2023-2024
School Performance Reports

Board of Education Meeting: April 28, 2025

Kent Bania, Superintendent of Schools

Janine Loconsolo, Director of Curriculum, Instruction, and Assessment

The School Performance Reports reflect the New Jersey Department of Education (NJDOE)'s extensive efforts to engage with parents, students, and school communities and share the information that is most valuable in providing a picture of overall school performance.

Use these reports to:

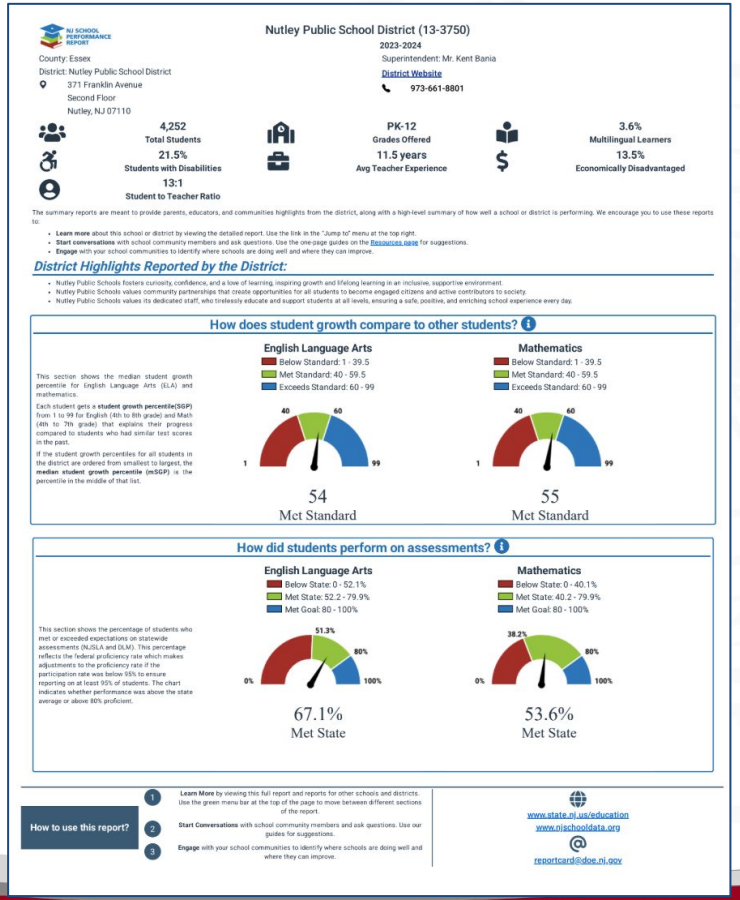
- Learn more about a school by exploring all sections of the reports
- Start conversations with school community members and ask questions
- Engage with your school communities to identify where schools are doing well and where they can improve.

What Kinds of Information Do the School Performance Reports Include?

The New Jersey School Performance Reports contain hundreds of data points about schools and districts across New Jersey including:

- ✓School and district overviews
- ✓Demographic information
- ✓Student growth
- ✓Academic achievement
- ✓College and career readiness
- ✓Graduation and postsecondary information
- ✓School climate and environment
- ✓Staff information
- ✓School Accountability
- ✓School and district narrative information

23-24 Performance Reports: Summary Reports



NJ SCHOOL PERFORMANCE REPORT

Nutley Public School District (13-3750)

2023-2024

County: Essex
District: Nutley Public School District
371 Franklin Avenue
Second Floor
Nutley, NJ 07110

Superintendent: Mr. Kent Bania
District Website
973-661-8801

4,252 Total Students	PK-12 Grades Offered	3.6% Multilingual Learners
21.5% Students with Disabilities	11.5 years Avg Teacher Experience	13.5% Economically Disadvantaged
13:1 Student to Teacher Ratio		

The summary reports are meant to provide parents, educators, and communities highlights from the district, along with a high-level summary of how well a school or district is performing. We encourage you to use these reports to:

- **Learn more** about this school or district by viewing the detailed report. Use the link in the "Jump to" menu at the top right.
- **Start conversations** with school community members and ask questions. Use the one-page guides on the Resources page for suggestions.
- **Engage** with your school communities to identify where schools are doing well and where they can improve.

District Highlights Reported by the District:

- Nutley Public Schools fosters curiosity, confidence, and a love of learning, inspiring growth and lifelong learning in an inclusive, supportive environment.
- Nutley Public Schools values community partnerships that create opportunities for all students to become engaged citizens and active contributors to society.
- Nutley Public Schools values its dedicated staff, who tirelessly educate and support students at all levels, ensuring a safe, positive, and enriching school experience every day.

How does student growth compare to other students?

This section shows the median student growth percentile for English Language Arts (ELA) and mathematics.

Each student gets a **student growth percentile(SGP)** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past.

If the student growth percentiles for all students in the district are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list.

English Language Arts
Below Standard: 1 - 39.5
Met Standard: 40 - 59.5
Exceeds Standard: 60 - 99

54
Met Standard

Mathematics
Below Standard: 1 - 39.5
Met Standard: 40 - 59.5
Exceeds Standard: 60 - 99

55
Met Standard

How did students perform on assessments?

This section shows the percentage of students who met or exceeded expectations on statewide assessments (NJSLA and DLM). This percentage reflects the federal proficiency rate which makes adjustments to the proficiency rate if the participation rate was below 95% to ensure reporting on at least 95% of students. The chart indicates whether performance was above the state average or above 80% proficient.

English Language Arts
Below State: 0 - 52.1%
Met State: 52.2 - 79.9%
Met Goal: 80 - 100%

67.1%
Met State

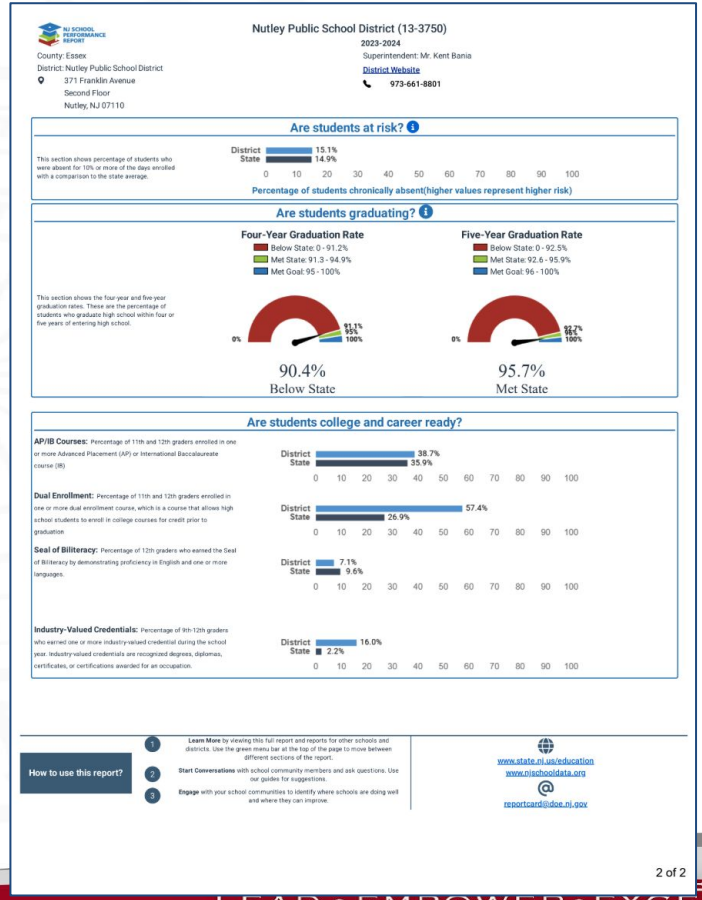
Mathematics
Below State: 0 - 40.1%
Met State: 40.2 - 79.9%
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53.6%
Met State

How to use this report?

1. **Learn More** by viewing this full report and reports for other schools and districts. Use the green menu bar at the top of the page to move between different sections of the report.
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www.state.nj.us/education
www.njschooldata.org
reportcard@doe.nj.gov



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Are students at risk?

This section shows percentage of students who were absent for 10% or more of the days enrolled with a comparison to the state average.

Percentage of students chronically absent(higher values represent higher risk)

Are students graduating?

This section shows the four-year and five-year graduation rates. These are the percentage of students who graduate high school within four or five years of entering high school.

Four-Year Graduation Rate
Below State: 0 - 91.2%
Met State: 91.3 - 94.9%
Met Goal: 95 - 100%

90.4%
Below State

Five-Year Graduation Rate
Below State: 0 - 92.5%
Met State: 92.6 - 95.9%
Met Goal: 96 - 100%

95.7%
Met State

Are students college and career ready?

AP/IB Courses: Percentage of 11th and 12th graders enrolled in one or more Advanced Placement (AP) or International Baccalaureate course (IB)

Dual Enrollment: Percentage of 11th and 12th graders enrolled in one or more dual enrollment course, which is a course that allows high school students to enroll in college courses for credit prior to graduation

Seal of Biliteracy: Percentage of 12th graders who earned the Seal of Biliteracy by demonstrating proficiency in English and one or more languages.

Industry-Valued Credentials: Percentage of 9th-12th graders who earned one or more industry-valued credential during the school year. Industry-valued credentials are recognized degrees, diplomas, certificates, or certifications awarded for an occupation.

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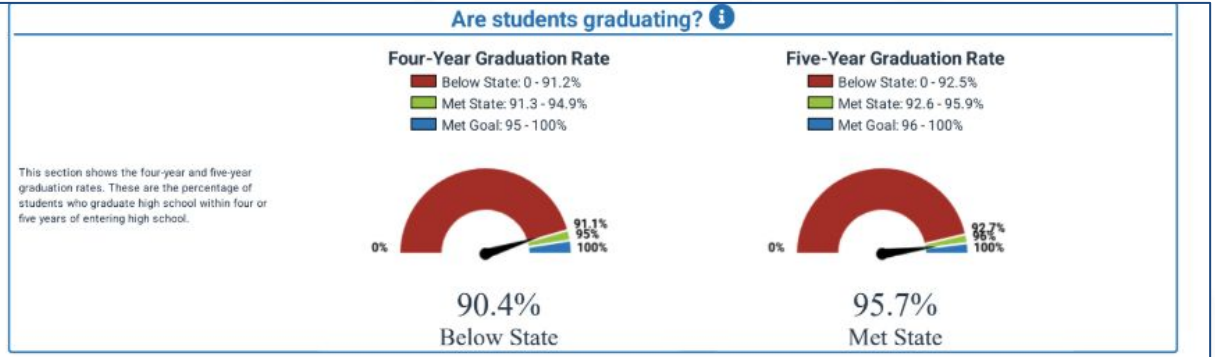
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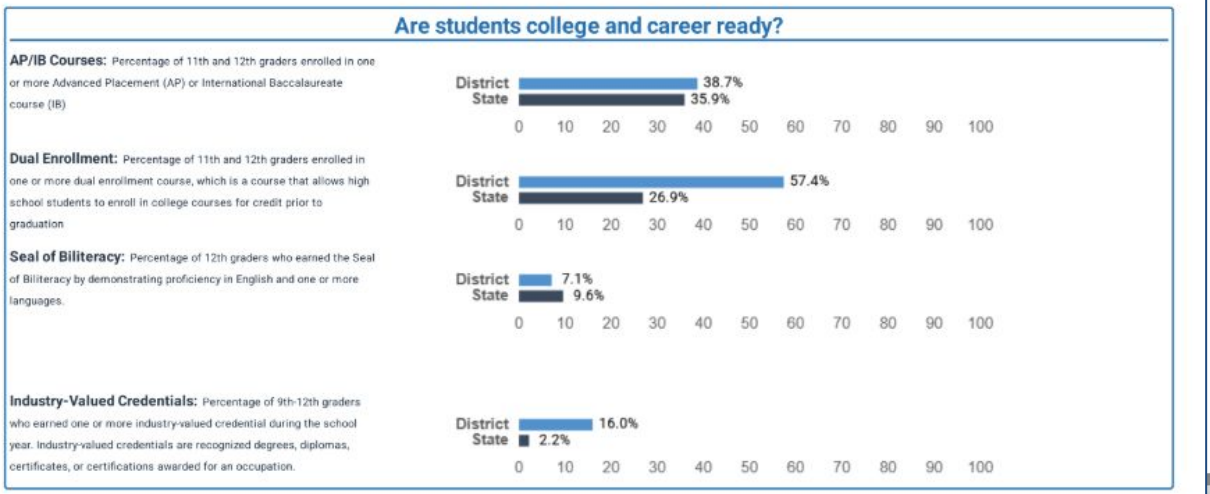
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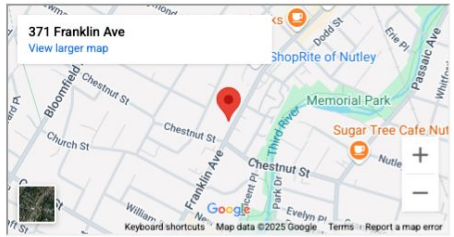
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Search School/District

Jump to:
How to use this report
State Report
Summary Report
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4,252
Total Students

PK-12
Grades Offered

Overview & Resources | Demographics | Student Growth | Academic Achievement | College and Career Readiness | Graduation/ Postsecondary | Climate and Environment | Staff | Per-Pupil Expenditures | Accountability | Narrative

Report Key: * Data is not displayed in order to protect student privacy ** Accountability calculations require 20 or more students N No Data is available to display † This indicates a table specific note,see note below table

Overview

The School Performance Reports reflect the New Jersey Department of Education's (NJDOE) commitment to providing parents, students, and school communities with a large variety of information about each school and district. These reports can be used as a tool to help evaluate whether all students have equitable access to high quality education. We encourage you to use these reports to:

- **Learn more** about the school and the district
- **Start conversations** with school community members and ask questions
- **Engage** with school communities to identify where schools are doing well and where they can improve

Important Note for 2023-24 Reports:
The NJDOE recommends caution in comparing data from year to year over the last several years.

School Performance Report Resources:
The NJDOE has several resource documents that can help you understand and use the School Performance Reports, which can also be found under the "Resource Documents" link at the top of the page:

- One-page guides to help start conversations for school board members, administrators, educators, elementary, and middle and high school families
- Reference Guide with details on all the data in these reports
- Frequently Asked Questions
- Understanding Adjusted Cohort Graduation Rates
- Understanding Student Growth Percentiles
- Data Privacy Rules (why you see *'s and N's in the reports)

Let the NJDOE know how we can improve future reports by taking our feedback survey. Contact reportcard@doe.nj.gov with any questions about the reports

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Demographics

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students who attend programs outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2021-22	2022-23	2023-24
PK	132	160	228
KG	288	292	330
1	304	314	299
2	308	316	312
3	305	312	329
4	290	311	320
5	324	301	311
6	293	322	306
7	301	297	322
8	311	307	305
9	310	287	310
10	259	319	293
11	268	257	319
12	320	282	268
Total	4,013	4,077	4,252

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. To protect student and staff privacy, gender percentages may show a range, depending on the overall school population size.

Student Group	2021-22	2022-23	2023-24
Female	51.0%	51.0%	50.0%
Male	49.0%	49.0%	50.0%
Non-Binary/Undesignated Gender	≤1%	≤1%	≤1%
Economically Disadvantaged Students	11.4%	11.8%	13.5%
Students with Disabilities	22.3%	22.4%	21.5%
Multilingual Learners	0.0%	0.0%	3.6%
Students Experiencing Homelessness	0.0%	0.0%	0.0%
Students in Foster Care	0.2%	0.1%	0.1%
Military-Connected Students	3.0%	3.0%	2.8%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial And Ethnic Group	2021-22	2022-23	2023-24
White	54.5%	52.0%	50.3%
Hispanic	28.3%	29.7%	30.8%
Black or African American	3.0%	3.0%	3.0%
Asian	10.8%	11.5%	12.1%
Native Hawaiian or Pacific Islander	0.1%	0.1%	0.2%
American Indian or Alaska Native	0.2%	0.2%	0.3%
Two Or More Races	2.9%	3.4%	3.4%

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Student Growth

Student growth is a measure of how much students are learning each year. New Jersey's ESSA state plan outlines that academic progress will be measured with school's median student growth percentile (mSGP) on statewide ELA and mathematics assessments. Each individual student receives a Student Growth Percentile (SGP) for English Language Arts (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7. The SGP measures their academic progress from one year to the next compared to other students with similar prior test scores (academic peers).

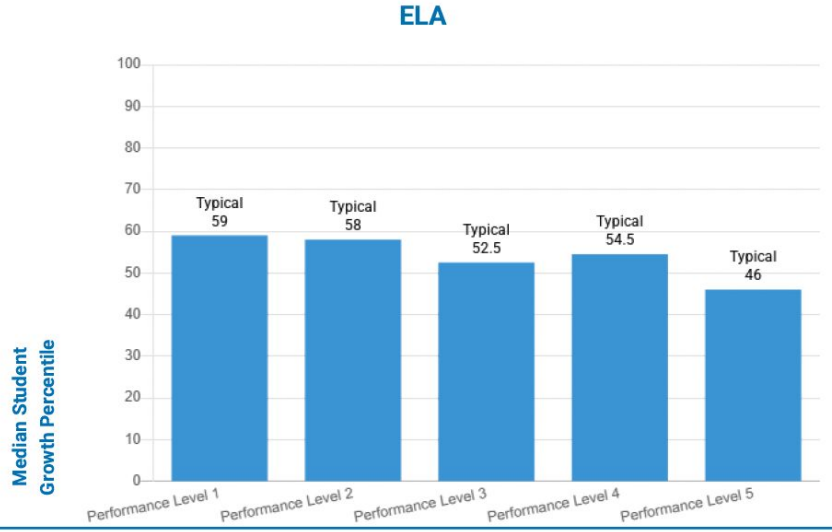
A student's SGP falls between 1 and 99 and can be grouped into three levels. An SGP below 35 indicates low growth, an SGP between 35 and 65 indicates typical growth, and an SGP greater than 65 indicates high growth. If the SGPs for all students are ordered from smallest to largest, the mSGP is the percentile in the middle of the list.

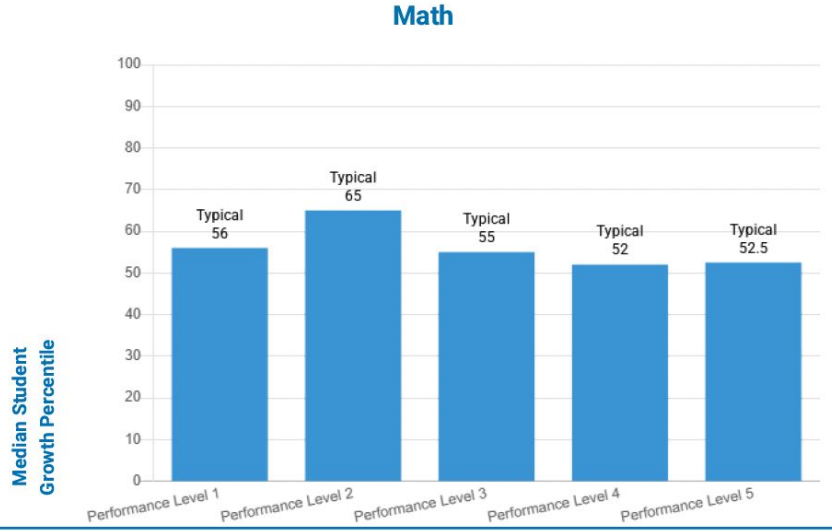
The NJDOE Student Growth page has more information about SGPs and mSGPs, including a video that explains how both SGPs and mSGPs are calculated.

Important Note for 2023-24: Student growth data is not available for the 2019-2020, 2020-2021, and 2021-2022 school years due to federal waivers and assessment cancellations. An alternate measure of academic progress, or growth, called Relative School Improvement Measure (RSIM) was used for the 2021-2022 school year only.

Student Growth by Performance Level

These graphs show the median Student Growth Percentiles (mSGPs) for students based on a student's prior year performance level on the New Jersey Student Learning Assessment (NJSLA) for English language arts (ELA) and mathematics.





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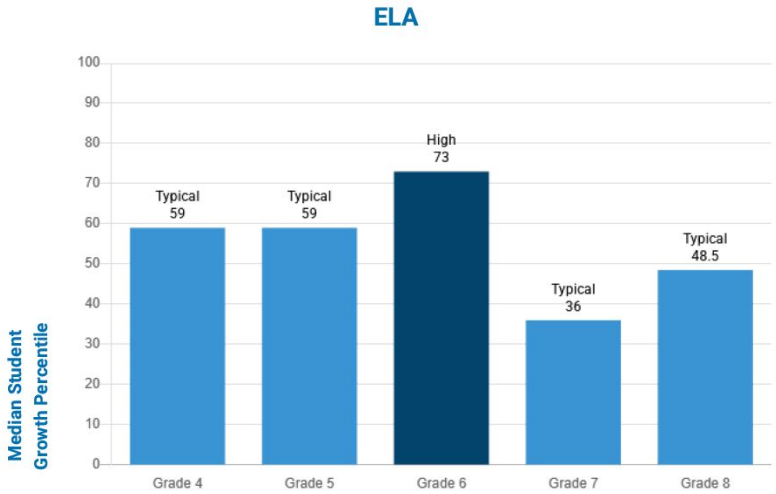
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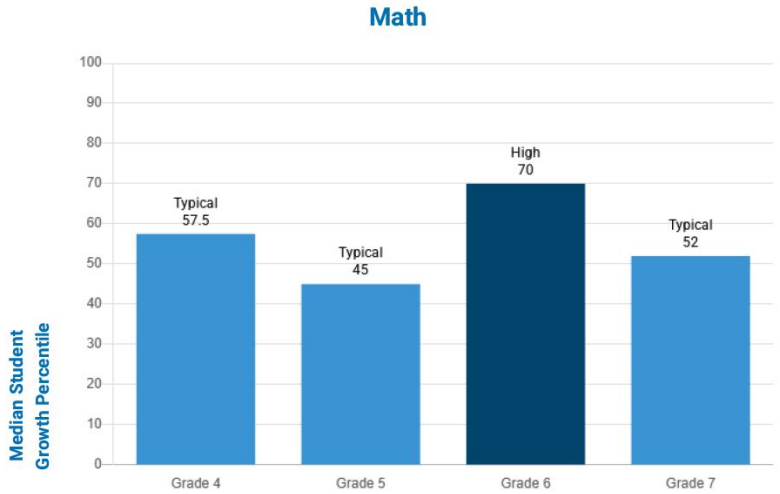
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Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade for English Language Arts (ELA) and mathematics.





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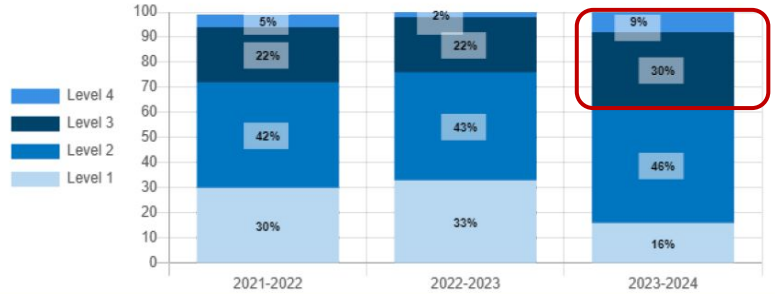
Academic Achievement

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the NJSLA-Science websitefor more information about NJSLA-S. These results do not include students who took the Dynamic Learning Maps (DLM) Science assessment. Visit the assessment reports page for DLM results.

For detailed information showing comparisons of the percentage of students performing at each of the four NJSLA-Science performance levels at the school, district and state-level, see data available on our NJDOE Accountability webpage under 2024 Accountability Data in the School & District Accountability section.

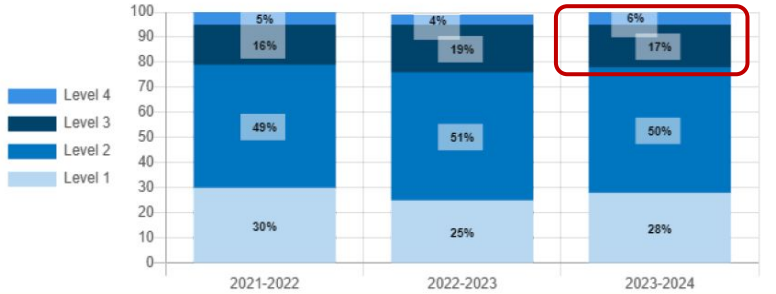
NJSLA Science Assessment: Grade 5 Summary

This table shows how students performed on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 8 Summary

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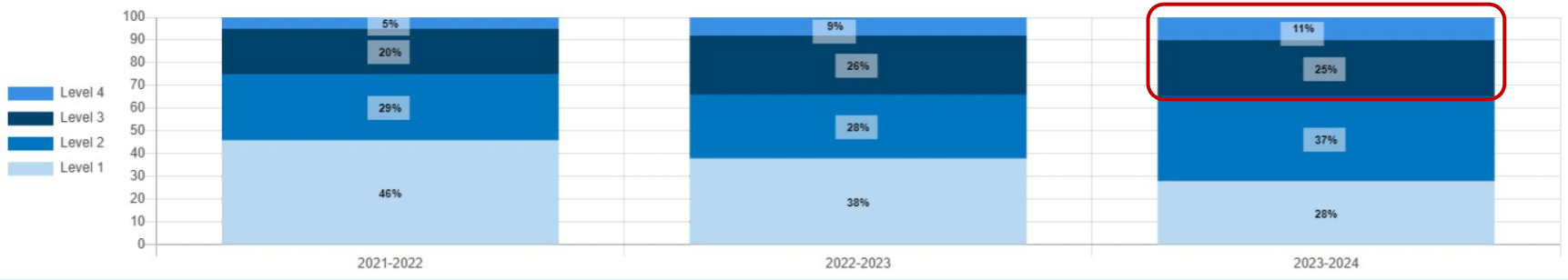
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NJSLA Science Assessment: Grade 11 Summary

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Academic Achievement

This section of the reports includes results on statewide assessments, including the New Jersey Student Learning Assessment (NJSLA), the Dynamic Learning Maps (DLM), and the ACCESS for ELLs assessment. For more information about New Jersey's statewide assessments, see the NJDOE's Assessment page.

For detailed information showing comparisons of the percentage of students performing at each of the five NJSLA performance levels at the school, district and state-level, see data available on our NJDOE Accountability webpage under 2024 Accountability Data in the School & District Accountability section.

DLM Alternate Assessment - Participation

This table shows the number and percentage of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with the most significant intellectual disabilities.

Grade	ELA: # Students Tested	ELA: Participation Rate	Math: # Students Tested	Math: Participation Rate
3	*	*	*	*
4	10	100.0%	10	100.0%
5	*	*	*	*
6	*	*	*	*
7	*	*	*	*
8	*	*	*	*
11	*	*	*	*

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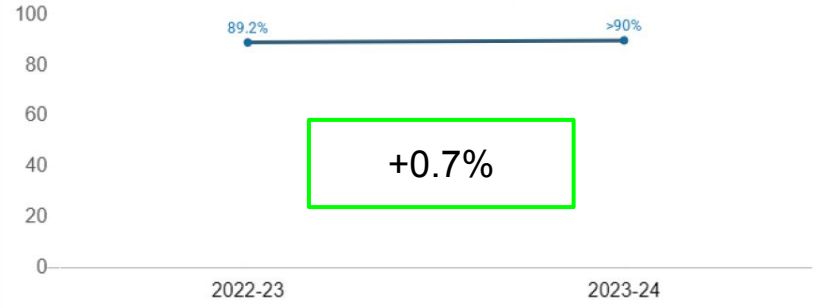
Academic Achievement

Graduation Proficiency Assessment (NJGPA) Trends

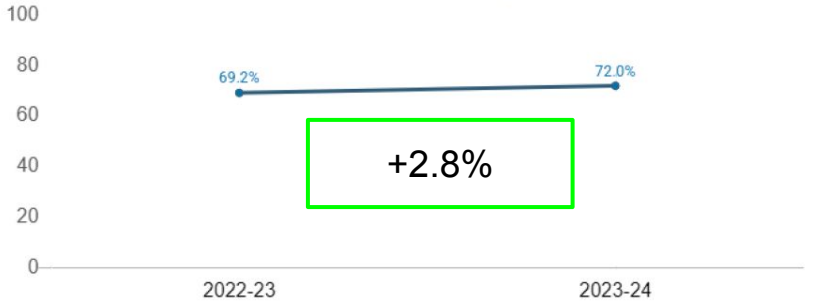
These graphs show trends in performance on the New Jersey Graduation Proficiency Assessment (NJGPA) for the last two years. Students are identified as either Graduation Ready or Not Yet Graduation Ready for both English Language Arts (ELA) and mathematics based on their scores on the assessment. These results only include the performance of 11th graders taking the assessment in the given year.

Important Note for 2023-24: The NJGPA was administered as a field test in 2021-2022, so the results were not reported.

ELA Graduation Ready Rate



Math Graduation Ready Rate



Performance Measure	2022-23 ELA	2023-24 ELA	2022-23 Math	2023-24 Math
Graduation Ready Rate	89.2%	>90%	69.2%	72.0%
Statewide Graduation Ready Rate	80.5%	82.5%	55.0%	55.6%

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NJ SCHOOL PERFORMANCE REPORT

Nutley Public School District
(13-3750)
2023-2024

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College and Career Readiness

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.

Students enrolled in one or more AP or IB course



Students taking one or more AP or IB exam



Students with one or more exams with a score of at least 3 on AP exams or 4 on IB exam



Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



57.4% participation

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AP/IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP 2-D Art and Design	5	5
AP Biology	20	20
AP Calculus AB	25	25
AP Calculus BC	11	11
AP Chemistry	28	28
AP Chinese Languages: Language and Culture	0	2
AP Computer Science A	0	1
AP Computer Science Principles	36	35
AP Drawing	2	2
AP English Language and Composition	58	58
AP English Literature and Composition	26	25
AP Environmental Science	49	49
AP Human Geography	46	46
AP Italian Language and Culture	9	9
AP Japanese Language and Culture	0	1
AP Latin (Virgil, Catullus and Horace)	11	11
AP Macroeconomics	9	9
AP Physics 1	16	14
AP Precalculus	0	24
AP Spanish Language and Culture	32	31
AP Statistics	20	20
AP U.S. Government and Politics	10	10

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AP/IB Course	Students Enrolled	Students Tested
AP U.S. History	59	59
Total Exams taken		495
Exams with scores of at least 3 on AP exams or 4 on IB exams		378

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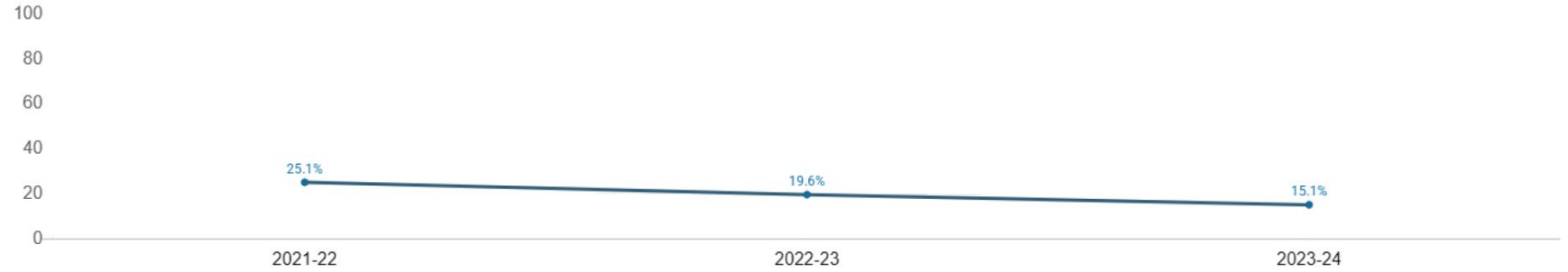
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Climate and Environment

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The NJDOE used input from stakeholders to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism Trends

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year.The ESSA Target: State Average for Grades Served column is the target used for ESSA accountability purposes. It reflects the statewide average for students in the grades offered by the district. Each student group has the same target based on all students, so the same ESSA Target will appear for all student groups. The last column shows whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").



Performance Measure	2021-22	2022-23	2023-24
Chronic Absenteeism Rate	25.1%	19.6%	15.1%
ESSA Target (State Average for Grades Served)	18.1%	16.6%	14.9%
Met ESSA Target	Not Met	Not Met	Not Met
Statewide Chronic Absenteeism Rate (All Grades)	18.1%	16.6%	14.9%

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Staff

Staff data reflects teachers and administrators reported by districts at the beginning of the school year.

Key terms for staff data:
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators
Experience: Experience is based on information submitted by districts on all their staff members. For purposes of this report, the ESSA Educator Equity and federal reporting requirements, NJDOE has defined teachers as "inexperienced" if they have fewer than four years of prior experience in a given district. The tables below report on "experienced" teachers and administrators for federal reporting purposes.
Out-of-Field: A teacher is labeled "out-of-field" if they are potentially teaching outside their area of certification. This could occur if the teacher cannot be found in the NJDOE's certification system, if their job code does not match their certification, of if the teacher has an expired certificate.
Provisional Teacher: A teacher with provisional certifications is a fully certified novice teacher of record who must meet further requirements of evaluation and mentoring during their induction into the profession before being granted "standard" or permanent certification.

Teachers – Experience

This table shows information about the experience and professional qualifications of teachers. Out-of-field teachers are teachers who are potentially teaching outside of their area of certification. Teachers with provisional certifications are fully certified novice teachers of record who must meet further requirements of evaluation and mentoring during their induction into the profession before being granted "standard" or permanent certification. The New Jersey Department of Education does not issue emergency instructional certificates for teachers. Additional data on the professional qualifications of teachers and administrators, broken down by schools with high or low economically disadvantaged populations, is available on the School Performance Staff page.

Category	Teachers in District	Teachers in State
Total Number of teachers	339	119,239
Average years experience in public schools	11.5	12.6
Average years experience in district	11.0	11.3
Number of Teachers with 4 or more years experience in the district	266	87,243
Percentage of Teachers with 4 or more years experience in the district	78.5%	73.6%
Number of out-of-field teachers	4	2,931
Percentage of out-of-field teachers	1.2%	2.5%
Number of Teachers with Provisional Credentials	32	9,065
Percentage of Teachers with Provisional Credentials	9.4%	7.6%

Administrators – Experience

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	27	10,170
Average years experience in public schools	15.3	16.2
Average years experience in district	13.7	12.5
Number of Administrators with 4 or more years experience in the district	24	7,734
Percentage of Administrators with 4 or more years experience in the district	88.9%	76.8%

Staff Counts

This table shows the number of staff members assigned to the district and state across several staff categories. The staff counts in this table reflect data submitted by districts to NJ SMART and reflect any teachers assigned and are not based on full-time equivalent (FTE). Additionally, some staff members may be assigned to the district only, but work in multiple schools in the district. In these cases, the table may show 0 staff members assigned to the school, even though there are district staff members working in the school. The School Safety Specialists data is based on data submitted by districts in the CDS system.

Staff Category	District: Total Staff Members	State: Total Staff Members
Teachers	339	119,239
Administrators	27	10,170
Librarians/Media Specialists	6	1,160
Nurses	10	3,025
School Counselors	14	4,673
Child Study Team Members	33	9,654
School Psychologists	10	2,185
School Social Workers	8	2,750
Student Assistance Coordinators	2	400
School Safety Specialists	1	681

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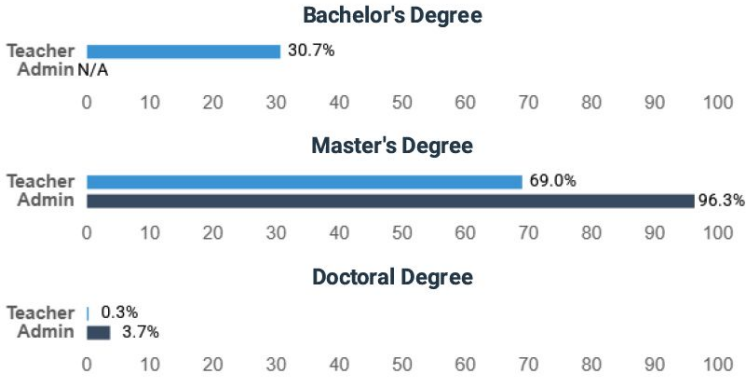
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Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's degree category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2022-23 that were still assigned to this district in 2023-24. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2022-23 Teachers: Same district 2023-24	88.5%	89.5%
2022-23 Administrators: Same district 2023-24	88.5%	87.9%

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Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. Please note that the narrative is optional, so only categories in which the district chose to share information will be displayed. If there are questions about the information provided in the narrative section, please contact the school or district directly.

Highlights:

- Nutley Public Schools fosters curiosity, confidence, and a love of learning, inspiring growth and lifelong learning in an inclusive, supportive environment.
- Nutley Public Schools values community partnerships that create opportunities for all students to become engaged citizens and active contributors to society.
- Nutley Public Schools values its dedicated staff, who tirelessly educate and support students at all levels, ensuring a safe, positive, and enriching school experience every day.

Mission, Vision, Theme:

The mission of the Nutley Public Schools is to challenge, inspire, and empower students to become creative, confident, passionate, self-directed citizens who actively and purposefully contribute in our global society. We Value: challenges that foster curiosity, growth, and confidence; integrity in person, action, and process; safe, inspirational communities; respectful, supportive, resourceful, and independent citizens; persistent, collaborative, open communicators.

Awards, Recognition, Accomplishments:

The Nutley Public Schools uphold a tradition of excellence, with students consistently surpassing state averages on standardized tests. The district has earned recognition as one of the NAMM Foundation's Best Communities for Music Education, showcasing its robust arts programs. Nutley High School students achieved the prestigious Seal of Biliteracy, reflecting their multilingual proficiency and global readiness. In athletics, the district was celebrated in the NJSIAA Sportsmanship Appreciation Series for fostering positive sports culture. Student artwork has been featured in the SOPAC Inspired Minds Exhibition, highlighting artistic excellence, while Nutley athletes proudly participate in Essex County Special Olympics events, emphasizing inclusivity and community spirit.

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Courses, Curriculum, Instruction:

The Nutley Public Schools continuously enhance their curriculum through a five-year review cycle. Recent advancements include tuition-free, full-day preschool via a lottery system, integrated preschool, an Autism program, and full-day kindergarten. Supported by state Pre-School Expansion Aid, the district is building a high-quality program for children aged 3 and 4. Nutley High School offers dual enrollment with Kean, Rutgers, Caldwell, and Seton Hall Universities, allowing students to earn college credit. The State Seal of Biliteracy recognizes graduates proficient in English and another language. Additionally, the district incorporates Yale University's RULER social-emotional framework and partners with Rutgers Behavioral Health Sciences for mental health support. Specialized Health-Related Sciences Academies prepare students for careers in health professions.

Sports and Athletics:

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cheerleading (Girls), Cross Country (Boys & Girls), Football (Boys), Golf (Coed), Ice Hockey (Coed), Lacrosse (Boys), Soccer (Boys & Girls), Softball (Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)

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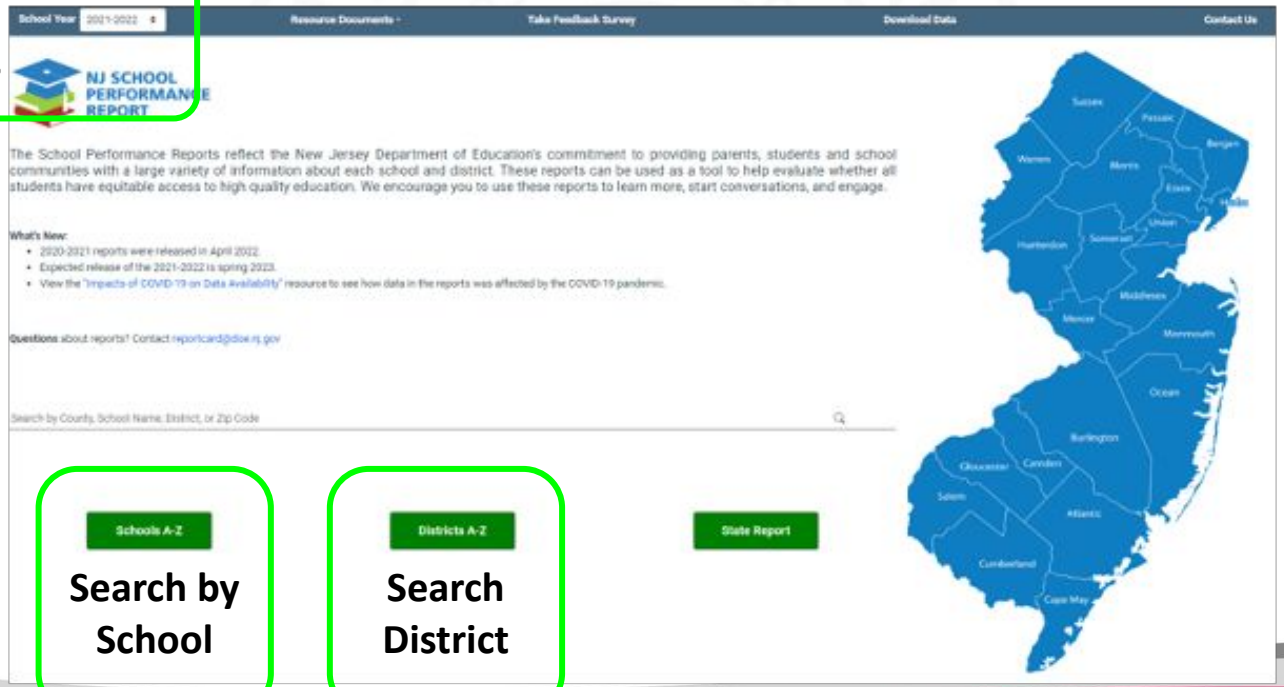
Clubs and Activities:

Each school in the district hosts a full compliment of clubs covering a wide range of interests designed to engage each individual student. These are run at various times including before school, at lunch, and after school. We are proud that there is something for all students. Additionally, activities and programs support a robust docket of concerts and plays, as well as competitions and tournaments. Community service is highly valued and there are numerous opportunities to participate.

School Performance Reports Homepage

You can find the School Performance Reports at [njschooldata.org.](njschooldata.org)

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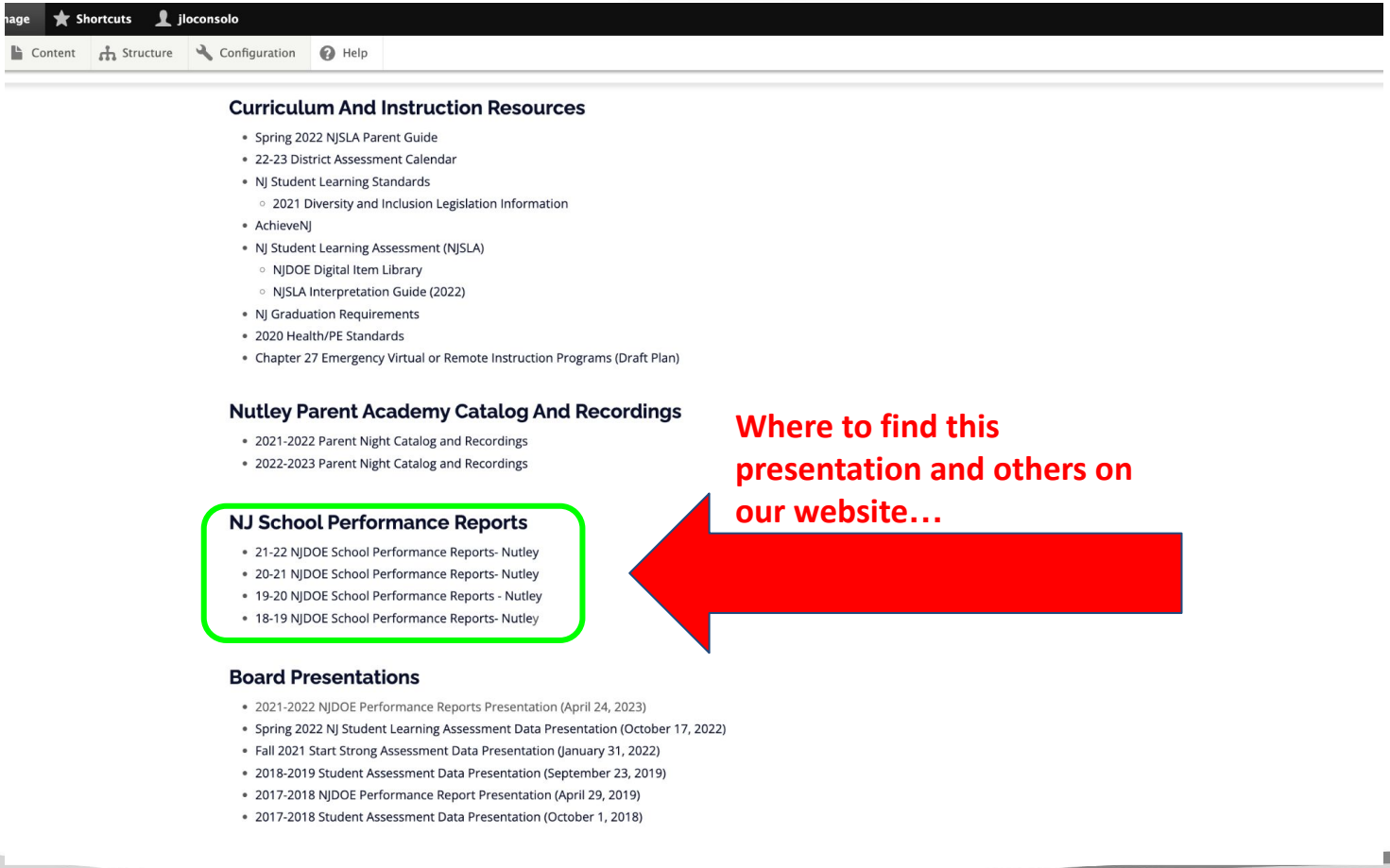
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HARASSMENT, INTIMIDATION, BULLYING

nutleyschools.org/district/curriculumandinstruction





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Helpful Links...

- NJDOE Performance Reports
- FAQs of Performance Reports
- Summary Report Guide
- Detailed Report Guide

Questions?

2023-2024
School Performance Reports

Board of Education Meeting: April 28, 2025

Kent Bania, Superintendent of Schools

Janine Loconsolo, Director of Curriculum, Instruction, and Assessment