



Nutley Public Schools

Health

Grade: 11

Unit 1: Puberty and Female/Male Anatomy	
Summary and Rationale	
<p>The goal of this unit is for students to gain an understanding of the human reproductive systems. The process of puberty will be discussed. Students will review the function and structure of the female and male reproductive systems. Students will also be instructed on the various problems or complications that can occur within the human reproductive systems.</p>	
Recommended Pacing	
2 weeks	
Standards	
Personal Growth and Development	
2.1.12.A.1	Analyze the role of personal responsibility in maintaining and enhancing personal, family, community, and global wellness.
2.1.12.A.2	Debate the social and ethical implications of the availability and use of technology and medical advances to support wellness.
Diseases and Health Conditions	
2.1.12.C.1	Predict diseases and health conditions that may occur during one's lifespan and speculate on potential prevention and treatment strategies.
2.1.12.C.2	Develop strategies that will impact local, state, national, and international public health efforts to prevent and control diseases and health conditions.
Interpersonal Communication	
2.2.12.A.1	Employ skills for communicating with family, peers, and people from other backgrounds and cultures that may impact the health of oneself and others.
2.2.12.A.2	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts.
2.2.12.A.3	Analyze the impact of technology on interpersonal communication in supporting wellness and a healthy lifestyle.
Decision-Making and Goal Setting	
2.2.12.B.1	Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.
2.2.12.B.2	Evaluate the impact of individual and family needs on the development of a personal wellness plan and address identified barriers.

Character Development	
2.2.12.C.1	Analyze the impact of competition on personal character development.
2.2.12.C.2	Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.
2.2.12.C.3	Analyze current issues facing the disability community and make recommendations to address those issues.
Advocacy and Service	
2.2.12.D.1	Plan and implement an advocacy strategy to stimulate action on a state, national, or global health issue, including but not limited to, organ/tissue donation.
Health Services and Information	
2.2.12.E.1	Analyze a variety of health products and services based on cost, availability, accessibility, benefits, and accreditation.
2.2.12.E.2	Determine the effect of accessibility and affordability of healthcare on family, community, and global health.
Medicines	
2.3.12.A.1	Determine the potential risks and benefits of the use of new or experimental medicines and herbal and medicinal supplements.
2.3.12.A.2	Summarize the criteria for evaluating the effectiveness of a medicine.
2.3.12.A.3	Relate personal abuse of prescription and over-the-counter medicines to wellness.
Alcohol, Tobacco and Other Drugs	
2.3.12.B.2	Debate the various legal and financial consequences of the use, sale, and possession of illegal substances.
2.3.12.B.3	Correlate increased alcohol use with challenges that may occur at various life stages.
2.3.12.B.4	Correlate the use of alcohol and other drugs with incidences of date rape, sexual assault, STIs, and unintended pregnancy.
2.3.12.B.5	Relate injected drug use to the incidence of diseases such as HIV/AIDS and hepatitis.
Relationships	
2.4.12.A.1	Compare and contrast how family structures, values, rituals, and traditions meet basic human needs worldwide.
2.4.12.A.2	Compare and contrast the current and historical role of life commitments, such as marriage.
2.4.12.A.3	Analyze how personal independence, past experience, and social responsibility influence the choice of friends in high school and young adulthood.
2.4.12.A.4	Predict how relationships may evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.
2.4.12.A.5	Determine effective prevention and intervention strategies to address domestic or dating violence (e.g., rules of consent).
2.4.12.A.6	Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.
Sexuality	
2.4.12.B.1	Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.
2.4.12.B.2	Evaluate information that supports abstinence from sexual activity using reliable research data.

2.4.12.B.3	Analyze factors that influence the choice, use, and effectiveness of contraception, including risk-reduction and risk-elimination strategies.
2.4.12.B.4	Compare and contrast attitudes and beliefs about gender identity, sexual orientation, and gender equity across cultures.
2.4.12.B.5	Relate preventative healthcare strategies of male/female reproductive systems to the prevention and treatment of disease (e.g., breast/testicular exams, Pap smear, HPV vaccine).
Pregnancy and Parenting	
2.4.12.C.1	Compare embryonic growth and fetal development in single and multiple pregnancies, including the incidence of complications and infant mortality.
2.4.12.C.2	Analyze the relationship of an individual's lifestyle choices during pregnancy and the incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.
2.4.12.C.3	Evaluate the methods and resources available to confirm pregnancy.
2.4.12.C.4	Determine the impact of physical, social, emotional, cultural, religious, ethical, and legal issues on elective pregnancy termination.
2.4.12.C.5	Evaluate parenting strategies used at various stages of child development based on valid sources of information.
2.4.12.C.6	Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion, and parenting.
2.4.12.C.7	Analyze factors that affect the decision to become a parent.
Interdisciplinary Connections	
Standard x.x	
Integration of Technology	
Standard x.x	
CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
Caring for the reproductive systems contributes to living a healthy life.	
Essential Question	
What are the structure/ functions and characteristics of the female and male reproductive system? How does puberty affect adolescents differently?	
Evidence of Learning (Assessments)	
Tests Quizzes Rubrics Projects Homework	

Peer/Self-Assessment
Objectives
<p>Students will know or learn:</p> <ul style="list-style-type: none"> • Structure and function of the female and male reproduction systems. • The process of the menstrual cycle. • The secondary sex characteristics <p>Students will be able to:</p> <ul style="list-style-type: none"> • Explain the importance of understanding the male and female reproductive systems • Define the ovarian cycle, the menstrual (uterine) cycle and menstruation, the female reproductive cycle, and hormones • Describe the anatomy and physiology of female and male reproductive systems • Describe the phases of the menstrual cycle and what occurs in each phase • Discuss how the body changes during puberty
Integration
Technology Integration
Chrome Books
Writing Integration
Summaries Open Ended Questions
Competencies
COMPETENCY V: SELF AWARENESS and DIRECTION Social Responsibility
Suggested Resources
http://kidshealth.org/teen/index.jsp?tracking=T_Home http://www.webmd.com/sex-relationships/guide/male-reproductive-system



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Unit 2: Sexually Transmitted Infections	
Summary and Rationale	
<p>During this unit students will learn the importance of recognizing, treating and avoiding sexually transmitted infections. The goal of this unit is to provide an overview of common sexually transmitted infections and the complications if left untreated. Students will learn the signs and symptoms, mode of transmission, possible long-term effects, treatment and prevention.</p>	
Recommended Pacing	
2 weeks	
Standards	
Personal Growth and Development	
2.1.12.A.1	Analyze the role of personal responsibility in maintaining and enhancing personal, family, community, and global wellness.
2.1.12.A.2	Debate the social and ethical implications of the availability and use of technology and medical advances to support wellness.
Diseases and Health Conditions	
2.1.12.C.1	Predict diseases and health conditions that may occur during one's lifespan and speculate on potential prevention and treatment strategies.
2.1.12.C.2	Develop strategies that will impact local, state, national, and international public health efforts to prevent and control diseases and health conditions.
Safety	
2.1.12.D.1	Determine the causes and outcomes of intentional and unintentional injuries in adolescents and young adults and propose prevention strategies.
2.1.12.D.2	Explain ways to protect against abuse and all forms of assault and what to do if assaulted.
Social and Emotional Health	
2.1.12.E.1	Predict the short- and long-term consequences of unresolved conflicts.
2.1.12.E.2	Analyze how new technologies may positively or negatively impact the incidence of conflict or crisis.
2.1.12.E.3	Examine how a family might cope with crisis or change and suggest ways to restore family balance and function.

2.1.12.E.4	Develop a personal stress management plan to improve/maintain wellness.
Interpersonal Communication	
2.2.12.A.1	Employ skills for communicating with family, peers, and people from other backgrounds and cultures that may impact the health of oneself and others.
2.2.12.A.2	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts.
2.2.12.A.3	Analyze the impact of technology on interpersonal communication in supporting wellness and a healthy lifestyle.
Decision-Making and Goal Setting	
2.2.12.B.1	Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.
2.2.12.B.2	Evaluate the impact of individual and family needs on the development of a personal wellness plan and address identified barriers.
Character Development	
2.2.12.C.1	Analyze the impact of competition on personal character development.
2.2.12.C.2	Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.
2.2.12.C.3	Analyze current issues facing the disability community and make recommendations to address those issues.
Advocacy and Service	
2.2.12.D.1	Plan and implement an advocacy strategy to stimulate action on a state, national, or global health issue, including but not limited to, organ/tissue donation.
Health Services and Information	
2.2.12.E.1	Analyze a variety of health products and services based on cost, availability, accessibility, benefits, and accreditation.
2.2.12.E.2	Determine the effect of accessibility and affordability of healthcare on family, community, and global health.
Medicines	
2.3.12.A.1	Determine the potential risks and benefits of the use of new or experimental medicines and herbal and medicinal supplements.
2.3.12.A.2	Summarize the criteria for evaluating the effectiveness of a medicine.
2.3.12.A.3	Relate personal abuse of prescription and over-the-counter medicines to wellness.
Alcohol, Tobacco and Other Drugs	
2.3.12.B.3	Correlate increased alcohol use with challenges that may occur at various life stages.
2.3.12.B.4	Correlate the use of alcohol and other drugs with incidences of date rape, sexual assault, STIs, and unintended pregnancy.
2.3.12.B.5	Relate injected drug use to the incidence of diseases such as HIV/AIDS and hepatitis.
Dependency/Addiction and Treatment	
2.3.12.C.1	Correlate duration of drug abuse to the incidence of drug-related injury, illness, and death.
Relationships	
2.4.12.A.1	Compare and contrast how family structures, values, rituals, and traditions meet basic human needs

	worldwide.
2.4.12.A.2	Compare and contrast the current and historical role of life commitments, such as marriage.
2.4.12.A.3	Analyze how personal independence, past experience, and social responsibility influence the choice of friends in high school and young adulthood.
2.4.12.A.4	Predict how relationships may evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.
2.4.12.A.5	Determine effective prevention and intervention strategies to address domestic or dating violence (e.g., rules of consent).
2.4.12.A.6	Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.
Sexuality	
2.4.12.B.1	Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.
2.4.12.B.2	Evaluate information that supports abstinence from sexual activity using reliable research data.
2.4.12.B.3	Analyze factors that influence the choice, use, and effectiveness of contraception, including risk-reduction and risk-elimination strategies.
2.4.12.B.4	Compare and contrast attitudes and beliefs about gender identity, sexual orientation, and gender equity across cultures.
2.4.12.B.5	Relate preventative healthcare strategies of male/female reproductive systems to the prevention and treatment of disease (e.g., breast/testicular exams, Pap smear, HPV vaccine).
Interdisciplinary Connections	
Standard x.x	
Integration of Technology	
Standard x.x	
CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
Caring for the reproductive systems contributes to living a healthy life. Abstinence is the only 100% effective way to avoid sexually transmitted infections.	
Essential Question	
What are the causes of common STIs? How are STI's transmitted? What are the symptoms of common STI's? Why is abstinence important to the prevention of STIs?	
Evidence of Learning (Assessments)	
Tests Quizzes	

Rubrics Projects Homework Peer/Self-Assessment
Objectives
<p>Students will know or learn:</p> <ul style="list-style-type: none"> • Causes of sexually transmitted infections • Symptoms of sexually transmitted infections • Treatment of sexually transmitted infections <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the STI's caused by bacteria, viruses, or parasites. • Describe common symptoms of STI's. • Understand ways that an individual can and cannot be infected with an STI. • Identify treatments of common STIs. • Identify the some STIs are curable and some are not. • Discuss the benefits of abstinence as a way to avoid STI transmission.
Integration
Technology Integration
Chrome Books
Writing Integration
Summaries Open Ended Questions
Competencies
COMPETENCY V: SELF AWARENESS and DIRECTION
• Social Responsibility
Suggested Resources
www.kidshealth.org http://www.cdc.gov/std/ http://www.nichd.nih.gov/health/topics/stds/conditioninfo/Pages/types.aspx http://www.mayoclinic.org/diseases-conditions/sexually-transmitted-diseases-stds/in-depth/std-symptoms/art-20047081 http://womenshealth.gov/publications/our-publications/fact-sheet/sexually-transmitted-infections.html file:///C:/Users/rpowell/Downloads/HS18STDRisk.pdf



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Unit 3: Pregnancy Prevention	
Summary and Rationale	
<p>The goal of this unit is to introduce students to the various methods to prevent pregnancy. Students will learn various types of contraception methods and how they are used. Key points that students will be emphasized to learn will be proper use and efficiency of various contraceptive methods. Students will be instructed on the pros and cons associated with various contraceptive devices and that the only 100% safe method is practicing abstinence.</p>	
Recommended Pacing	
2 weeks	
Standards	
Personal Growth and Development	
2.1.12.A.1	Analyze the role of personal responsibility in maintaining and enhancing personal, family, community, and global wellness.
2.1.12.A.2	Debate the social and ethical implications of the availability and use of technology and medical advances to support wellness.
Social and Emotional Health	
2.1.12.E.1	Predict the short- and long-term consequences of unresolved conflicts.
2.1.12.E.2	Analyze how new technologies may positively or negatively impact the incidence of conflict or crisis.
2.1.12.E.3	Examine how a family might cope with crisis or change and suggest ways to restore family balance and function.
2.1.12.E.4	Develop a personal stress management plan to improve/maintain wellness.
Interpersonal Communication	
2.2.12.A.1	Employ skills for communicating with family, peers, and people from other backgrounds and cultures that may impact the health of oneself and others.
2.2.12.A.2	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts.
2.2.12.A.3	Analyze the impact of technology on interpersonal communication in supporting wellness and a healthy lifestyle.
Decision-Making and Goal Setting	

2.2.12.B.1	Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.
2.2.12.B.2	Evaluate the impact of individual and family needs on the development of a personal wellness plan and address identified barriers.
Character Development	
2.2.12.C.1	Analyze the impact of competition on personal character development.
2.2.12.C.2	Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.
2.2.12.C.3	Analyze current issues facing the disability community and make recommendations to address those issues.
Advocacy and Service	
2.2.12.D.1	Plan and implement an advocacy strategy to stimulate action on a state, national, or global health issue, including but not limited to, organ/tissue donation.
Health Services and Information	
2.2.12.E.1	Analyze a variety of health products and services based on cost, availability, accessibility, benefits, and accreditation.
2.2.12.E.2	Determine the effect of accessibility and affordability of healthcare on family, community, and global health.
Medicines	
2.3.12.A.1	Determine the potential risks and benefits of the use of new or experimental medicines and herbal and medicinal supplements.
2.3.12.A.2	Summarize the criteria for evaluating the effectiveness of a medicine.
2.3.12.A.3	Relate personal abuse of prescription and over-the-counter medicines to wellness.
Alcohol, Tobacco and Other Drugs	
2.3.12.B.4	Correlate the use of alcohol and other drugs with incidences of date rape, sexual assault, STIs, and unintended pregnancy.
Dependency/Addiction and Treatment	
2.3.12.C.2	Predict the societal impact of substance abuse on the individual, family, and community.
Relationships	
2.4.12.A.1	Compare and contrast how family structures, values, rituals, and traditions meet basic human needs worldwide.
2.4.12.A.2	Compare and contrast the current and historical role of life commitments, such as marriage.
2.4.12.A.3	Analyze how personal independence, past experience, and social responsibility influence the choice of friends in high school and young adulthood.
2.4.12.A.4	Predict how relationships may evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.
2.4.12.A.5	Determine effective prevention and intervention strategies to address domestic or dating violence (e.g., rules of consent).
2.4.12.A.6	Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.
Sexuality	

2.4.12.B.1	Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.
2.4.12.B.2	Evaluate information that supports abstinence from sexual activity using reliable research data.
2.4.12.B.3	Analyze factors that influence the choice, use, and effectiveness of contraception, including risk-reduction and risk-elimination strategies.
2.4.12.B.4	Compare and contrast attitudes and beliefs about gender identity, sexual orientation, and gender equity across cultures.
2.4.12.B.5	Relate preventative healthcare strategies of male/female reproductive systems to the prevention and treatment of disease (e.g., breast/testicular exams, Pap smear, HPV vaccine).
Pregnancy and Parenting	
2.4.12.C.2	Analyze the relationship of an individual’s lifestyle choices during pregnancy and the incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.
2.4.12.C.3	Evaluate the methods and resources available to confirm pregnancy.
2.4.12.C.4	Determine the impact of physical, social, emotional, cultural, religious, ethical, and legal issues on elective pregnancy termination.
2.4.12.C.6	Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion, and parenting.
2.4.12.C.7	Analyze factors that affect the decision to become a parent.
Interdisciplinary Connections	
Standard x.x	
Integration of Technology	
Standard x.x	
CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
Abstinence is the only method that is 100% effective in preventing pregnancy.	
Essential Question	
How do personal choices in regards to sexuality have an effect on our future health? What are the consequences of our personal choices? What are contraceptives?	
Evidence of Learning (Assessments)	
Tests Quizzes Rubrics Projects	

Homework Peer/Self-Assessment
Objectives
<p>Students will know or learn:</p> <ul style="list-style-type: none"> • The different contraceptive methods available in the United States • Proper use of contraceptives • Importance of discussing pregnancy prevention with partner <p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify the various contraceptive methods. • Explain the availability and proper use of contraceptive methods. • Explain how abstinence is the only method that is 100% effective in preventing pregnancy.
Integration
Technology Integration
Chrome Books
Writing Integration
Open Ended Questions Summaries
Competencies
COMPETENCY V: SELF AWARENESS and DIRECTION
• Social Responsibility
Suggested Resources
www.kidshealth.org http://teachers.teachingsexualhealth.ca/lesson-plans/contraception/ http://www.cdc.gov/reproductivehealth/unintendedpregnancy/contraception.htm



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Unit 4: Pregnancy, Birth and Parenthood	
Summary and Rationale	
<p>During this unit students will learn how pregnancy occurs and the stages associated with pregnancy. Key points emphasize include fetal development, problems associated with pregnancy and the stages of labor and delivery. Students will also explore the responsibility of parenthood.</p>	
Recommended Pacing	
2 weeks	
Standards	
Personal Growth and Development	
2.1.12.A.1	Analyze the role of personal responsibility in maintaining and enhancing personal, family, community, and global wellness.
2.1.12.A.2	Debate the social and ethical implications of the availability and use of technology and medical advances to support wellness.
Nutrition	
2.1.12.B.1	Determine the relationship of nutrition and physical activity to weight loss, weight gain, and weight maintenance.
2.1.12.B.2	Compare and contrast the dietary trends and eating habits of adolescents and young adults in the United States and other countries.
Social and Emotional Health	
2.1.12.E.1	Predict the short- and long-term consequences of unresolved conflicts.
2.1.12.E.2	Analyze how new technologies may positively or negatively impact the incidence of conflict or crisis.
2.1.12.E.3	Examine how a family might cope with crisis or change and suggest ways to restore family balance and function.
Interpersonal Communication	
2.2.12.A.1	Employ skills for communicating with family, peers, and people from other backgrounds and cultures that may impact the health of oneself and others.
2.2.12.A.2	Demonstrate strategies to prevent, manage, or resolve interpersonal conflicts.
2.2.12.A.3	Analyze the impact of technology on interpersonal communication in supporting wellness and a

	healthy lifestyle.
Decision-Making and Goal Setting	
2.2.12.B.1	Predict the short- and long-term consequences of good and poor decision-making on oneself, friends, family, and others.
2.2.12.B.2	Evaluate the impact of individual and family needs on the development of a personal wellness plan and address identified barriers.
Character Development	
2.2.12.C.1	Analyze the impact of competition on personal character development.
2.2.12.C.2	Judge how individual or group adherence, or lack of adherence, to core ethical values impacts the local, state, national, and worldwide community.
2.2.12.C.3	Analyze current issues facing the disability community and make recommendations to address those issues.
Advocacy and Service	
2.2.12.D.1	Plan and implement an advocacy strategy to stimulate action on a state, national, or global health issue, including but not limited to, organ/tissue donation.
Health Services and Information	
2.2.12.E.1	Analyze a variety of health products and services based on cost, availability, accessibility, benefits, and accreditation.
2.2.12.E.2	Determine the effect of accessibility and affordability of healthcare on family, community, and global health.
Dependency/Addiction and Treatment	
2.3.12.C.2	Predict the societal impact of substance abuse on the individual, family, and community.
Relationships	
2.4.12.A.1	Compare and contrast how family structures, values, rituals, and traditions meet basic human needs worldwide.
2.4.12.A.2	Compare and contrast the current and historical role of life commitments, such as marriage.
2.4.12.A.3	Analyze how personal independence, past experience, and social responsibility influence the choice of friends in high school and young adulthood.
2.4.12.A.4	Predict how relationships may evolve over time, focusing on changes in friendships, family, dating relationships, and lifetime commitments such as marriage.
2.4.12.A.5	Determine effective prevention and intervention strategies to address domestic or dating violence (e.g., rules of consent).
2.4.12.A.6	Analyze how various technologies impact the development and maintenance of local and global interpersonal relationships.
Sexuality	
2.4.12.B.1	Predict the possible long-term effects of adolescent sex on future education, on career plans, and on the various dimensions of wellness.
2.4.12.B.2	Evaluate information that supports abstinence from sexual activity using reliable research data.
2.4.12.B.3	Analyze factors that influence the choice, use, and effectiveness of contraception, including risk-reduction and risk-elimination strategies.
2.4.12.B.4	Compare and contrast attitudes and beliefs about gender identity, sexual orientation, and gender equity across cultures.

2.4.12.B.5	Relate preventative healthcare strategies of male/female reproductive systems to the prevention and treatment of disease (e.g., breast/testicular exams, Pap smear, HPV vaccine).
Pregnancy and Parenting	
2.4.12.C.1	Compare embryonic growth and fetal development in single and multiple pregnancies, including the incidence of complications and infant mortality.
2.4.12.C.2	Analyze the relationship of an individual's lifestyle choices during pregnancy and the incidence of fetal alcohol syndrome, sudden infant death syndrome, low birth weight, premature birth, and other disabilities.
2.4.12.C.3	Evaluate the methods and resources available to confirm pregnancy.
2.4.12.C.4	Determine the impact of physical, social, emotional, cultural, religious, ethical, and legal issues on elective pregnancy termination.
2.4.12.C.5	Evaluate parenting strategies used at various stages of child development based on valid sources of information.
2.4.12.C.6	Compare the legal rights and responsibilities of adolescents with those of adults regarding pregnancy, abortion, and parenting.
2.4.12.C.7	Analyze factors that affect the decision to become a parent.
Interdisciplinary Connections	
Standard x.x	
Integration of Technology	
Standard x.x	
CPI #	Cumulative Progress Indicator (CPI)
Instructional Focus	
Enduring Understandings	
<p>Knowing the physiological process of how pregnancy occurs as well as development of the fetus leading to child birth contribute to a greater understanding of how and why a healthy environment should be provided for the pregnant mother.</p> <p>Adolescent parents may have difficulty adjusting to emotional and financial responsibilities of parenthood.</p>	
Essential Question	
<p>What are the signs that a female is pregnant?</p> <p>What are the signs of labor?</p> <p>What are the complications associated with pregnancy?</p> <p>What are the different trimesters and how does the baby develop throughout each trimester?</p> <p>What are some complications and/or problems a teenage parent could face?</p>	
Evidence of Learning (Assessments)	
<p>Tests</p> <p>Quizzes</p> <p>Rubrics</p>	

Projects Homework Peer/Self-Assessment
Objectives
<p>Students will know or learn:</p> <ul style="list-style-type: none"> • Signs of pregnancy • Fetal development throughout pregnancy • Changes the female body endures during pregnancy • Role of a parent • Teen pregnancy statistics • Stages of labor and delivery • Common tests conducted during pregnancy • Importance of prenatal care <p>Students will be able to:</p> <ul style="list-style-type: none"> • Recognize the early signs of pregnancy • Recognize the complications and problems associated with pregnancy • Describe trimesters and stages associated with fetal development • Explain the common medical tests performed during pregnancy. • Discuss the responsibilities associated with parenthood • Discuss challenges of teen pregnancy
Integration
Technology Integration
Chrome Books
Writing Integration
Summaries Open-Ended Questions
Competency
COMPETENCY V: SELF AWARENESS and DIRECTION <ul style="list-style-type: none"> • Social Responsibility
Suggested Resources
www.kidshealth.org http://www.cdc.gov/teenpregnancy/ http://www.pbs.org/wgbh/nova/miracle/program_adv.html http://sexetc.org/action-center/sex-in-the-states/