



John H. Walker Middle School

Student and Parent Handbook 2026-2027



Mr. Joseph Materia	Principal
Mrs. Christina Guariglia	Vice Principal
Mrs. Jenna Rubino	Vice Principal

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ABOUT THIS HANDBOOK

Please note that this handbook is a “living document.” As the school adopts current best practices and/or responds to new challenges, the handbook will be amended to reflect these changes. Please refer to this document frequently, as it is subject to periodic modifications.

Welcome to John H. Walker Middle School! Here at JHWMS, the faculty and staff are committed to providing a supportive environment in which all students can reach their full potential. Our goal is to promote academic and social growth for all students, while maintaining productive school/home communication. In supporting this goal and helping to ease what is often a difficult transition, the staff at JHWMS work collaboratively in following the middle school model. Middle school is the most critical time in a child's life. Children at this level go through more changes physically, psychologically, and emotionally than at any other point in their education.

Middle school is a time for greater student independence. This is an important period designed to prepare students for the challenges of high school. In support of this, students will be placed in one of three groups per grade level. Within these groups, students will acquire the skills necessary to do their job: learning!

Advisory is another component of middle school. Advisory groups are small groups of students who meet with an assigned staff member on a regular basis for mini-lessons. Lessons can include social-emotional, academic needs of the students, and may cover topics such as character development, organizational skills, time management, anti-bullying and career awareness/planning. In this model, staff members become a resource for students. Starting in the 2023-2024 school-year, the RULER program and curriculum was implemented in order to increase the robustness of the Social-Emotional component. This program will continue for the 2026-2027 school year. RULER is an approach to social and emotional learning that teaches the skills of emotional intelligence (Recognizing, Understanding, Labeling, Expressing and Regulating) and includes everyone in the school community. Students meet in groups with their advisors twice per month to engage in these social emotional learning activities.

Our motto is "All roads lead to success!" Therefore, our groups are named after the various streets in Nutley that lead to Walker Middle School. The group names are listed below.

Ridge Group 6
Hillside Group 6
Prospect Group 6

Vreeland Group 7
Chestnut Group 7
Harrison Group 7

Harrison Group 8
Park Group 8
Centre Group 8

This handbook has been designed to provide a general overview of the philosophies, policies, and procedures that exist at the John H. Walker Middle School. The information provided will assist students in adjusting to school and will help them understand their responsibilities as good school citizens. Students should refer to this handbook frequently, since they are expected to know and follow these guidelines, which have been established for the welfare of the entire student body.

Sincerely,

Mr. Joseph Materia
Principal

Contact Information

Main Office		jhwmsmainoffice@nutleyschools.org	(973) 661-8871 (973) 661-8872
School Counseling			(973) 661-8879
Mrs. Kelli Cerniglia	6th Grade Counselor	kcerniglia@nutleyschools.org	(973) 320-8383
Mrs. Erica Petracco	7th Grade Counselor	emeyler@nutleyschools.org	(973) 661-8874
Mrs. Alisa Gennace	8th Grade Counselor and Anti-Bullying Specialist	agennace@nutleyschools.org	(973) 661-8875
Mr. Joseph Cappello	Student Assistance Coordinator and District Anti-Bullying Coordinator	jcappello@nutleyschools.org	(973) 661-8989
Child Study Team			
Ms. Marissa Colloca	School Psychologist	mcolloca@nutleyschools.org	(973) 320-8395
Mrs. Erin Raia	School Psychologist	eraia@nutleyschools.org	(973) 661-8881
Ms. Abigail Bergen	LDTC	abergen@nutleyschools.org	(973)-320-8420
Nurse			
Mrs. Betsy Stoffers	School Nurse	estoffers@nutleyschools.org	(973) 661 - 8873

Academic Calendar

2026	
September 2	First Day of School for Students (Single Session Day)
September 3	Single Session Day
September 4	School Closed
September 7	Labor Day, School Closed
September 8	First Full Day of School, Student ID Photo Day Grade 6 and 7
September 9	Student ID Photo Day Grade 8
September 21	Yom Kippur – School Closed
October 9	Single Session Day for Students – Professional Day for Staff
October 12	Columbus Day – Schools Closed
November 5-6	NJEA Convention – School Closed
November 25	Single Session Day for Staff and Students
November 26-27	Thanksgiving Recess – School Closed
December 23	Single Session Day – Staff and Students
December 24-31	December Break – School Closed
2027	
January 1	New Year's Day – School Closed
January 15	Single Session Day for Students – Professional Day for Staff
January 18	Dr. Martin Luther King, Jr. Day- School Closed
February 12	Single Session Day for Students – Professional Day for Staff
February 15	President's Day School Closed
March 25	Single Session Day for Students – Professional Day for Staff
March 26-April 2	Good Friday/Spring Break-School Closed
May 28	Single Session Day for Staff and Students
May 31	Memorial Day – Schools Closed

June 17 -Tentative **Last Day for Students** (If all four snow days are used).

*JOHN H. WALKER MIDDLE SCHOOL single-session days – 12:35 p.m. dismissal

Please refer to the [district academic calendar](#) for more information regarding the school calendar

Emergency Closing and Delayed Opening of School

The policy of the Board of Education, in effect since 1944, is that the best interests of all will be served by keeping schools open except in cases of disaster or when it is impossible for children or teachers to reach school. After consultation with the Office of Emergency Management in Nutley and the Supervisor of Buildings and Grounds, the Superintendent will make the decision to either close school or implement a delayed opening. This decision will be made no later than 6:00 a.m. If it becomes necessary for a delayed opening or to close the schools for the whole day due to inclement weather, or for other emergency reasons, parents will be notified by the School Messenger System. Information will also be available on the Nutley District website or tune to the following media stations for school closing information:

WOR-710 WINS-1010 WNYW-CHANNEL 5 NEWS 12-NEW JERSEY

Entering and Leaving the School

Eighth grade students are to wait in front of the building (and line up to the left) and will enter through the main entrance. Seventh grade students will wait in the back of the building outside of the gymnasium entrance and will enter from that point. Sixth grade students are to wait in the front of the building (and line up to the right) and will enter through the main entrance. In the event of inclement weather, students will be allowed to wait in the lobby of their specific entrance point. Students who are late or who are dismissed early will use the main entrance. Students may enter early for extra help if arrangements have been made with a teacher. Once arriving for extra help, that student is to remain in that class until 8:10 a.m. Cutting of classes or leaving the building at any time without permission will be grounds for disciplinary action.

Doors will open for grades 7 and 8 at 8:10 AM. At which point, students will enter, go to their lockers and proceed to period 1 for 8:16 AM.

Doors will open for grade 6 at 8:00 AM. At which point students will enter, proceed to their homeroom first until 8:10 AM. Then students will proceed to their locker and then period 1 for 8:16 AM.

All students will be dismissed through the main entrance at the end of the school day at 2:45 PM.

John H. Walker Middle Schools Bell Schedules 2026-2027

PERIOD	REGULAR		SINGLE SESSION		DELAYED OPENING	
ZERO	7:24	8:10	7:24	8:10	No Zero Period	
Grade 6 (ONLY) Special Homeroom	8:05	8:10	8:05	8:10	9:40	9:50
1	8:16	9:02	8:16	8:46	**9:50	10:17
2	9:05	9:51	8:49	9:19	10:20	10:47
3	9:54	10:40	9:22	9:52	10:50	11:17
4a*	10:43	11:06	9:55	10:25	11:20	11:43
4b*	11:06	11:29			11:43	12:06
5a*	11:32	11:55	10:27	10:57	12:09	12:32
5b*	11:55	12:18			12:32	12:55
6a*	12:21	12:44	10:59	11:29	12:58	1:21
6b*	12:44	1:07			1:21	1:44
7	1:10	1:56	11:32	12:02	1:47	2:14
8	1:59	2:45	12:05	12:35	2:17	2:45

*Grade level lunch periods will be split. The “a” cohort will report to the cafeteria for the first portion of the period and then report to the auditorium for the second portion for self-directed learning/study hall. The “b” cohort will report to the auditorium first, then to the cafeteria for the second portion. On single session days, when lunch is not served, student will remain in their initial locations.

VICE PRINCIPAL DETENTION 2:50 – 3:10

CENTRAL DETENTION 2:50 – 3:40

Doors open at 7:20 for Zero Period on Regular and Single Session Days

Door open at 8:00 for Grade 6 (ONLY) on Regular and Single Session Days

****Doors open 9:40 for all students on Delayed Opening Days**

Grading

Grade scale:

A	-	94-100	C+	-	77-79	F	-	Below 60
A-	-	90-93	C	-	73-76	I	-	Incomplete or held
B+	-	87-89	C-	-	70-72	P	-	Pass
B	-	83-86	D+	-	67-69	X	-	Excused
B-	-	80-82	D	-	60-66			

Awards

Honor Roll - no less than a B- in all courses in a given marking period

High Honor Roll- no less than an A- in all courses in a given marking period.

Presidential Academic Award - Principals can recognize and honor those students who have achieved high academic goals by their hard work and dedication to learning. This award is given to both seventh and eighth grade students for achieving high honors in their academic subjects during the year.

Star Students - a way for the groups to acknowledge those students who exemplify good character and work ethic. It is not necessarily based on academic achievement. Star Students are chosen once per marking period.

Realtime Parent/Student Portal

Grades are displayed in the Portal: www.fridayparentportal.com/portal/security/login.cfm

Promotion Policy

Students must successfully pass the four core academic subjects (English, Social Studies, Mathematics, and Science). Students who fail one or two of these subjects during the school year will have the opportunity to attend summer school. If the student attends an approved summer school program, fulfills all summer school requirements, and successfully completes the failed subject(s), the student will be placed in the subsequent grade. In the event the above requirements are not met, he/she will be retained in that grade for the next school year.

Students who fail more than two of the above subjects during the regular school year will not have the opportunity to attend summer school. In addition, an 8th grade student who fails one or more subjects will not be permitted to participate in promotion exercises.

Please note that if a student is in violation of the attendance policy, he/she may not be eligible to participate in summer school and be retained at the grade level. In addition, students failing courses such as electives, World Languages as well as Health and Physical Education may be placed on social probation and precluded from participating in end-of-year activities, which includes the promotion ceremony.

Physical Education

State law requires that all students take physical education unless a medical excuse, signed by a physician, is presented to the school nurse. Short-term excuses from physical education due to illness

(one to three days in a marking period) may be arranged with the physical education teacher unless these requests become frequent. Requests for any gym excuse of a longer duration must be accompanied by a medical excuse signed by a physician, and processed through the school nurse. All students are expected to wear gym shorts, athletic shirts, and sneakers. Sweat suits are optional.

School Counseling

School Counselors

There are two school counselors at John H. Walker Middle School. Each one is assigned to a grade level and remains with the same students in both seventh and eighth grades. School counselors are provided to aid students in adjusting to middle school. Counselors are concerned with social adjustments as well as academic progress.

Counselors meet with individuals as well as groups to provide students with the means to reach their full academic potential. Additionally, counselors work to ensure supporting the whole student by administering programs such as advisory, I&RS, and school climate/anti-bullying initiatives.

Student Assistance Coordinator

The goal of the Student Assistance Coordinator (SAC) is to assist all students to utilize their educational opportunities to the fullest by eliminating, to the extent possible, those problems that prevent or interfere with student learning. The SAC position requires one to hold a State of New Jersey certification as a Substance Awareness Coordinator.

Intervention and Referral Service Team

The school's program of I&RS is an ancillary student support service for helping staff and parents address the complete spectrum of student learning and behavioral issues. It is not intended to supersede traditional methods or resources for helping students to function effectively in the general education program.

The I&RS Committee consists of faculty members who collaborate to provide pre-referral intervention services to those regular education students who are demonstrating difficulty in adjusting to the social and academic demands of the school setting.

Flex

The Flex Program is designed to provide support for students with current 504, IEP, and/or I&RS plans who are experiencing academic difficulties. Students in this program will be placed in a positive and supportive study environment with certified staff members who can assist them with work completion, study skills, and organization.

Flex will run four days a week and students will be assigned to a specific number of days based on need. The goal of this program is to assist students in making positive academic strides, while also imparting upon them the skills needed for continued success.

Extra-Curricular Activities

Extra-curricular activities include clubs, and school activities not considered a regular part of the school day. They are available to all students. The purpose of extra-curricular activities is to give students an opportunity to grow and develop interests in special activities. They also aid students in growing socially.

Usually, teachers will initiate a club activity. However, if enough students express an interest in forming a club, efforts will be made to find a teacher/sponsor. For a full list of clubs offered, please visit the JHWMS. A revised list of clubs will be available after the start of the school year.

Health Related Services

The main responsibility of the school nurse is to aid students who need medical attention in case of accident or illness. Students who become ill during the school day must report to their class teacher and obtain permission to visit the nurse. Except for an emergency, students without permission will not be seen by the nurse. If the nurse is not in her office, the student is to report to the main office.

If it becomes necessary to send a student home, a parent or guardian will be contacted. No student is to leave the building without permission. Students must wait in the office for parental pickup (parents are asked to come into the building to pick up their child). If it is necessary for a student to take medication during school hours, school district policy requires that the school nurse be given a written note from a physician. At no time is a student to take medication in school on her/his own.

School Insurance

School insurance is available to all students. Both school-time insurance and 24-hour, 12-month coverage is available. Information explaining insurance costs and coverage will be distributed to all students at the beginning of the school year.

Elevator Usage

A student with a medical problem may use the elevator after the nurse has issued an elevator pass signed by the principal.

Attendance

Daily attendance in school is required by law and is important to one's educational development. All absences are checked. Chronic absenteeism may result in failing grades and possible retention. Parents should call the school office as soon after 7:30 a.m. as possible on the day of an absence. If no call is made by the start of the school day, we will make an effort to call parents. If no contact is made, parents must send a written excuse on the day following the student's absence.

Please note that parents will be notified on a regular basis when a student begins to accrue excessive absences. Students with excessive absences will be placed on an attendance action plan for support as the school year progresses. If a student continues to be absent and is in violation of the attendance policy, he/she may be retained and also ineligible for summer school (if applicable).

Please refer to the [Nutley Board of Education Regulation 5200](#) for more information.

Early Dismissal

Students who need to be dismissed during the school day must bring a written request from a parent or guardian. This request must be presented to the main office for processing before classes begin in the morning. The student should hold onto the note. When it is time to leave, the student must show the signed note to his/her teacher and report to the office before leaving and hand in their note. Parents are asked to come into the building if a written request was not sent in. Students are not to leave the school or any assigned period without permission of a teacher or administrator.

Extra-curricular events - In order to participate and/or attend any school related functions, (i.e. clubs, field trips, dances, etc.) it is mandatory to be in attendance through and including 4th period. In the event of illness, a doctor's note will be required.

Tardiness

Students may enter the building at 8:10 a.m. and are expected to be seated in first period at 8:16 a.m. Zero period students may enter the building at 7:20 a.m. and are expected to be seated in class at 7:24 a.m. All students are required to be on time. Students who enter after 8:16 a.m. must report to the main office for an entry pass. Repeated instances of unexcused tardiness will necessitate a parental conference and/or disciplinary action. The maximum number of excused tardies is nine. Progressive discipline will be assigned after two or more unexcused tardies.

Students who are tardy to class will be given teacher detention for the first two tardies. On the third tardy the student will be referred to the vice-principal and progressive discipline will be assigned.

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Make-Up Work

Students who are absent from school are expected to make up for the work they have missed. When the absence is less than three days, class assignments should be obtained from Google Classroom and/or classmates. When the absence is for three days or more, the guidance department will gather assignments if parents request it by calling prior to 10 a.m. Assignments requested later than 10 a.m. are to be picked up the day following the request. Teachers will allow a reasonable amount of time for make-up work to be completed following an absence. Any changes regarding make up of a class assignment due to absence is at the discretion of the principal pending individual review.

For homework assignments – Work must be turned in no later than one additional day for each day a student is absent (i.e., if a student is absent for three days, then make-up work is due no later than the third day after the student returns.) **In cases of extenuating circumstances, teachers may use their discretion.**

Student Expectations and Conduct

Students are expected to treat themselves and others with respect. In order to create a safe and productive learning environment, **students will:**

- Interact respectfully with all members of the school community
- Respect school property and the property of others
- Transition appropriately to and from classes and other school activities including using appropriate language and keeping their hands and feet to themselves
- Conduct themselves in a way that respects the health, safety, and wellness of others
- Respect the learning of others and themselves by avoiding both being distracted and creating distraction for others
- **Remember to wear a student ID daily**
- **Place ALL personal internet enabled devices (phones, smart watches, smart glasses, gaming devices) in their locker during the school day, from 8:16 AM-2:45PM.**
 - **See discipline MATRIX**
- Make up any missed work due to missing a class, whether for an absence, field trip, or other reason.
- Attend extra help sessions with teachers when asked to do so and will ask teachers for extra help

when they feel that it is needed

Students whose conduct is not conducive to learning will be sent to the vice principal and will be addressed in a fair and consistent manner.

Please see [Nutley Board of Education Regulation 5500](#) for more information.

Good Habits

Although we have procedures and protocols, we ask students to remember two things.

-Student's job: To learn.

-The school rule: Be nice.

School Property

The appearance of the school building and property reflects upon the entire school community, but particularly the students. Everyone likes to live and work in neat, clean surroundings. Students have a responsibility to assist in keeping the building neat and clean.

Waste paper should be placed in receptacles provided for that purpose. Doors, walls, floors, lockers, furniture, bulletin boards, or any other school property should not be marred in any manner. Any student caught defacing school property will be subject to disciplinary action. Any loss or damage must be paid for by the student.

Student Dress Code

John H. Walker Middle School values creativity, collaboration, and professionalism. Students should dress as if this is their job. Attire should be appropriate and follow the following dress code:

- Clothing should be clean, in good repair, and worn neatly. Every consideration should be given to personal hygiene and appearance.
- Safe footwear is to be worn by all students. Students may not go barefoot and are not allowed in stocking feet. No beach footwear or slippers will be allowed as acceptable footwear. Feet must not be able to slide out of footwear.
- Sunglasses may not be worn in the building.
- Obscene, indecent, or suggestive graphics are not permitted. The same applies to messages favoring substance abuse, illegal activities, or other objectionable messages.
- Attire sold as sleepwear is unacceptable attire for an educational setting.
- Hats, headbands, do-rags, bandanas, wristbands, and chains must be removed while in the building.
- Gang wear will not be allowed as per New Jersey State Title 18A-11:3.
- Outerwear (such as jackets, vests, scarves, etc.) is not to be worn during the school day.
- Sleeveless shirts, tank tops, tube tops, see-through tops, and bare back or midriff tops are not permitted.
- Shorts may be worn during designated times of the year as determined by the administration if they conform to the following: a. Shorts must be of an appropriate length. b. No shorts designed as underwear are to be worn. c. Shorts must be loose fitting (no spandex or skin-tight shorts). d. Cut-off sweats are unacceptable.
- Undergarments should not be visible.

The building administration reserves the right to interpret what is appropriate dress or attire.

Please refer to the [Nutley Board of Education Regulation 5511](#) for more information.

Student Identification Cards

Students will be issued one Identification Card per year which must be worn for the entirety of each school day around students' necks and visible. Students must have I.D. when they enter first period. If not, disciplinary action will be taken. Ranges of discipline are progressive and described below.

- Students will report lost or damaged I.D. cards to the main office. There will be a \$10.00 replacement fee for both student and temporary I.D. cards that are lost or damaged.

The RAIDER WAY

At John H. Walker Middle School, The RAIDER Way represents the values and expectations that guide our school community each day. Being a RAIDER means being Respectful, Accountable, Inclusive, Determined, Engaged, Reliable, and Supportive in our classrooms, hallways, common areas, activities, and interactions with others. Students are expected to demonstrate these qualities by treating others with respect and kindness, taking ownership of their choices and actions, helping others feel that they belong, giving their best effort, remaining engaged in their learning, being someone others can count on, and supporting those around them. The RAIDER Way provides a common language for our students and staff and serves as a foundation for reflecting on choices, reinforcing positive behavior, and addressing behavior that does not meet our school's expectations. Students whose choices or behaviors do not align with the expectations of the RAIDER Way may be subject to appropriate disciplinary consequences in accordance with the policies and procedures outlined in this handbook. By following the RAIDER Way, every student plays an important role in creating a safe, welcoming, and positive school community.

Discipline

Disciplinary consequences, when appropriate, are given using progressive discipline (increases are often incremental). However, depending on the severity of the behavior and the situation, administrative discretion will be used in place of progressive discipline.

Misbehaviors and infractions that require a form of disciplinary action will be classified by levels.

Level I

This category includes misbehaviors which interfere with orderly classroom operation. **These are directly handled by the teacher** and include such things as unnecessary talking during the lesson, chewing gum or eating food, and teasing or bothering another student during the lesson.

A warning, an after school detention with the teacher, consultation with the guidance counselor, and/or parent contact is the usual punishment.

CONTINUED LEVEL I INFRACTIONS COULD RESULT IN LEVEL II CONSEQUENCES.

Level II

Misbehaviors that fall into this category are again within the classroom and **are directly handled by the teacher, but with administrative help as needed.**

The use of obscene or disrespectful language in class, leaving class without permission, refusal to follow directions given by an adult staff member, refusal to identify oneself, verbal confrontation, cutting class, misconduct in detention falls into this category. The parent shall be informed.

Punishment is usually in the form of teacher-student discussion, verbal warning, classroom detention, parent contact, and referral to administration. Parent conferences may be required. The teacher may arrange for teaching colleagues, the guidance counselor(s) and/or administrator(s) to be present at the parent conference. All teacher actions should be documented in the Student Information System under notes.

CONTINUED LEVEL II INFRACTIONS COULD RESULT IN LEVEL III CONSEQUENCES.

This guide should be used as a range to help teachers understand expectations of classroom discipline:

BEHAVIOR	FIRST OFFENSE	SECOND OFFENSE	SUBSEQUENT OFFENSES
Academic Dishonesty	Redo alternative assignment for partial credit → contact home.	Teacher counselor intervention → Refer to Level III Chart	Refer to Level III Chart
Failure to Produce ID/Falsify ID	Warning → Contact Home	Contact Home → Teacher detention.	Teacher detentions → Refer to administration.
Late to Class	Warning → Contact Home	Contact Home → Teacher detention.	Teacher detentions → Refer to administration.
Disrespectful/ Insubordinate	Warning → Contact home	Warning → Teacher detention.	Teacher detentions → Refer to administration
Inappropriate Language (cursing, name calling)	Warning → Teacher detention → Refer to administration.	Contact Home → Teacher detention → Refer to administration.	Teacher detentions → Refer to administration.

Violation of Cell Phone Policy. Possession of Cell Phone (Internet Enabled Device)**	Warning–Contact Home–Confiscation for the day.	Central Detention. Confiscation for the day and parent must retrieve cell phone.	Multiple Central Detentions/ISS/OSS. Confiscation for the day and parent must retrieve cell phone.
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****[Please refer to policy 5516.](#)**

Level III

Behavior that falls under this category is more severe and may occur both in and out of the classroom. **In all cases, the Principal and a formal referral report is filled out by the teacher.** The wearing of inappropriate attire falls into this category, and is most often handled by a warning and a requirement for change, using gym clothes, for example.

Parents are informed and a parent conference is usually required before the student is allowed back into school or a particular class. Fighting or scuffles anywhere on school grounds, theft, swearing at a teacher or other adult staff member, refusing to report for teacher-assigned detention, amending/falsifying an official school document, forging a parent or school staff member's signature, destruction of school property, taking/posting pictures of school, staff, or students, destruction of property when on a school sponsored trip or destruction of the property of others, and continued and/or willful instances of harassment, intimidation, or bullying are types of behaviors which fall into this category. Other examples of behaviors in Level III include: Continued and willful disobedience, graffiti, violation of the district's technology policy and trespassing (being in the building or anywhere on school grounds unlawfully or while on suspension.)

Punishment may include an extended period of detention, a combination of in or out-of-school suspensions, and/or a period of social probation. Depending on the circumstances, the age, and the prior disciplinary record of the students involved, and the outcome of parent conferences, the administrator(s) may substitute a combination of extended detention, the assignment of a major project, and/or some form of community service as an alternative to an out-of-school suspension for fighting or other serious misconduct. All incidents should be documented in the student information system (realtime):

This guide should be used as a range to help teachers understand expectations of classroom discipline:

INFRACTION TABLE

<i>Infraction</i>	<i>1st Offense</i>	<i>2nd Offense</i>	<i>Subsequent</i>
Repeated Academic Dishonesty	Loss of credit on assignment(s) → parent conference.	Administrative Detention; Social Probation	Administrative Detention→In School Suspension; Social Probation
Dress Code Violation Refer to R 5511 for description of dress code.	Warning and ask the student to change→Contact Home.	Contact Home and ask the student to change→Administrative Detention.	Administrative Detentions→In School Suspension. Students will still be required to change.
Late to class (repeated offenses) and Late to School Unexcused	Warning→Administrative Detention	Administrative Detention	Administrative Detention→In School Suspension.
Insubordinate behavior	Warning→Contact Home→Administrative Detention	Contact Home→Multiple detentions	Administrative Detentions→In School Suspension/Out of school Suspension; Social Probation
Failure to report to Administrative Detention	Reschedule detention→Multiple Detentions	Multiple detentions and contact home. Social Probation	Multiple detentions→In School Suspension; Social Probation
Cutting Class	Warning→Administrative Detention	Administrative Detentions→In School Suspension.	In School Suspension→Out of School Suspension; Social Probation
Leaving the building and/or school grounds	Administrative Detention → In School Suspension	In School Suspension → Out of School Suspension; Social Probation	Out of School Suspension for multiple days, Social Probation
Taking, possessing, distributing and/or posting a photo/video of student or staff member and/or inappropriate/image .	Administrative Detentions→In School Suspension, Social Probation	In School Suspension →In School Suspension for multiple day, Social Probation	In school Suspension for multiple days → Out of School Suspension for multiple days., Social Probation
Acceptable Use Policy violation	Warning →Parent Contact→Administrative Detention.	Administrative Detention→Loss of Chromebook privileges →In School Suspension	In School Suspension→Loss of Chromebook privileges →Out of School Suspension.
Fighting	In School Suspension→Out of School Suspension, Social Probation	In School Suspension→Out of School Suspension, Social Probation	Out of School Suspension, Social Probation

Vandalism (including intentional Chromebook damage)	Warning→Parent Contact→Administrative Detention	Administrative Detentions → In School Suspension	In school Suspension → Out of School
Intimidation, Instigation and Altercation	Warning and conference→Administrative Detention	Administrative Detention → In School Suspension, Social Probation	In School Suspension → Out of School Suspension, Social Probation
Theft (depending on value of items as well as severity)**	Warning and conference→Administrative Detention	Administrative Detention → In School Suspension, Social Probation	In School Suspension → Out of School Suspension, Social Probation

****Depending on the value of the items, infraction can be moved to Level IV.**

Level IV

Behaviors which are illegal in nature and/or directly affect the safety or well-being of staff or their students, fall into this category and can be found in detail in the Board of Education Policy. Possession, sale, distribution and/or use of alcoholic beverages, tobacco/vapes drugs, or weapons; assault; verbal and physical harassment of students or a staff member; bomb threats; setting of a fire; threatening telephone calls to the school or to the home of a staff member; bringing fireworks or any explosive devices into the building; major vandalism; and pulling false fire alarms come under Level IV.

Immediate suspension from school, followed by social, athletic, or academic probation is the punishment. Students may not return to school until a parent conference takes place. Local authorities may be involved. Severe cases may require preliminary inquiry by Building Administration resulting in a recommendation to the Board of Education.

Please refer to the [Nutley Board of Education Regulations 5600](#) for more information.

Information on Administrative Detentions: Central and Vice Principal's Detention

Vice Principal's detention is held in a classroom Monday through Friday from 2:50 to 3:10 p.m.

Central detention is held in a classroom Monday through Friday from 2:50 to 3:40 p.m.

Students may be assigned to central detention and vice principal's detention for disciplinary reasons by the principal or vice-principal. Students who have been assigned detention are to stay in the building and report to detention as soon as the dismissal bell rings.

While in detention, students are expected to be quiet and to do school work. No talking, gum chewing, or disturbances of any kind will be tolerated. Improper conduct in central detention, or failure to report as directed, are causes for further disciplinary action.

A Saturday detention will be assigned in certain situations. Students who are assigned Saturday detention will report to the John H. Walker Middle School at 8:00 a.m. and will remain until 11:00 a.m.

Suspension Program

Suspension is a very serious form of discipline. Generally, students are suspended for repeated and willful refusal to follow policies and procedures, or for serious violation of student conduct. During the period of suspension, students are not allowed to participate in any school-related activities, or to loiter or appear on school property.

If students are assigned in-school suspension, they remain in a supervised assigned room and complete assignments sent to them by their subject teachers.

School Operations and Use of School Materials

Homework

Students are expected to supplement their classroom studies with homework. These assignments are intended to stimulate the intellectual development of each student, reinforce skills, and broaden desirable habits of responsibility. As an average, up to one-half hour of assigned work is given daily for each academic subject. The type and length of assignments vary according to the lesson being taught. Homework is not always of a written nature but may involve reading and research. The amount of time a student devotes to homework depends on his/her individual schedule, ability, and work habits.

Hall Traffic

Students are to pass between rooms in an orderly manner, keeping to the right and talking in a normal, conversational level. Students are to be considerate of others and should not gather in groups. Running and pushing are not permitted. Students are not allowed to use drinking fountains and restrooms while passing to and from class.

Assemblies

When attending an assembly program, students are expected to conduct themselves properly by entering and leaving the auditorium in an orderly manner. Good assembly behavior on the part of each student is important in making an assembly a success. Appreciation should be expressed by applause. Whistling is not allowed. Individual conduct is a reflection on both the student and the school. Students who fail to act in an acceptable manner will lose the privilege of attending future assembly programs.

Cafeteria

All students must eat in the cafeteria. A hot or cold lunch may be purchased. Students may bring all or part of their lunch. Cookies, beverages, French fries, etc. are also on sale for those who do not wish to purchase a full lunch.

For efficient use of the cafeteria, the following regulations are to be followed:

1. During the school day, students may buy food in the cafeteria only during their lunch period.
2. Students who wish to buy food/drinks must get in the appropriate line. Eighth graders may proceed to the lunch line upon entering the cafeteria. Seventh graders must wait to be called by lunch aides. Sixth graders will have their own lunch period. Good manners and the respect for the rights of others require that students do not break into a line of students ahead of them.
3. No food or drink may ever be taken out of the cafeteria and into the auditorium.
4. Seating is limited to 12 students at a table. Seating is first come, first serve. Students may choose any seat on their side, but must remain there for the portion of lunch until they move to the auditorium. Students may not wander around the cafeteria/auditorium.

5. When students have finished eating, they are to take their garbage and recycling to the area provided. Tables and floor are to be left clean.
6. Students must receive permission from a staff member prior to leaving the cafeteria/auditorium. Students must sign out when leaving the cafeteria/auditorium with their name and time and sign in when they have returned to the cafeteria. Two students per grade/gender will be permitted to leave the cafeteria/auditorium at any given time.
7. Students must have cash or money on their accounts to purchase food. Students without money and in need of purchasing a meal must speak with the principal or vice principal.
8. The use of Chromebooks is not permitted around food/drink. During lunch periods, students wishing to use Chromebooks for learning purposes may only do so when their area is free from food/drink, at a designated Chromebook table, or at lunch study. Students may not use Chromebooks in the cafeteria until permission has been granted by lunch aides.

Library/Media Center

The library is available during the school day and until 3:00 p.m. for student and teacher use. At the beginning of each year, the librarian conducts orientation classes for all seventh graders to better acquaint them with the library. The library offers a wide variety of materials in all subject areas as well as for personal reading. The library is also where students will go when they have an issue with their Chromebooks.

Students may borrow library books. Books are due three weeks from the day they are checked out. Students are held responsible for overdue, lost or otherwise damaged books. If a student returns a book late, there is a \$.10 per day fine. Students will receive overdue notices in their homerooms. If a student loses a book, he/she is responsible for paying for that item (\$5.00 - \$7.00 for paperbacks and \$10.00 to \$15.00 for hard covers).

Lockers

Each student is assigned a hall locker and is responsible for its upkeep. Students are to use the locker assigned to them. Lockers, as well as locker combinations, are not to be shared with anyone. Valuables or non-school materials are not to be kept in lockers. Students may use lockers during the passing of classes. Backpacks are to be left in the lockers prior to first period and are to be retrieved at dismissal time. Skateboards, scooters, and other items too large to be stored in lockers are not allowed in school. A gym lock will be issued at the beginning of the school year (grade 6 and 7 only). If it is not returned at the end of the year, a \$5.00 fine will be imposed. Eighth grade students will purchase their own locks. Lockers (hall) are to be kept locked so that items in the locker can remain secure. Gym lockers are used daily and vacated at the end of each period.

Lockers are considered school property. Please see [the policy book for Student Right to Privacy](#)

Textbooks

Students are responsible for all textbooks and other school property issued to them. When books are issued, teachers will record book number and condition. Until books are returned, students are responsible for them. If books are lost or damaged, a charge will be imposed. All fines must be paid in full prior to the conclusion of the school year. Report cards and certificates will be held until the fines are paid. To prevent excessive wear, textbooks should be covered.

Field Trips

Students who participate on a field trip are to see curriculum area teachers for work that will be missed. Students are responsible for all missed work. As field trips are a privilege, students will not be able to participate if they are failing one or more courses or if determined ineligible by administration based on student

behavioral concerns. Refunds of field trip costs may not be available if a student is determined ineligible to attend. Off school grounds, students are held to the same behavioral standards as they would within the school and any inappropriate behavior on trips will be handled as per school policy.

Telephone

While the office telephones are for business use, students are permitted to use them in an emergency, and incoming messages to students will be relayed in an emergency. Students wishing to use the office phone during the school day must first receive permission from teachers, administrators, or other authorized personnel.

Lost and Found

Lost items such as books, money, jewelry, eyeglasses, or other valuables should be turned in to the main office. These articles will be kept for a reasonable amount of time until the rightful owner can be found.

Fire, Evacuation, Shelter in Place and Lockdown Procedures

Fire, emergency evacuation, lockdown and shelter in place procedures are held periodically throughout the school year to prepare students and teachers for emergencies. Each procedure should be considered real. Absolute silence is to be maintained during these drills in order to prevent confusion and to receive emergency instructions. Teachers will lead students out of the building (for fire and evacuation) following the directions that are posted in each room or in the hallways. All procedures should be followed as directed by the teacher.

Harassment, Intimidation and Bullying Policy Guide

The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. The Nutley Public School District Board of Education also prohibits active or passive support of any of these prohibited acts. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

The Walker Middle School prohibits active or passive support for acts of harassment, intimidation, or bullying. Students are encouraged to:

1. Walk away from acts of harassment, intimidation, and bullying when they see them;
2. Constructively attempt to stop acts of harassment, intimidation, or bullying;
3. Provide support to students who have been subjected to harassment, intimidation, or bullying; and
4. Report acts of harassment, intimidation, and bullying to the designated school staff member.

[*See District website for policy and definition of HIB in its entirety.](#)

Sexual Harassment

The Board of Education explicitly forbids any conduct or expression that may be construed as the sexual harassment of a student by an employee of the district or by another student. The sexual harassment of a student includes all unwelcome sexual advances or suggestions, requests for sexual favors, and verbal or physical contacts of a sexual nature whenever such conduct has the purpose or effect of intimidation or tends to create an intimidating, hostile, or offensive educational environment.

The Superintendent shall direct the instruction of all students of their right to be free of sexual harassment and innuendo and shall encourage students to report any incident of sexual harassment to any teaching staff member.

Any employee who receives such a report or who has independent cause to suspect that a student has been subjected to sexual harassment shall promptly notify the building principal, who shall immediately instigate an investigation of the matter and report his or her findings to the Superintendent. An act of sexual harassment that appears to constitute child abuse shall be immediately reported to the Division of Child Protection and Permanency (DCPP) for investigation by that agency.

An employee who engages in the sexual harassment of a student will be subject to stringent discipline and may be terminated.

A student who engages in the sexual harassment of another student will be subject to discipline.

Substance Abuse

See the [Nutley Board of Education Regulation 5530](#) as it gives a thorough explanation of the District Substance Abuse Policy.

Technology

Google Classroom

Google Classroom is a software program used to create digital classroom websites for students across content areas. It provides educators with an online platform for communicating with parents and students, collaborating, organizing and distributing course materials, collecting and grading assignments, designing assessments, tracking student performance, and more. Teachers will give specific instructions to students in regard to its use in their specific classrooms.

Chromebook Policy

Chromebooks are a means of increasing creativity, collaboration and 21st Century skills. Students are expected to use the Chromebook appropriately. Chromebooks are property of the school and should be treated with proper care. If a student has an issue with their Chromebook they must report it to the Library/Media Center. [See the Chromebook Handbook for more detailed information.](#)

Intentional misuse and/or damage will result in disciplinary consequences as well as fines ranging from 25 dollars to 300 dollars. These fines are to be paid by the parent in order for the student to receive a replacement/loner device.

Acceptable Use of Computer Network/Computers and Resources

The Internet is a global computer network that offers a wealth of resources. Students are only allowed to access the Internet from a school computer to locate material to meet their educational needs, to ask questions and consult with experts, and to connect to many of the world's best museums, libraries, and global news services. As information on the Internet appears, disappears and changes, it is not possible to predict or control what students may locate or use. They might encounter information that is controversial and inappropriate.

The school staff does not permit nor condone the use of inappropriate material in school, regardless of format. Parents and guardians are, therefore, encouraged to discuss the use of the Internet as an information source with their child.

To ensure that students will benefit from the school's Internet resources, all users are expected to adhere to the guidelines.

The district's computers and network exist to support its curricular objectives. All uses consistent with these objectives are permitted. Any breach of this policy will result in progressive disciplinary action.

Please see The [Nutley Board of Education Regulation 2361](#) for more information.

Electronic Communication Devices

Unless authorized by a teacher for educational purposes, students are not permitted to use electronic communication devices including cellular phones, tablets, smart watches, etc. while school is in session. This applies to electronic communications on school issued devices such as computers and Chromebooks, as students are expected to use these learning tools appropriately and as directed by teachers. **It is required and mandated that cellular telephones and other internet enabled devices be turned off and stored in lockers while the student is in the school building.**

Students involved in extracurricular activities before or after school may utilize a cell phone on school premises for the purpose of notifying a parent/guardian provided they have been given permission to do so by the faculty advisor or coach in charge of the activity.

Cellular telephones and other internet enabled devices that are turned on in violation of the policy will be confiscated by the building Principal and the student will be subject to appropriate disciplinary action. Please see the discipline matrix for more information as well as district policy 5516.-

Links

- BOE Policybook - <https://boe.nutleyschools.org/boe/policybook>
 - Right to privacy: <https://boe.nutleyschools.org/sites/default/files/policies/5770.pdf>
 - Substance Abuse - <https://boe.nutleyschools.org/sites/default/files/policies/R5530.pdf>
- Chromebook - <https://www.nutleyschools.org/chromebook1to1>
- Chromebook Handbook - https://docs.google.com/document/d/1DvQBYAqcUknI0S0mOfy8or48jQt6_IkVyLdKAXVGiXw/edit
- Harassment, Intimidation, and Bullying - <https://www.nutleyschools.org/HIB>
- Realtime Parent Portal - <https://www.fridayparentportal.com/portal/security/login.cfm>