		31 School Closed		

If any changes occur to this calendar, they will be posted on the NHS Website

Appendix D

Letter Day Calendar 20-21 School Year

Hybrid

September	October	November	December	January	PLEASE NOTE
1 Teachers Only	1 G2	1 Weekend	1 G3	1 School Closed	THIS CALENDAR IS SUBJECT TO CHANGE.
2 Teachers Only	2 G3	2 H2	2 H1	2 Weekend	
3 Teachers Only	3 Weekend	3 School Closed	3 H2	3 Weekend	
4 School Closed	4 Weekend	4 H3	4 H3	4 G2	
5 Weekend	5 H1	5 School Closed	5 Weekend	5 G3	
6 Weekend	6 H2	6 School Closed	6 Weekend	6 H1	KEY
7 School Closed	7 H3	7 Weekend	7 G1	7 H2	G Day-Classes 1-4 & Zero Period
8 G	8 G1	8 Weekend	8 G2	8 H3	H Day-Classes 5-8
9 G	9 G2	9 G1	9 G3	9 Weekend	
10 H	10 Weekend	10 G2	10 H1	10 Weekend	
11 H	11 Weekend	11 G3	11 H2	11 G1	
12 Weekend	12 School Closed	12 H1	12 Weekend	12 G2	
13 Weekend	13 G3	13 H2	13 Weekend	13 G3	
14 G1	14 H1	14 Weekend	14 H3	14 H1	
15 G2	15 H2	15 Weekend	15 G1	15 H2	
16 G3	16 H3	16 H3	16 G2	16 Weekend	
17 H1	17 Weekend	17 G1	17 G3	17 Weekend	
18 H2	18 Weekend	18 G2	18 H1	18 School Closed	
19 Weekend	19 G1	19 G3	19 Weekend	19 H3	
20 Weekend	20 G2	20 H1	20 Weekend	20 G1	
21 H3	21 G3	21 Weekend	21 H2	21 G2	
22 G1	22 H1	22 Weekend	22 H3	22 G3	
23 G2	23 H2	23 H2	23 G1	23 Weekend	
24 G3	24 Weekend	24 H3	24 School Closed	24 Weekend	
25 H1	25 Weekend	25 G1	25 School Closed	25 H1	
26 Weekend	26 H3	26 School Closed	26 Weekend	26 H2	
27 Weekend	27 G1	27 School Closed	27 Weekend	27 H3	
28 H2	28 G2	28 Weekend	28 School Closed	28 G1	
29 H3	29 G3	29 Weekend	29 School Closed	29 G2	
30 G1	30 H1	30 G2	30 School Closed	30 Weekend	
	31 Weekend		31 School Closed	31 Weekend	

February	March	April	May	June	PLEASE NOTE
1 G3	1 H3	1 H2	1 Weekend	1 H2	THIS CALENDAR IS SUBJECT TO CHANGE.
2 H1	2 G1	2 School Closed	2 Weekend	2 H3	
3 H2	3 G2	3 Weekend	3 G3	3 G1	
4 H3	4 G3	4 Weekend	4 H1	4 G2	
5 G1	5 H1	5 School Closed	5 H2	5 Weekend	KEY
6 Weekend	6 Weekend	6 School Closed	6 H3	6 Weekend	G Day-Classes 1-4 & Zero Period
7 Weekend	7 Weekend	7 School Closed	7 G1	7 G3	H Day-Classes 5-8
8 G2	8 H2	8 School Closed	8 Weekend	8 H1	
9 G3	9 H3	9 School Closed	9 Weekend	9 H2	
10 H1	10 G1	10 Weekend	10 G2	10 H3	
11 H2	11 G2	11 Weekend	11 G3	11 G1	
12 H3	12 G3	12 H3	12 H1	12 Weekend	
13 Weekend	13 Weekend	13 G1	13 H2	13 Weekend	
14 Weekend	14 Weekend	14 G2	14 H3	14 *	
15 School Closed	15 H1	15 G3	15 Weekend	15 *	
16 School Closed	16 H2	16 H1	16 Weekend	16 *	
17 School Closed	17 H3	17 Weekend	17 G1	17 *	
18 School Closed	18 G1	18 Weekend	18 G2	18 *	
19 School Closed	19 G2	19 H2	19 G3	19 Weekend	
20 Weekend	20 Weekend	20 H3	20 H1	20 Weekend	
21 Weekend	21 Weekend	21 G1	21 H2	21 *	
22 G1	22 G3	22 G2	22 Weekend	22 *	
23 G2	23 H1	23 G3	23 Weekend	23 *	
24 G3	24 H2	24 Weekend	24 H3	24 *	
25 H1	25 H3	25 Weekend	25 G1		
26 H2	26 G1	26 H1	26 G2	*Please Note	
27 Weekend	27 Weekend	27 H2	27 G3	Final Exams and last two	
28 Weekend	28 Weekend	28 H3	28 H1	weeks of school are subject	
	29 G2	29 G1	29 Weekend	to change.	
	30 G3	30 G2	30 Weekend		
	31 H1		31 School Closed		

If any changes occur to this calendar, they will be posted on the NHS Website