2021-2022 NJ Student Learning (NJSLA) Student Performance Data

October 17, 2022

Kent Bania, Superintendent Janine Loconsolo, Assistant Superintendent of Schools: Curriculum and Instruction

Assessments are Part of the Cycle of Teaching and Learning

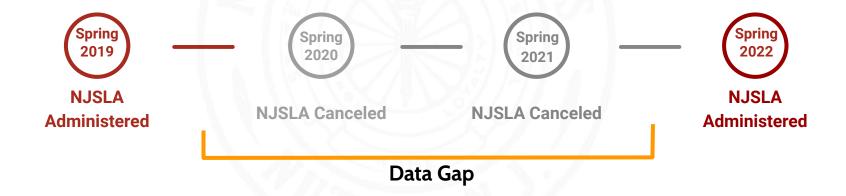
Assessments are just one component of the Cycle of Teaching and Learning, which is based on the New Jersey Student Learning Standards



New Jersey Student Learning Standards provide goals for student learning. Curriculum, instruction, and assessments support the teaching and learning of the standards.



NJSLA Administration



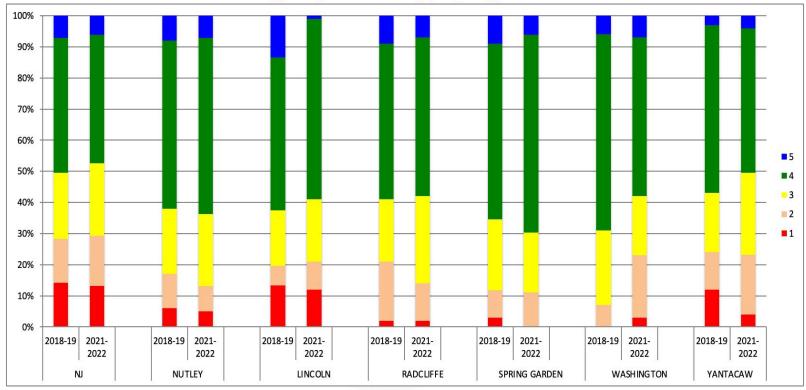


NJSLA Performance Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Meet Expectations	Partially Met Expectations		Met Expectations	Exceeded Expectations



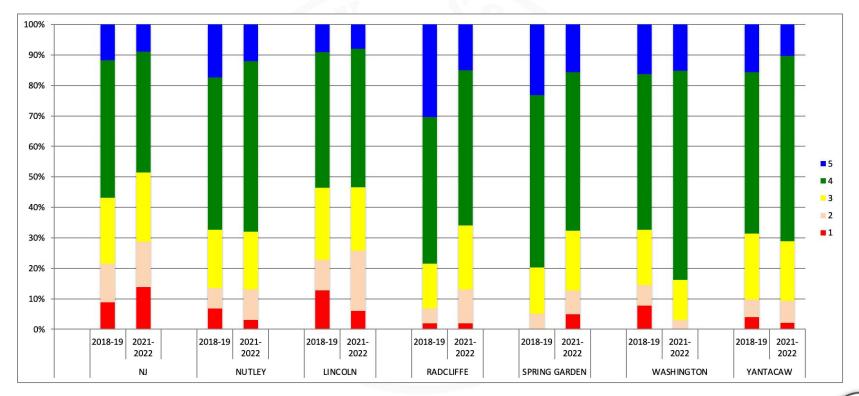
Grade 3 English Language Arts





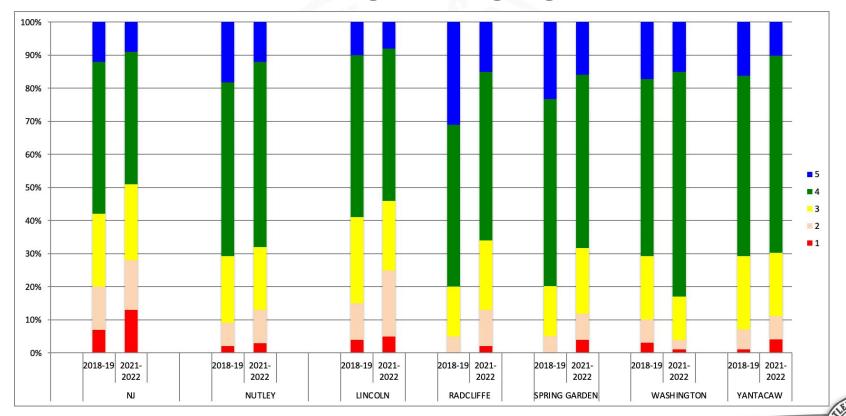


Grade 4 English Language Arts

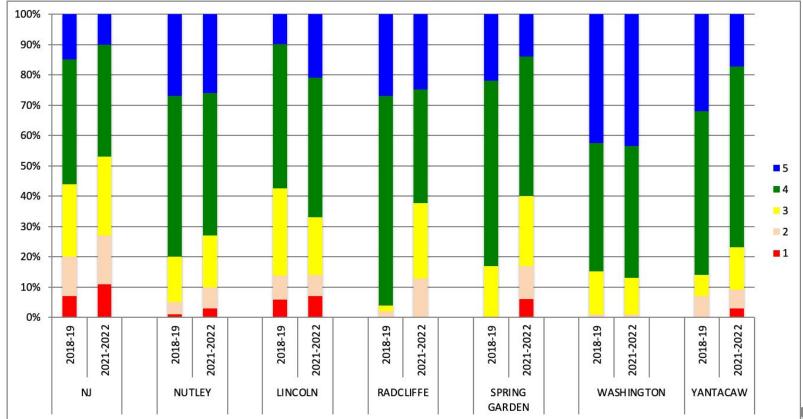




Grade 5 English Language Arts

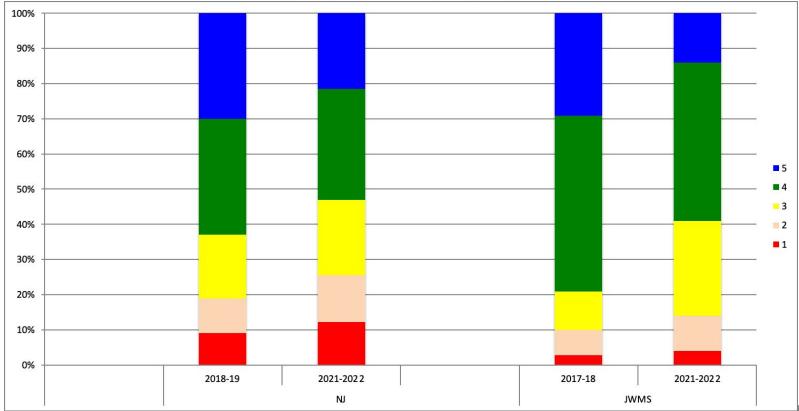


Grade 6 English Language Arts



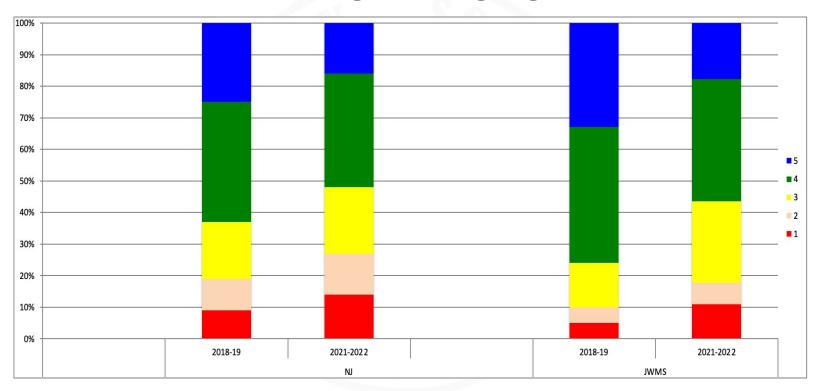


Grade 7 English Language Arts



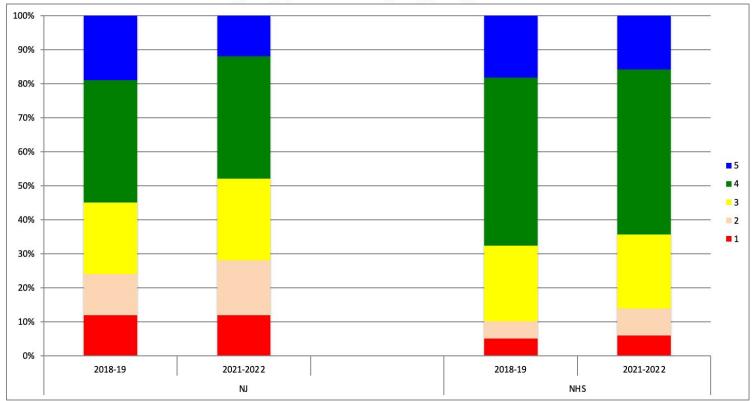


Grade 8 English Language Arts



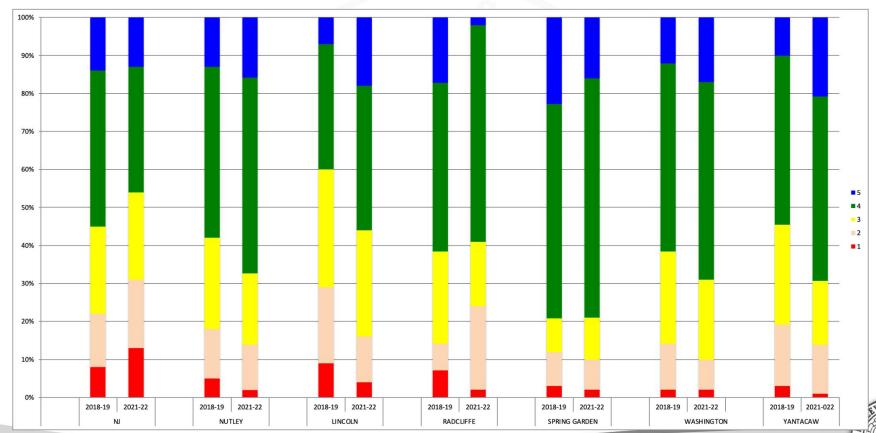


Grade 9 English Language Arts

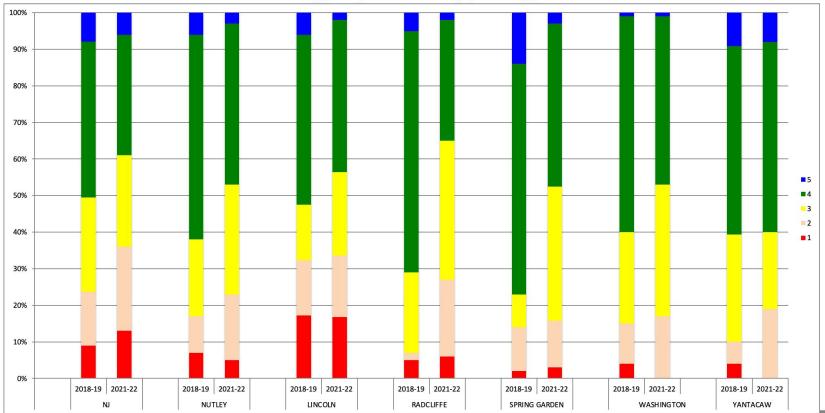




Grade 3 Mathematics

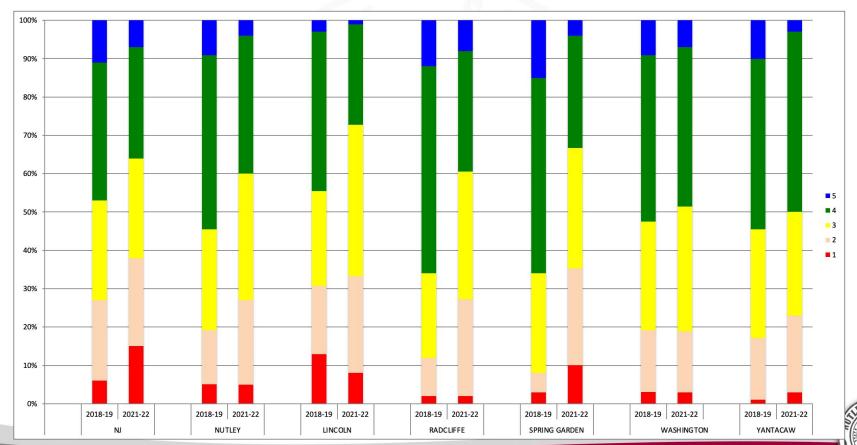


Grade 4 Mathematics

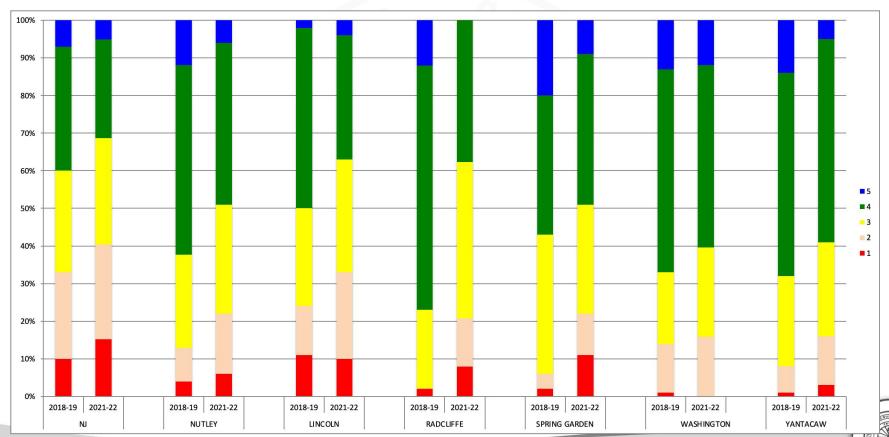




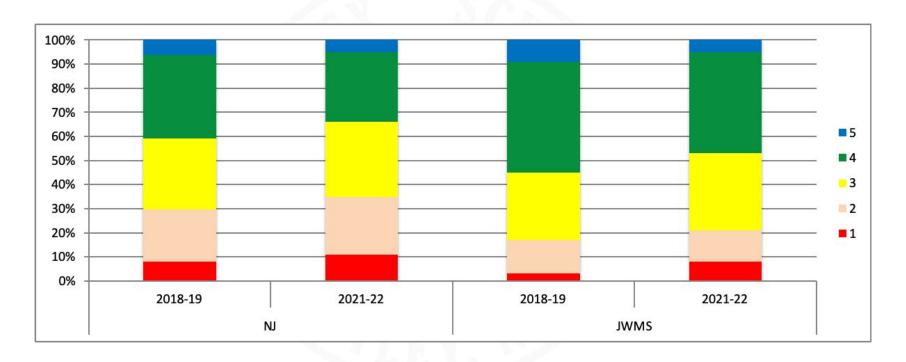
Grade 5 Mathematics



Grade 6 Mathematics

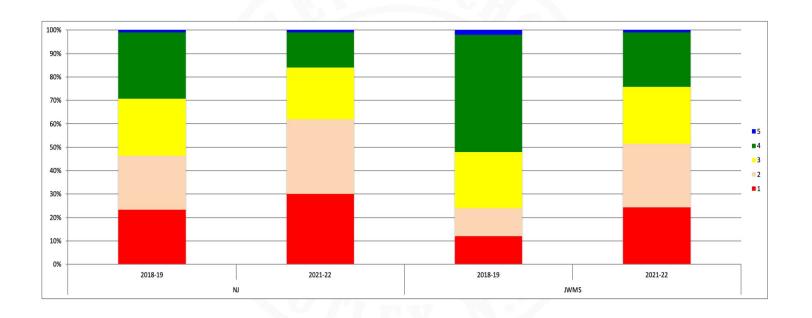


Grade 7 Mathematics



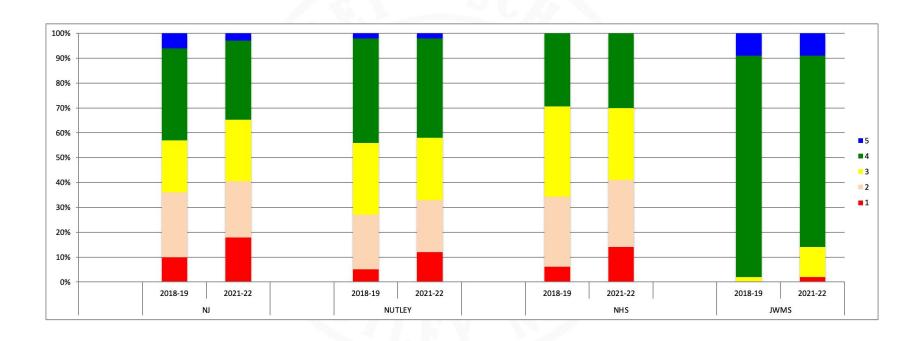


Grade 8 Mathematics



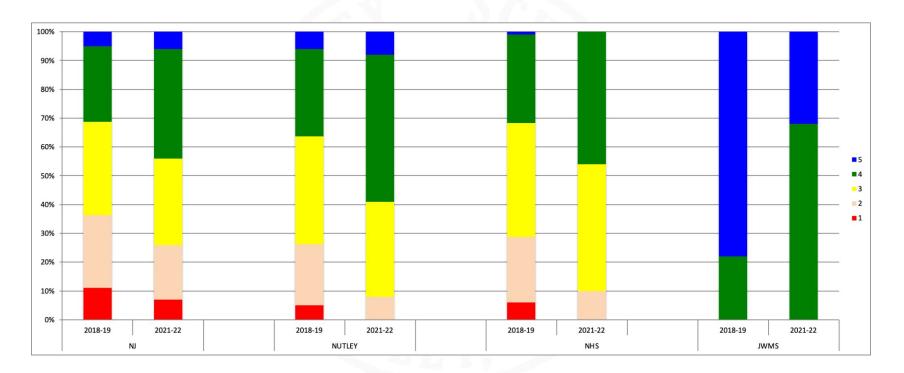


Algebra I



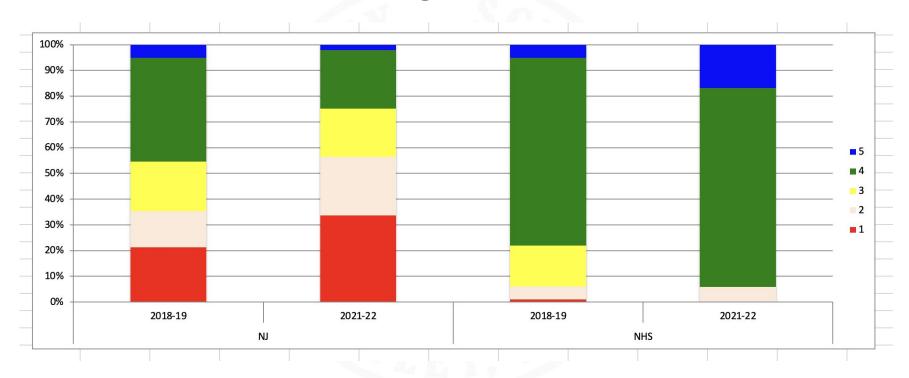


Geometry





Algebra II





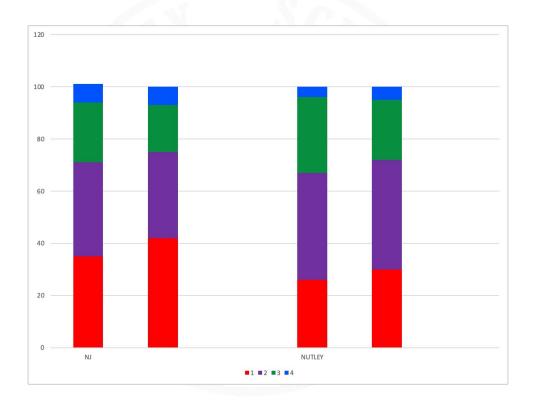
Science

It is designed to measure student proficiency in:

- The knowledge specified by the NJSLS-Science grade band standards (Grade 5, 8, 11)
- Students' ability to utilize the science and engineering practices to explain scientific phenomena appropriately

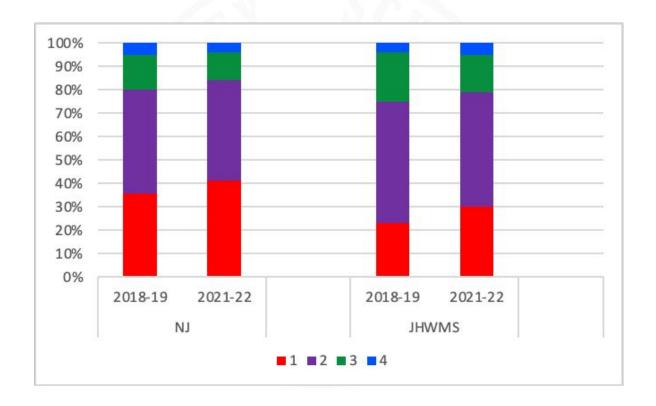
Level 1	Level 2	Level 3	Level 4
Below Proficiency	Near Proficiency	Proficient	Advanced Proficient

Grade 5 Science



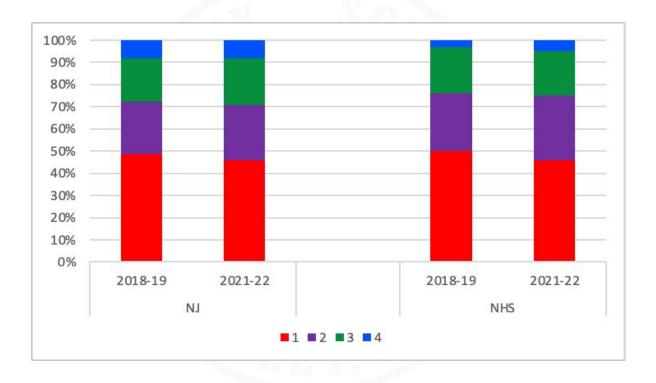


Grade 8 Science





Grade 11 Science





New Jersey Graduation Proficiency Assessment (NJGPA) Field Test

- First year of implementation
- Students in the classes of 2023, 2024, and 2025 will take assessment in grade 11.
- Aligned to the NJSLS for grade 10 ELA and NJSLS for Algebra I and Geometry.
- Format similar to NJSLA, same online platform

On July 5, 2022, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the New Jersey Graduation Proficiency Assessment (NJGPA) as a field test for the class of 2023.

There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.

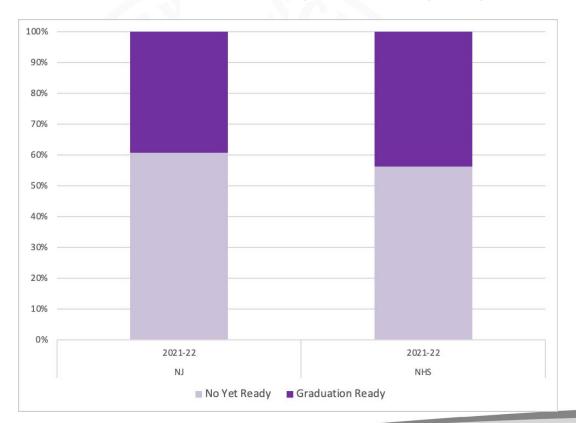
Performance Levels

Not Yet Graduation Ready

Graduation Ready



NJGPA Field Test: English Language Arts



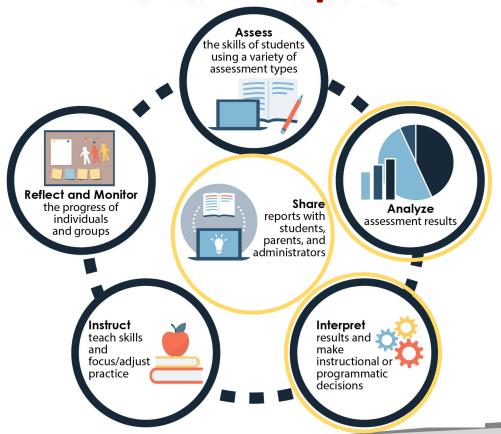


NJGPA Field Test: Mathematics





Next Steps

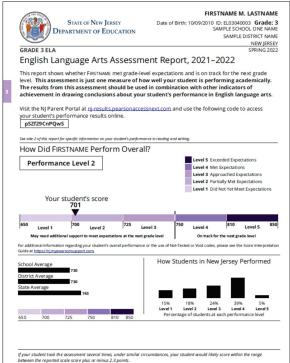




NJSLA Parent Reports

Part 2: Sample Individual Student Report (ISR)

Figure 2.1 Sample ISR - ELA Page 1







FIRSTNAME M. LASTNAME

Date of Birth: 10/09/2010 ID: EL03040003 Grade: 3 SAMPLE SCHOOL ONE NAME SAMPLE DISTRICT NAME NEW JERSEY

GRADE 3 ELA

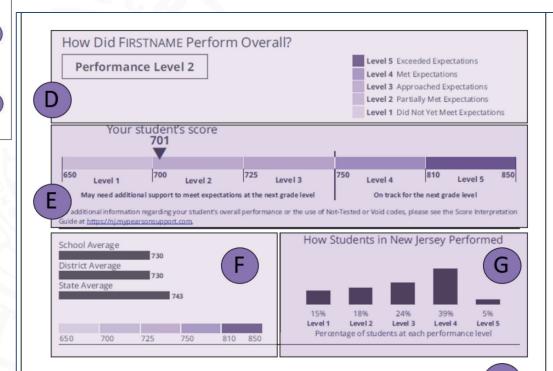
English Language Arts Assessment Report, 2021–2022

This report shows whether FIRSTNAME met grade-level expectations and is on track for the next grade level. This assessment is just one measure of how well your student is performing academically. The results from this assessment should be used in combination with other indicators of achievement in drawing conclusions about your student's performance in English language arts.

Visit the NJ Parent Portal at <u>nj-results.pearsonaccessnext.com</u> and use the following code to access your student's performance results online.

pSZf29CnPQwS

See side 2 of this report for specific information on your student's performance in reading and writing.

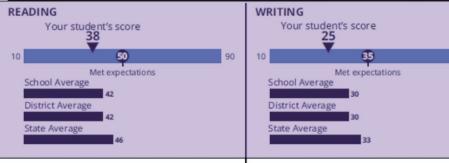


If your student took the assessment several times, under similar circumstances, your student would likely score within the range between the reported scale score plus or minus 2.3 points.

Page 1 of 2

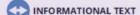


How Did Your Student Perform in Reading and Writing?





Your student performed about the same as students who **did not yet meet or partially met expectations**. Students meet expectations by showing they can read and analyze fiction, drama, and poetry.



Your student performed about the same as students who **approached expectations**. Students meet expectations by showing they can read and analyze nonfiction, history, science, and the arts.

VOCABULARY

Your student performed about the same as students who **met or exceeded expectations**. Students meet expectations by showing they can use context to determine what words and phrases mean.

WRITTEN EXPRESSION

Your student performed about the same as students who **did not yet meet or partially met**

expectations. Students meet expectations by showing they can compose well-developed writing, using details from what they have read.

KNOWLEDGE OF LANGUAGE AND CONVENTIONS

Your student performed about the same as students who met or exceeded expectations. Students meet expectations by showing they can compose writing using rules of standard English.

LEGEND

Your student performed about the same as students who:





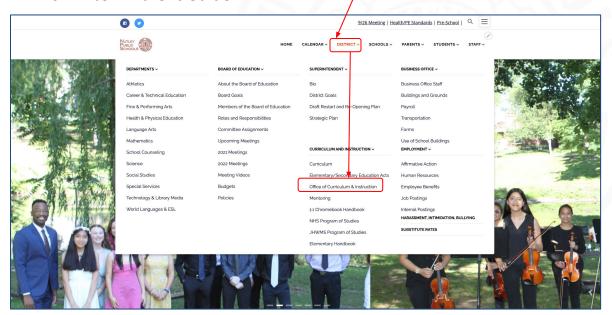


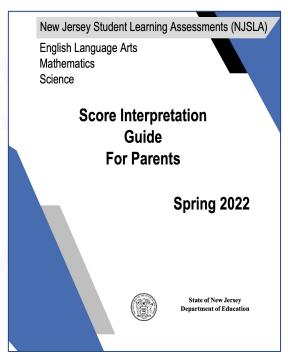
Met or Exceed Expectations



NJSLA Parent Resources

- Copy of this presentation
- 2022 NJSLA Parent Guide







Thank you!

Questions?

