



Nutley Gifted and Talented Identification Rubric

Procedure:

- All 4th grade students' standardized measures are reviewed by the Gifted and Talented Specialist.
- Any student who has at least a 90% in any one standard measure (CogAT or PARCC) is added to the list of students to review.
- Once the data have been gathered, students are invited into the Gifted and Talented program according to point/percentage guidelines.

Assessment/Data Source	4	3	2	1	0
Reading Level Assessed- June 3rd grade	R or above	P, Q	O	N	M or below
PARCC Scores- 3rd grade	810-850	750 - 809	725 - 749	700- 724	Below 700
All Percentage Scores- CogAT (3 sections)	95%-100%	90% - 94%	85%-89%	80% - 84%	Below 80%
End of Year Common Assessment ELA	95%-100%	90% - 94%	85%-89%	80% - 84%	Below 80%
End of Year Common Assessment Math	95%-100%	90% - 94%	85%-89%	80% - 84%	Below 80%
*Teacher Rubric <i>*A teacher score can only help, not hinder a student's admission to the program. Will not be used as a deduction.</i>	68/72 - 72/72	65/72 - 67/72	61/72 - 64/72	58/72 - 63/72	Below

Rubric variables

CogAT ELA	CogAT Math	CogAT Non-verbal	Reading Level	Common Assessment ELA	Common Assessment Math	PARCC ELA	PARCC Math	Teacher Survey
1-4	1-4	1-4	1-4	1-4	1-4	1-4	1-4	1-72

*In cases where there is strong evidence of high-levels engagement with specific interests; High levels of leadership, performance, and creativity, the Director of Curriculum and the Gifted and Talented Specialist will review cases that do not meet the minimum entry level.