



Nutley Public Schools

BUSINESS LAW

Grade: 11-12

Unit I: Sources of Law	
Summary and Rationale	
<p>This Business Law course will provide students with knowledge and life skills all citizens should possess, beginning with exploration of the basis of law, our legal system, and the U.S. Constitution. Through discussions, research and projects, students will be required to think critically, analyze, and evaluate multiple areas of our legal system. Unit 1 will focus on the foundation of our laws to allow for deeper exploration and understanding of criminal and tort law covered in unit 2.</p> <p>This course is for students in grades 11 and 12 who have an interest in law have an interest in pursuing a career in the diversified field of law or for those students interested in gaining a deeper understanding of fundamental laws and rules of our society.</p>	
Recommended Pacing	
6 weeks	
Standards	
<u>Career Awareness, Exploration, and Preparation 9.2</u>	
9.2.12.C.1	Review career goals and determine steps necessary for attainment
9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
<u>Career and Technical Education 9.3</u>	
9.3.LW.1	Analyze the nature and scope of the Law, Public Safety, Corrections & Security Career Cluster and the role law, public safety, corrections and security play in society and the economy.
9.3.LW.2	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.
9.3.LW.5	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.
9.3.LW.6	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections & Security Career Pathways.
9.3.LW-ENF.4	Model behaviors that exhibit integrity and commitment to a code of conduct and ethics for law enforcement professionals.
9.3.LW-ENF.5	Analyze the impact of federal, state and local laws on law enforcement procedures.



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9.3.LW-ENF.6	Execute established procedures to avoid the violation of the rights guaranteed by the Fourth, Fifth, Sixth and Fourteenth Amendments.
9.3.LW-LEG.9 A	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the provision of legal services.
9.3.LW-SEC.7	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the security and protective services.
<u>Career Ready Practices</u>	
CRP1.	Act as a responsible and contributing citizen and employee.
CRP2.	Apply appropriate academic and technical skills.
CRP3.	Attend to personal health and financial well-being.
CRP4.	Communicate clearly and effectively and with reason.
CRP5.	Consider the environmental, social and economic impacts of decisions.
CRP6.	Demonstrate creativity and innovation.
CRP7.	Employ valid and reliable research strategies.
CRP8.	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP9.	Model integrity, ethical leadership and effective management.
CRP10.	Plan education and career paths aligned to personal goals.
CRP11.	Use technology to enhance productivity.
CRP12.	Work productively in teams while using cultural global competence.
<u>Interdisciplinary Connections</u>	
W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
W.11-12.6. Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
8.1.12.A.2 Produce and edit a multi-page digital document for a commercial or professional audience and present it to peers and/or professionals in that related area for review.	
<u>Integration of Technology</u>	
<ul style="list-style-type: none"> ● GAFE - Google Apps For Education ● Google Drive ● Google Classroom ● Schoology ● Remind.com ● Poll Everywhere ● Kahoot 	
CPI #	Cumulative Progress Indicator (CPI)



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Instructional Focus
Enduring Understandings
<p>Law and Ethics Identify the origins of the U.S. Legal System and explain the stages in the growth of law. Discuss ethics and the ways ethics are reflected in law. Business ethics and the law can often come into conflict because laws can be confusing and misinterpreted</p> <p>Constitutional Rights and Responsibilities Explain how the U.S. Constitution grants and protects our rights and explain how the power to govern is divided between the federal and state governments.</p> <p>Administrative Law Explore the laws and restrictions enforced by administrative agencies. Examine the power and scope of these agencies and identify how all citizens in the U.S. are effected by the administrative agencies</p> <p>Our Legal System Including the Roles of Judges and Juries Explain the different levels of courts and their powers and how legal disputes can be resolved without the court system. Recognize how our federal and state court systems are structured and identify the different courts with specialized jurisdiction.</p>
Essential Questions
<ul style="list-style-type: none">● What is “right” or “wrong”?● How do ethics and the law intertwine?● What is law?● What are the rights, liberties, and responsibilities of U.S. citizens?● What are the major sources for American law and what key principles guide our legal system?● How does the U.S. court system ensure justice for U.S. citizens?
Evidence of Learning (Assessments)
<ul style="list-style-type: none">● Student-based projects● Open ended essay writing● Research● Case studies
Objectives
<p>Students will know:</p> <ul style="list-style-type: none">● The Greater Good and Golden Rule principles● Gain a deeper understanding of their own ethics and morals with ethical decision making● The importance of group values with ethical decision making● Various ways laws are enacted● Common, Statutory Law, and NJ statutes and local ordinances● The Bill of Rights● How administrative law impacts everyone’s lives



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- The power and scope of administrative agencies
- The various levels of NJ and federal courts and their jurisdiction
- Types of cases heard in state courts vs. federal courts
- The appeals proces
- The requirements of jury duty

Students will be able to:

- Distinguish between actions that are ethical and actions that are not? Why is it important to distinguish between ethics and law?
- Develop a deeper understanding of ethics and morals to reflect upon their own decision making
- Create relationships between their ethical decision-making, their values, their growth as a person, and the ethics of society
- Research and identify the various ways laws are enacted
- Compare and contrast Common and Statutory Law
- Examine and evaluate NJ statutes and local ordinances
- Discuss interpretations of or assumptions about the Bill of Rights
- Analyze and apply provisions of the Bill of Rights through guided scenarios
- Evaluate Supreme Court rulings on cases centered on the Bill of Rights
- Research and examine administrative agencies and their purpose to develop an understanding of the impact of administrative law on our lives
- Claim the correct level court and jurisdiction through examination of different scenarios
- Examine and understand what cases may be appealed and explore the appeals process
- Determine what court hears matters on Constitutional issues

Integration

Technology Integration

Writing Integration

Competencies

Suggested Resources

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Grade: 11-12



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Unit II: Criminal and Civil Law	
Summary and Rationale	
Unit 2 will focus on criminal and civil (tort) law. Through the exploration of criminal and civil (tort) law, students will have an understanding and basis of basic laws and procedures of the legal system. This understanding is enhanced through field trips to the Nutley Municipal Court and Newark Superior Court. Through discussions, research and projects, students will be required to think critically, analyze, and evaluate multiple areas of criminal and civil (tort) law. To bring this topic to life and truly immerse students in the process of law, mock trials are held as the mid-term project.	
Recommended Pacing	
12 weeks (ending with mid-term) Criminal and Civil Law must be complete at the latest by Holiday Recess (preferably 1 to 1-1/2 weeks before the break)	
Standards	
<u>Personal Financial Literacy 9.1</u>	
9.1.12.C.7	Analyze the rights and responsibilities of buyers and sellers under consumer protection laws
<u>Career Awareness, Exploration, and Preparation 9.2</u>	
9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices
<u>Career and Technical Education 9.3</u>	
9.3.LW.1	Analyze the nature and scope of the Law, Public Safety, Corrections & Security Career Cluster and the role law, public safety, corrections and security play in society and the economy.
9.3.LW.2	Formulate ideas, proposals and solutions to ensure effective and efficient delivery of law, public safety, corrections and/or security services.
9.3.LW.3	Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.
9.3.LW.4	Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.
9.3.LW.5	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.
9.3.LW.6	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections & Security Career Pathways.
9.3.LW-ENF.4	Model behaviors that exhibit integrity and commitment to a code of conduct and ethics for law enforcement professionals.
9.3.LW-	Analyze the impact of federal, state and local laws on law enforcement procedures.



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ENF.5	
9.3.LW-ENF.6	Execute established procedures to avoid the violation of the rights guaranteed by the Fourth, Fifth, Sixth and Fourteenth Amendments.
9.3.LW-LEG.1	Demonstrate effective communication skills (e.g., writing, speaking, listening and nonverbal communication) in the legal services environment.
9.3.LW-LEG.9 A	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the provision of legal services.
9.3.LW-SEC.7	Analyze the impact of the Fourth, Fifth, Sixth and Fourteenth Amendments on the security and protective services.
<u>Career Ready Practices</u>	
CRP1.	Act as a responsible and contributing citizen and employee.
CRP2.	Apply appropriate academic and technical skills.
CRP3.	Attend to personal health and financial well-being.
CRP4.	Communicate clearly and effectively and with reason.
CRP5.	Consider the environmental, social and economic impacts of decisions.
CRP6.	Demonstrate creativity and innovation.
CRP7.	Employ valid and reliable research strategies.
CRP8.	Utilize critical thinking to make sense of problems and persevere in solving them.
CRP9.	Model integrity, ethical leadership and effective management.
CRP10.	Plan education and career paths aligned to personal goals.
CRP11.	Use technology to enhance productivity.
CRP12.	Work productively in teams while using cultural global competence.
<u>Interdisciplinary Connections</u>	
W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
W.11-12.6. Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
8.1.12.A.2 - Produce and edit a multi-page digital document for a commercial or professional audience and present it to peers and/or professionals in that related area for review.	
<u>Integration of Technology</u>	
<ul style="list-style-type: none"> ● GAFE - Google Apps For Education ● Google Drive ● Google Classroom ● Schoology ● Remind.com ● Poll Everywhere ● Kahoot 	



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CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
<ul style="list-style-type: none"> ● The consequences of breaking the law ● The elements required for an action to be a crime ● Various criminal defenses ● Students will be able to explain, evaluate, and apply the concept of negligence as it relates to the law of torts, unintentional torts, and strict liability ● Hands on process of how our justice system works through conducting mock trials 	
Essential Question	
<ul style="list-style-type: none"> ● What are the rights, liberties, and responsibilities of U.S. citizens? ● How is the U.S. court system organized to ensure justice? ● What function does tort law serve in our society? ● How does the criminal/civil justice system work? 	
Evidence of Learning (Assessments)	
<ul style="list-style-type: none"> ● Open ended essay writing ● Research and Projects ● Case studies ● Current Events ● Execution of mock trials 	
Objectives	
<p>Students will know:</p> <ul style="list-style-type: none"> ● The consequences of driving while intoxicated ● The punishment for DWI ● The elements of a crime ● The difference between state and federal criminal law ● Identify the elements of negligence ● What constitutes negligence ● The various defenses to negligence ● The difference between intentional and unintentional torts ● The elements of common intentional torts and the defenses available ● Alternative Dispute Resolution (ADR) ● The proper set-up of a courtroom. ● All roles required to conduct a mock trial ● How to write opening statements and closing arguments ● How to develop direct and cross examination questions based on affidavits and evidence provided ● How to conduct a mock trial <p>Students will be able to:</p> <ul style="list-style-type: none"> ● Examine and understand possible impact to many lives should they choose to drink and drive 	



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- Define the various defenses to criminal liability – Insanity, Entrapment, Self-Defense
- Recognize the difference between civil and criminal wrongs
- Identify the elements of negligence
- Explain what constitutes negligence and contrast the various defenses to negligence
- Examine the McDonald’s coffee tort
- Analyze tort cases
- Analyze tort cases and determine if there was negligence
- Understand and explore the possible defenses to negligence
- Identify the requirements for a strict liability matter
- Examine cases using particular defenses to decide possible outcomes
- Understand the elements of common intentional torts and the defenses available
- Understand the factors that courts consider when determining whether an intentional tort was committed.
- Apply the elements of intentional torts to everyday factual situations
- Become better advocates by formulating and articulating clear and concise arguments on debatable issues.
- Avoid situations in which their actions could give rise to liability
- Explore alternative possibilities for settling a case
- Understand the process of choosing a jury
- Understand the purpose of an opening statement and demonstrate your ability to create an opening statement that includes all required components
- Recognize leading questions, narration, irrelevant testimony, hearsay, and opinions
- Make proper objections to violations of the rules of evidence
- Impeach a witness using proper procedure
- Develop and identify questions that draw out the specific testimony to aid their case on cross exam
- Compose a closing statement that advocates for either the State or the defendant
- Be able to apply the facts of our case to the law in an effective and persuasive manner
- Reintegrate the theme and theory from opening statement into closing statement
- Vocalize and appreciate the strengths and weaknesses of opposing arguments
- Critically examine the criminal trial process
- Conduct a mock trial, follow the sequence of steps in a trial, and employ good techniques for each role
- Be more confident in being able to speak in front of the class

Integration

Technology Integration

Writing Integration

Competencies

Suggested Resources



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BUSINESS LAW

Grade: 11-12

Unit III: Contract Law
Summary and Rationale
This unit of Business Law will focus on Contract Law which will provide an understanding of law and its effect and relationship to people and business. Inevitably the use of a contract applies to most business activities. Students will gain an understanding of why and how contracts are used in business.
Recommended Pacing
10 Weeks
Standards



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<u>Personal Financial Literacy 9.1</u>	
9.1.12.C.3	Compute and assess the accumulating effect of interest paid over time when using a variety of sources of credit.
9.1.12.C.4	Compare and contrast the advantages and disadvantages of various types of mortgages.
9.1.12.C.5	Analyze the information contained in a credit report and explain the importance of disputing inaccurate entries.
9.1.12.C.6	Explain how predictive modeling determines “credit scores.”
9.1.12.G.3	Compare the cost of various types of insurance (e.g., life, homeowners, motor vehicle) for the same product or service, given different liability limits and risk factors.
<u>Career Awareness, Exploration, and Preparation 9.2</u>	
9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.
<u>Career Ready Practices</u>	
CRP1.	Act as a responsible and contributing citizen and employee.
CRP2.	Apply appropriate academic and technical skills.
CRP3.	Attend to personal health and financial well-being.
CRP4.	Communicate clearly and effectively and with reason.
CRP5.	Consider the environmental, social and economic impacts of decisions.
CRP6.	Demonstrate creativity and innovation.
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<u>Interdisciplinary Connections</u>	
W.11-12.1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
W.11-12.6. Use technology, including the Internet, to produce, share, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	
8.1.12.A.2	Produce and edit a multi-page digital document for a commercial or professional audience and present it to peers and/or professionals in that related area for review.



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Integration of Technology	
Standard x.x	
CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
<p>Contracts are legal agreements that are guided and enforced by law. An arbitration lawyer mediates disputes. An adult will enter into various business and personal contracts throughout his/her lifetime. There are specific courts that have jurisdiction in the area of contract law. A sports agent negotiates contracts on the behalf of professional athletes.</p> <p>Students will acquire evaluative skills that will enable them to make intelligent decisions pertaining to the need, validity, and application of contract law.</p>	
Essential Questions	
<ul style="list-style-type: none"> ● Why are contracts needed in business relations? ● What is the significance of marriage in today's society? ● How do you make an educated decision when investing your money? 	
Evidence of Learning (Assessments)	
<ul style="list-style-type: none"> ● Open ended essay writing ● Research and projects ● Student presentations ● Case study analysis ● Role playing / skits ● Current Events ● Debates 	
Objectives	
<p>Students will know:</p> <ul style="list-style-type: none"> ● The required elements of a contract ● How to create a binding oral or written contract ● Civil breach of contract suits ● The advantages and disadvantages of sole proprietorships, partnerships, corporations and franchises ● Insider trading matters ● Marriage laws in New Jersey ● The rights and duties involved in the marriage contract ● The legal process undertaken to legalize same-sex marriages in NJ and in the United States ● What a premarital agreement is and when it's appropriate 	



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- Alternative Dispute Resolution
- Legal grounds for divorce
- Requirements for divorce proceedings in NJ
- Mortgages and equity
- Credit scores
- Housing trends over the last 10 years
- Components of a HUD-1 Settlement Statement
- The elements of house purchasing
- Components of a real estate contract

Students will be able to:

- Identify the different elements of a contract
- Develop a basic understanding of how to create a binding oral or written contract
- Develop legal reasoning skills by analyzing fact patterns to determine if a valid offer/acceptance/consideration/contract exists
- Distinguish between valid, void, voidable, and unenforceable contracts
- Understand and explain what is a valid contract when a minor is involved
- Differentiate between express and implied contract
- Explain what types of agreements must be in writing
- Examine and identify the elements that must be included in a written contract
- Develop a basic understanding of how to create a binding oral or written contract
- Explain the multiple ways a contract can come to an end
- Examine civil breach of contract suits
- Understand that there are certain defenses to make the contract void or voidable
- Understand how contracts are negotiated and develop negotiation skills to achieve the goals for themselves or their client
- Identify the advantages and disadvantages of sole proprietorships, partnerships, corporations, and franchises
- Examine the business organization of companies
- Examine factors of business ownership (Business owner interview)
- Analyze insider trading cases
- Be more confident in being able to speak in front of the class.
- Understanding of marriage laws in New Jersey
- Explain the rights and duties involved in the marriage contract
- Compare age requirements of marriage under today's laws
- Examine the law as it applies to prohibited marriages
- Examine the process of legalizing same-sex marriages in NJ and in the United States
- Understand when a premarital agreement is appropriate
- Examine possible steps to save a marriage and the leading causes of divorce
- Explain Alternative Dispute Resolution
- Examine perceptions about the percentages of divorces in the US
- Understand requirements for divorce proceedings in NJ
- Understand no-fault divorce
- Examine legal grounds for divorce



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- Examine the meaning of equitable distribution and alimony
- Resolve differences through the use of mediation
- Negotiate and/or advocate for a particular position
- Understand various types of mortgages and what equity means.
- Examine what an excellent credit score is, the consequences of a poor credit score, and how you build a solid credit history
- Compare and contrast housing trends over the last 10 years
- List the steps in evaluating the purchase of a home
- Examine the costs connected with obtaining a mortgage and describe the major types of mortgage loans
- Examine the components of a HUD-1 Settlement Statement
- Explain some of the limitations on the use of land that are imposed by law
- Demonstrate their ability to research the housing market and select a house to purchase while staying within a specific budget
- Examine and review a real estate contract

Integration

Technology Integration

Writing Integration

Competencies

Suggested Resources



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BUSINESS LAW

Grade: 11-12

Unit IV: Consumer Protection & Employment Law	
Summary and Rationale	
Unit 4 will focus on consumer protection law and employment law. Through the exploration of consumer protection and employment law, students will have an understanding and basis of their basic rights as US citizens. Through discussions, research and projects, students will be required to think critically, analyze, and evaluate multiple areas of consumer protection and employment law.	
Recommended Pacing	
6 weeks	
Standards	
Personal Financial Literacy 9.1	
9.1.12.C.7	Analyze the rights and responsibilities of buyers and sellers under consumer protection laws
9.1.8.E.3	Compare and contrast product facts versus advertising claims.
9.1.8.E.7	Evaluate how fraudulent activities impact consumers, and justify the creation of consumer protection laws.
9.1.8.E.8	Recognize the techniques and effects of deceptive advertising.
9.1.12.E.7	Apply specific consumer protection laws to the issues they address.
9.1.12.E.8	Relate consumer fraud, including online scams and theft of employee time and goods, to laws that protect consumers.
Career Awareness, Exploration, and Preparation 9.2	



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9.2.12.C.6	Investigate entrepreneurship opportunities as options for career planning and identify the knowledge, skills, abilities, and resources required for owning and managing a business.
9.2.12.C.7	Examine the professional, legal, and ethical responsibilities for both employers and employees in the global workplace.
9.2.12.C.8	Assess the impact of litigation and court decisions on employment laws and practices
9.2.12.C.9	Analyze the correlation between personal and financial behavior and employability.
Career and Technical Education 9.3	
9.3.LW.3	Assess and implement measures to maintain safe and healthy working conditions in a law, public safety, corrections and/or security environment.
9.3.LW.4	Conduct law, public safety, corrections and security work tasks in accordance with employee and employer rights, obligations and responsibilities, including occupational safety and health requirements.
9.3.LW.5	Analyze the various laws, ordinances, regulations and organizational rules that apply to careers in law, public safety, corrections and security.
9.3.LW.6	Describe various career opportunities and means to those opportunities in each of the Law, Public Safety, Corrections & Security Career Pathways.
Career Ready Practices	
CRP1.	Act as a responsible and contributing citizen and employee.
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Interdisciplinary Connections	
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8.1.12.A.2	Produce and edit a multi-page digital document for a commercial or professional audience



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	and present it to peers and/or professionals in that related area for review.
Integration of Technology	
Standard x.x	
CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
<p>Consumer protection laws serve as regulatory measures between businesses and consumers. Government regulatory agencies employ people that have an interest in the law. Businesses have a responsibility that extends beyond consumers to include the environment and the community at large.</p> <p>There is an ethical and lawful responsibility of business to employees, investors, consumers, and society.</p>	
Essential Questions	
<ul style="list-style-type: none"> ● What are the rights, liberties, and responsibilities of U.S. citizens? ● What protections and measures are afforded to employees, investors, consumers, and society? ● What job traits are critical for the 21st Century? 	
Evidence of Learning (Assessments)	
<ul style="list-style-type: none"> ● Open ended essay writing ● Research and projects ● Student presentations ● Case study analysis ● Role playing / skits ● Current Events ● Debates 	
Objectives	
<p>Students will know:</p> <ul style="list-style-type: none"> ● What is covered by the NJ Division of Consumer Affairs and why ● Federal laws designed to protect the consumer ● What the FTC oversees ● Federal laws designed to protect the consumer ● The meaning of strict liability / product liability ● How to write an articulate consumer complaint ● The major federal laws that regulate employment conditions ● The chief provisions of the laws that regulate employment wages, hours, and benefits ● Unemployment compensation and workers' compensation ● List the major federal laws that regulate employment opportunities ● Understand their rights as employees 	



Nutley Public Schools

- Illegal employment discrimination practices
- Components of the interview process
- Questions that are illegal for an interviewer to ask

Students will be able to:

- Examine what is covered by the NJ Division of Consumer Affairs and why
- Identify federal laws designed to protect the consumer
- Explain what the FTC oversees
- Identify federal laws designed to protect the consumer
- Recognize bait and switch advertising
- Explain the meaning of strict liability / product liability
- Understand how to get help if they are targeted by unfair advertising/sales practices
- Be able to write an articulate consumer complaint
- Explain the major federal laws that regulate employment conditions
- Identify the chief provisions of the laws that regulate employment wages, hours, and benefits
- Differentiate between unemployment compensation and workers' compensation
- List the major federal laws that regulate employment opportunities
- Understand their rights as employees
- Build on their understanding of contracts
- Identify the responsibilities of parties to "term" employment contracts, like professional athletes and movie stars.
- Handle controversial issues like race and gender discrimination in a civilized manner.
- That employment agreements and terminations are not always "fair;"
- Understand components of the interview process
- Be aware of their body language
- Examine interview questions to ask and not to ask
- Examine the dos and don'ts of an interview
- Determine what questions are illegal for an interviewer to ask
- Create a cover letter that is professional and succinctly focuses on their strengths
- Examine open ended interview questions
- Take on the role of both interviewee and interviewer, answering the most commonly asked questions during an interview

Integration

Technology Integration

Writing Integration



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Competencies
Suggested Resources



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