2023-2024
NJ Student Learning (NJSLA)
Student Performance and NJ Graduation Performance Data

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Assessments are Part of the Cycle of Teaching and Learning

Assessments are just one component of the Cycle of Teaching and Learning, which is based on the New Jersey Student Learning Standards



New Jersey Student Learning Standards provide goals for student learning. Curriculum, instruction, and assessments support the teaching and learning of the standards.

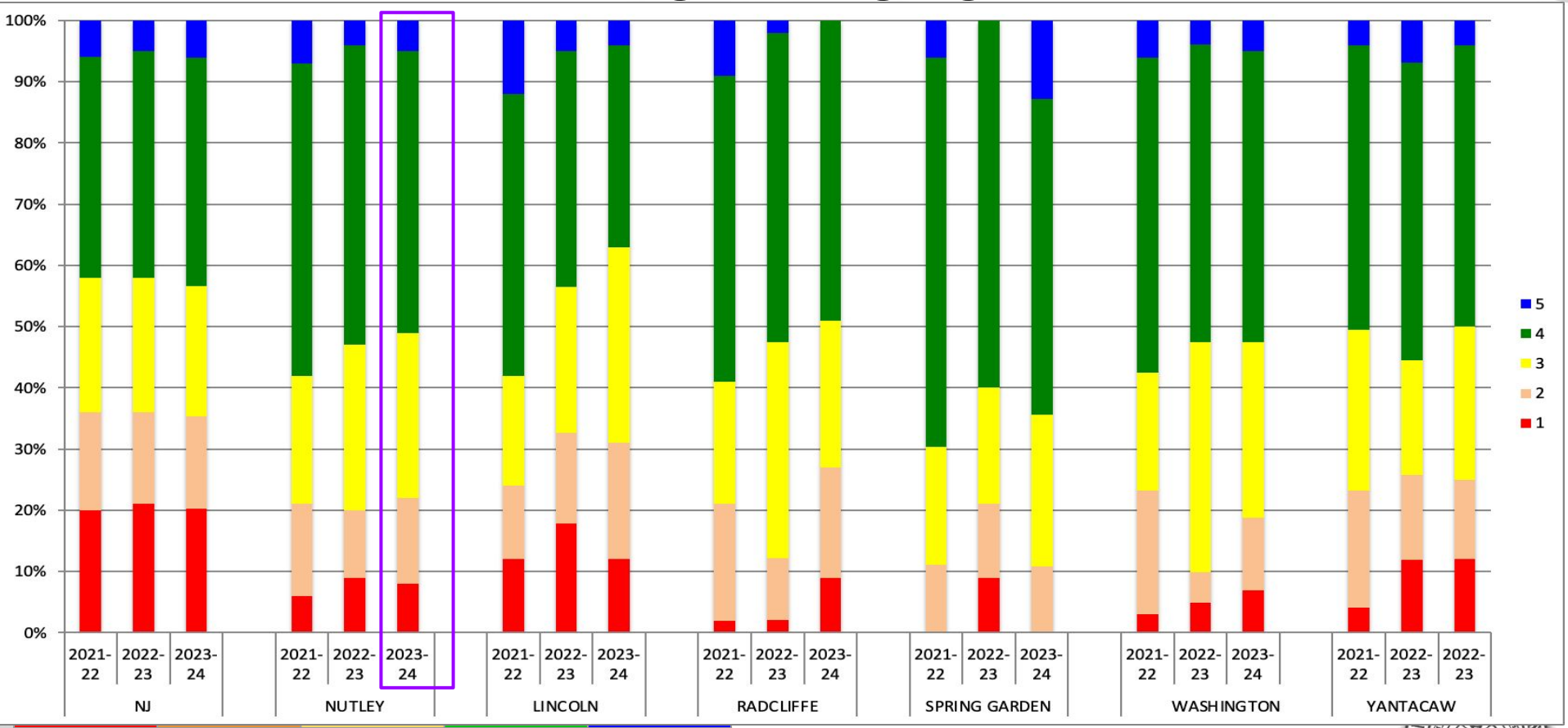
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NJSLA Performance Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

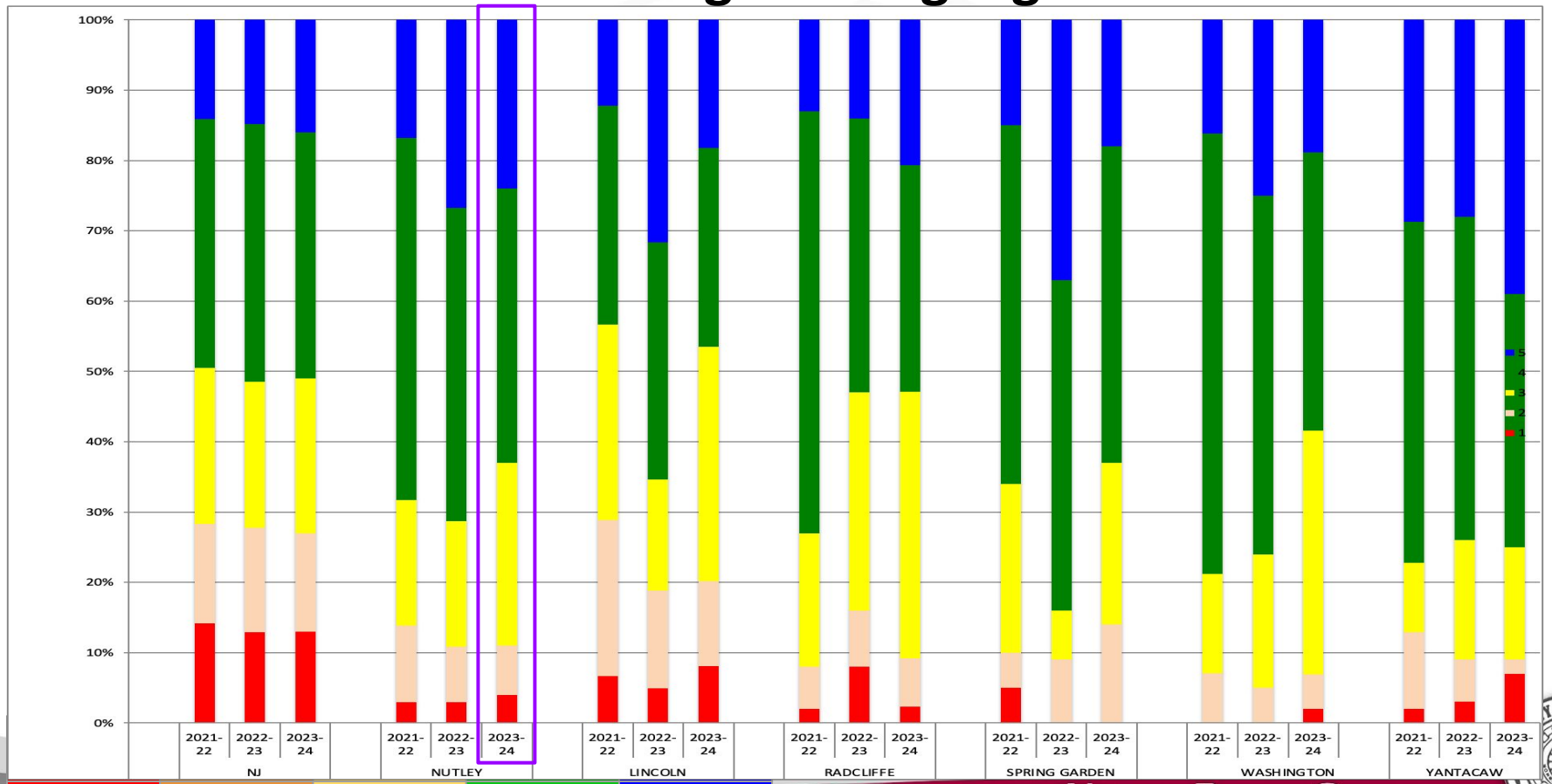
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Grade 3 English Language Arts



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

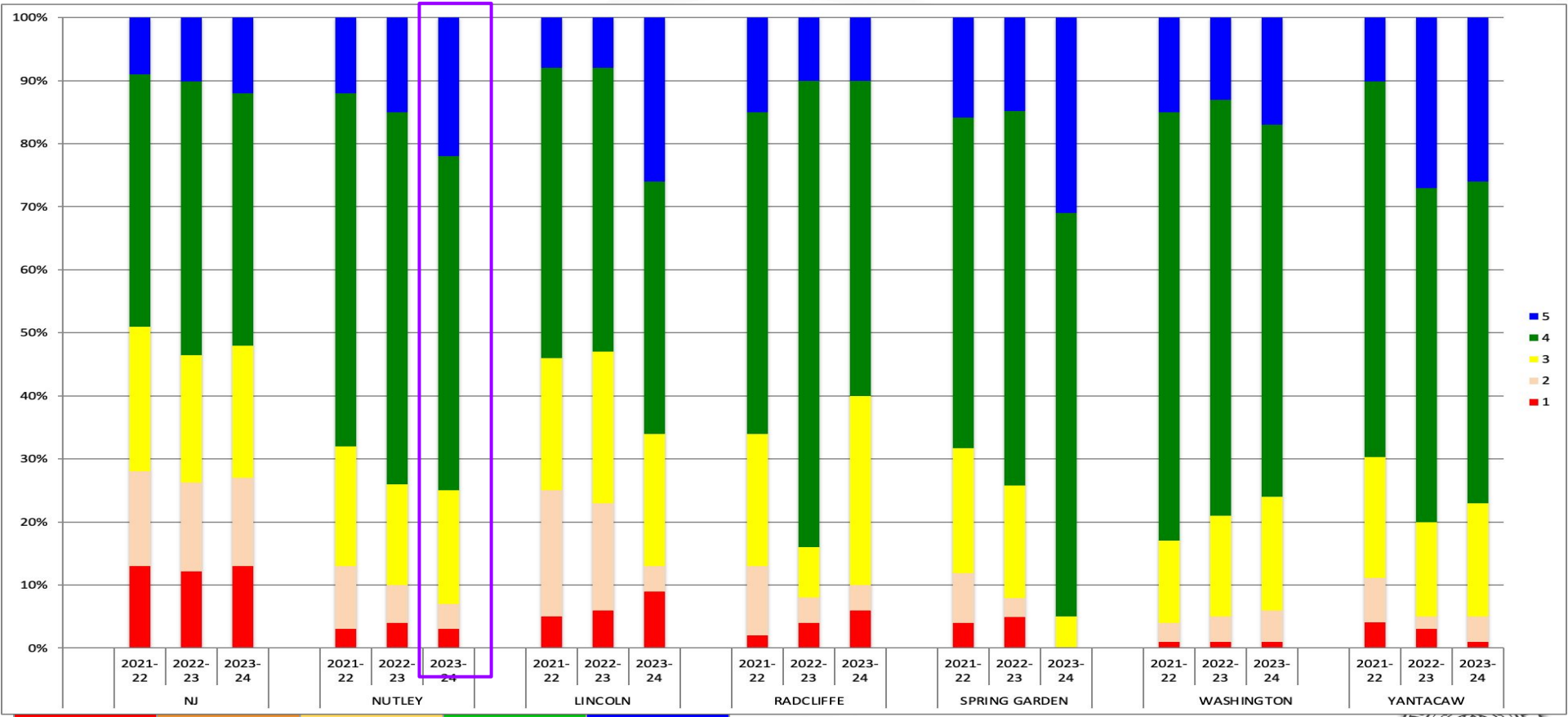
Grade 4 English Language Arts



Did Not Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

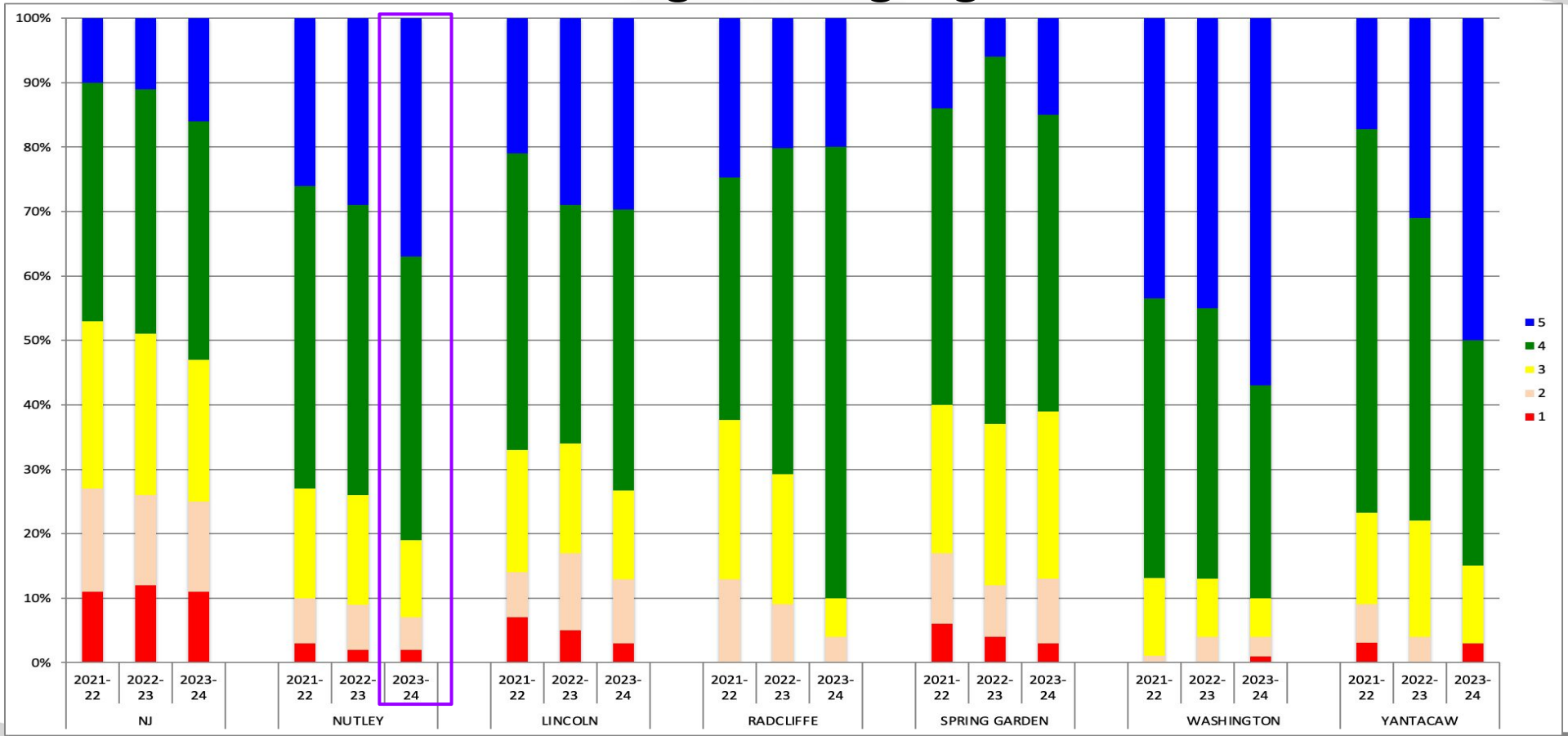
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Grade 5 English Language Arts



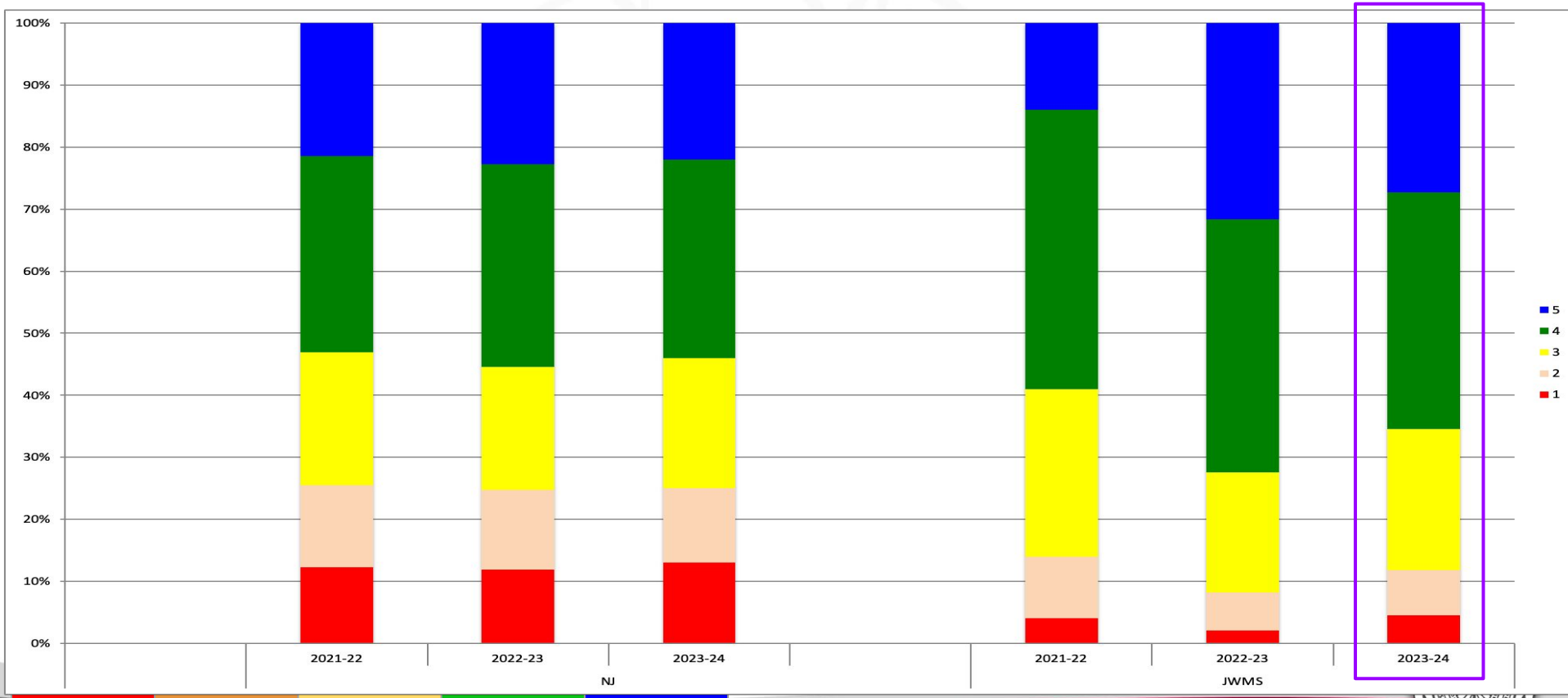
Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

Grade 6 English Language Arts



Did Not Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

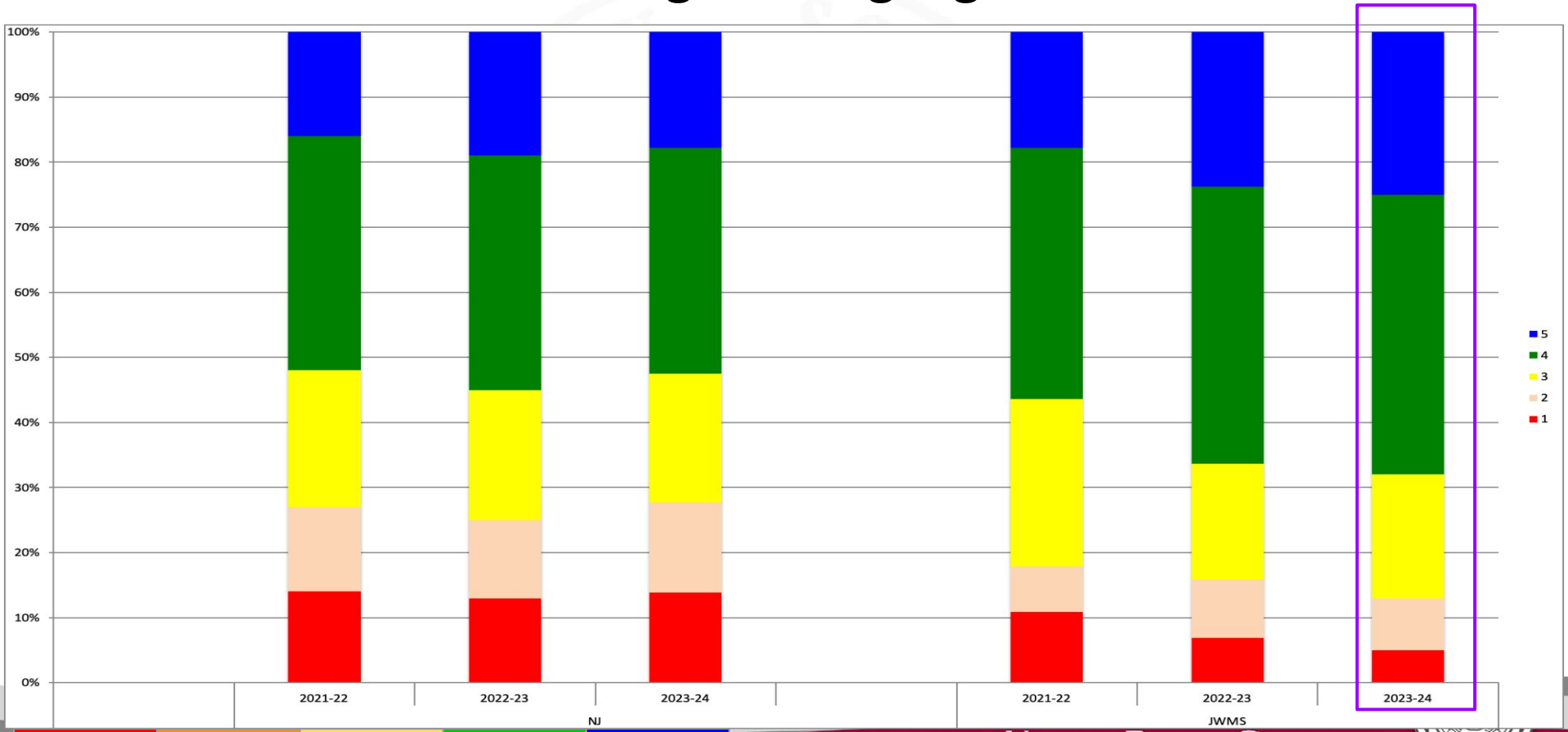
Grade 7 English Language Arts



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

LEAD • EMPOWER • EXCEL

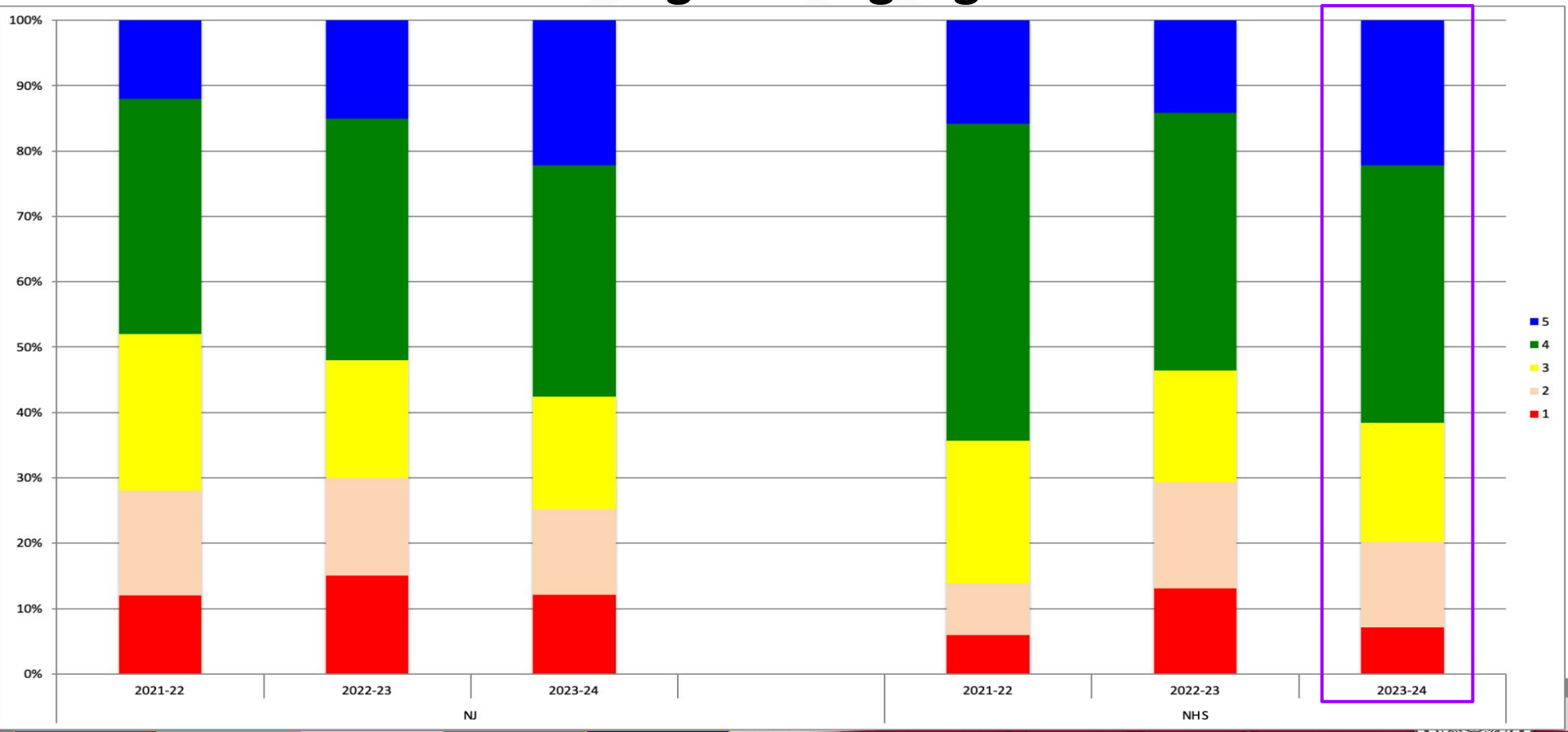
Grade 8 English Language Arts



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

LEAD • EMPOWER • EXCEL

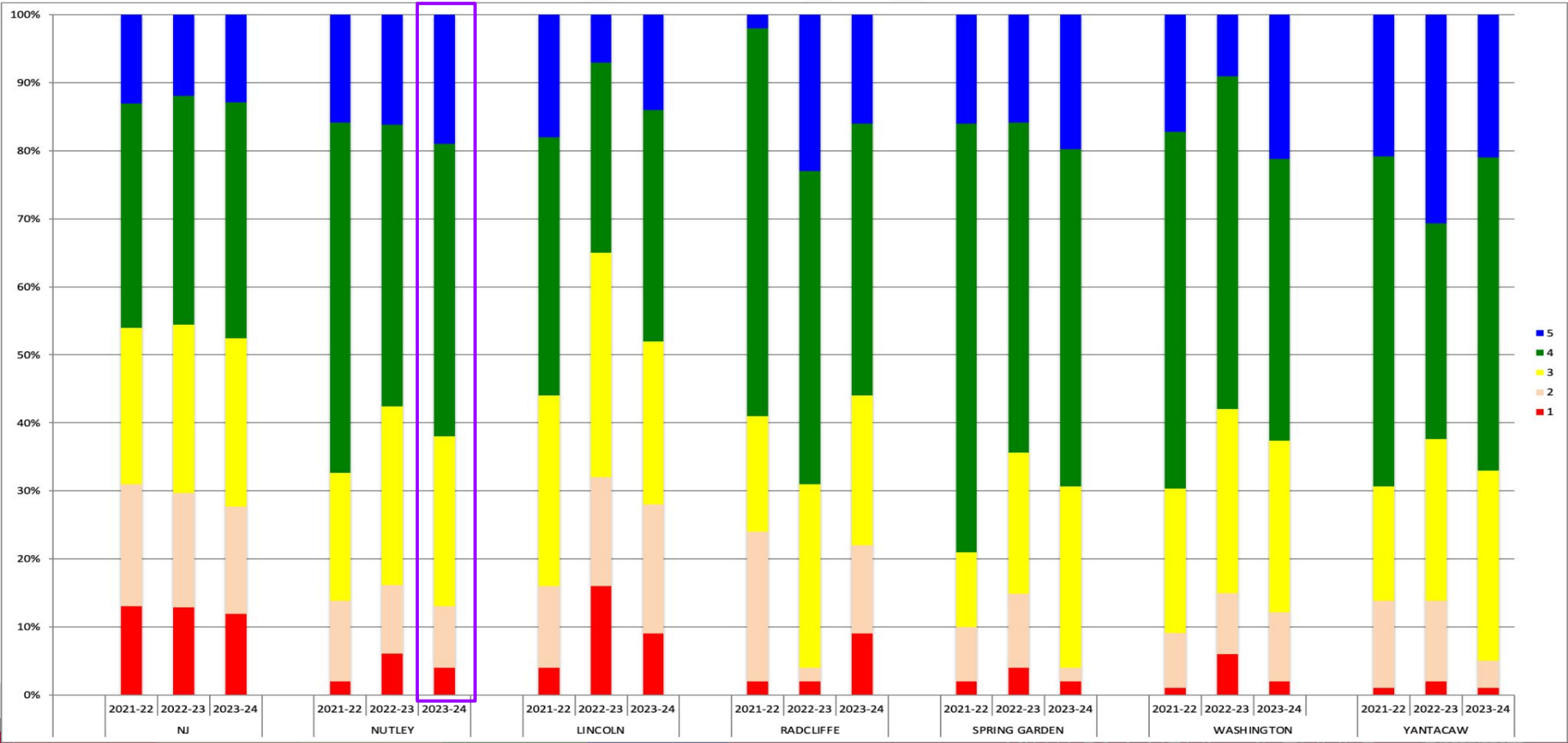
Grade 9 English Language Arts



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

LEAD • EMPOWER • EXCEL

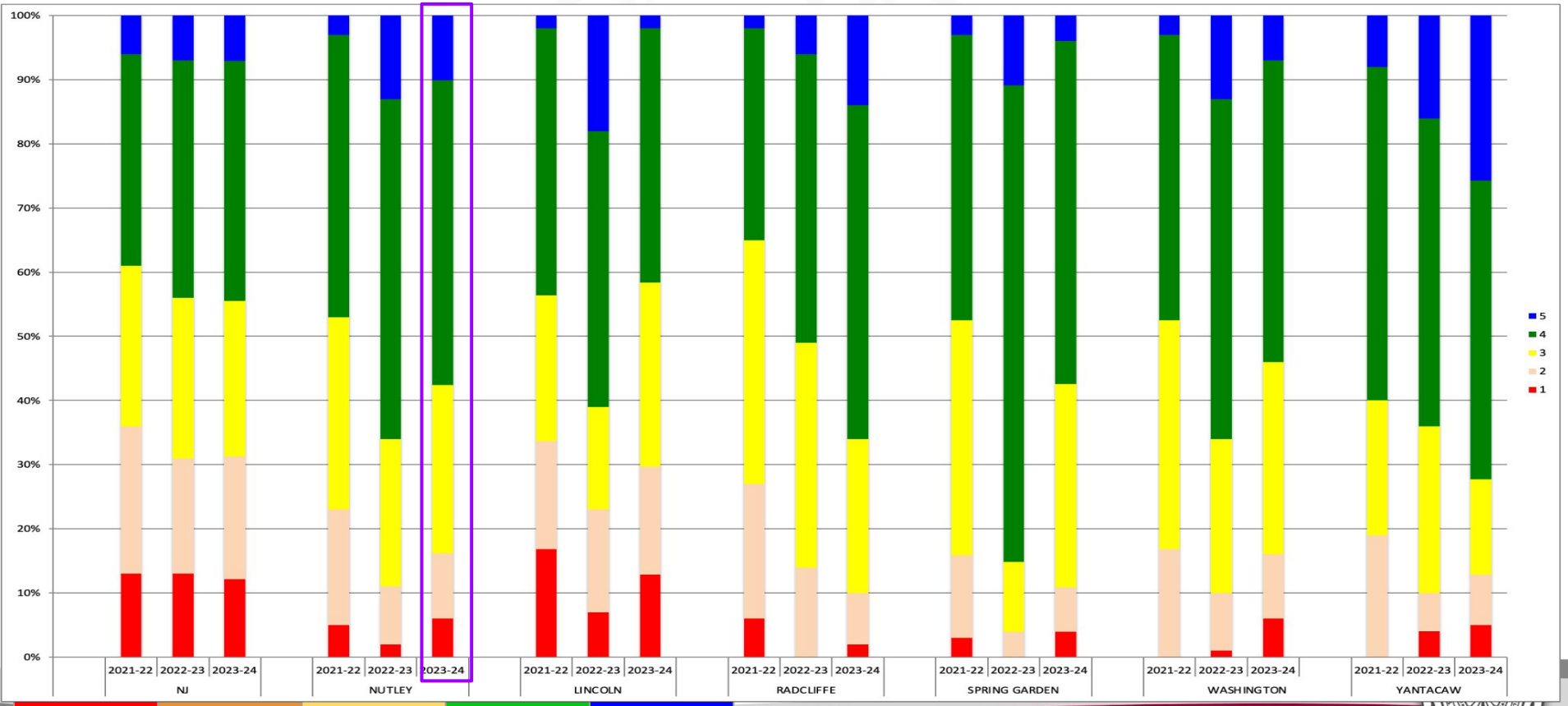
Grade 3 Mathematics



Did Not Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

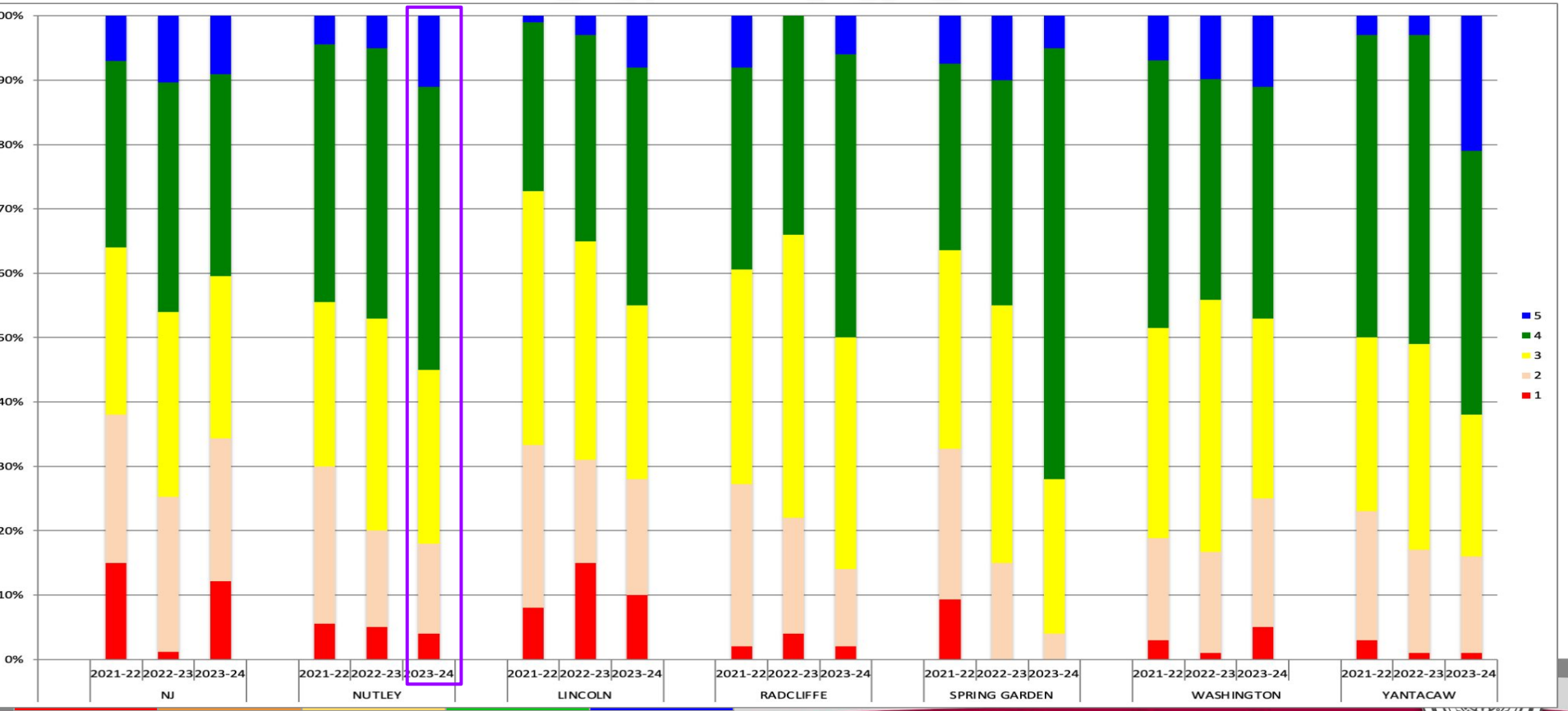
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Grade 4 Mathematics



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

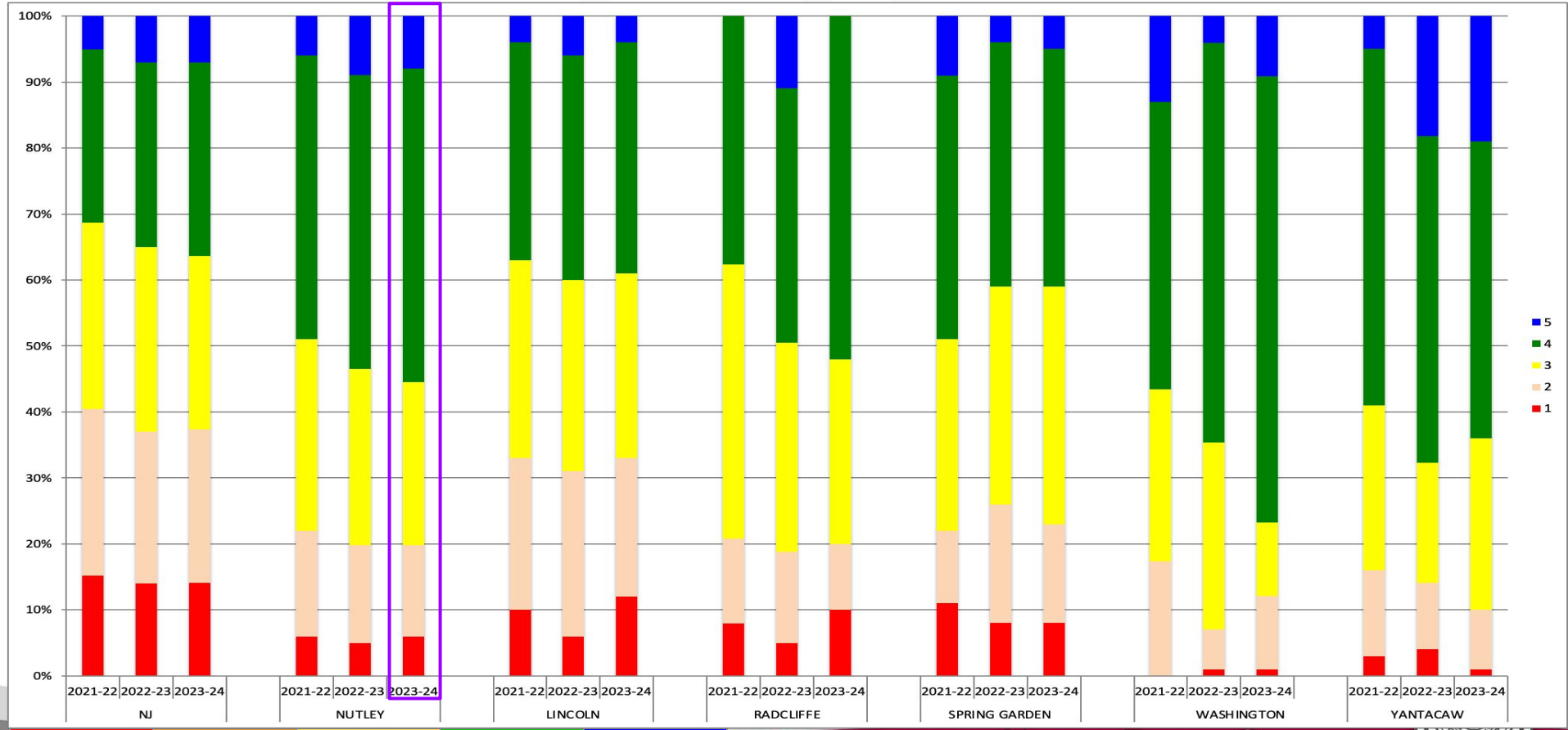
Grade 5 Mathematics



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

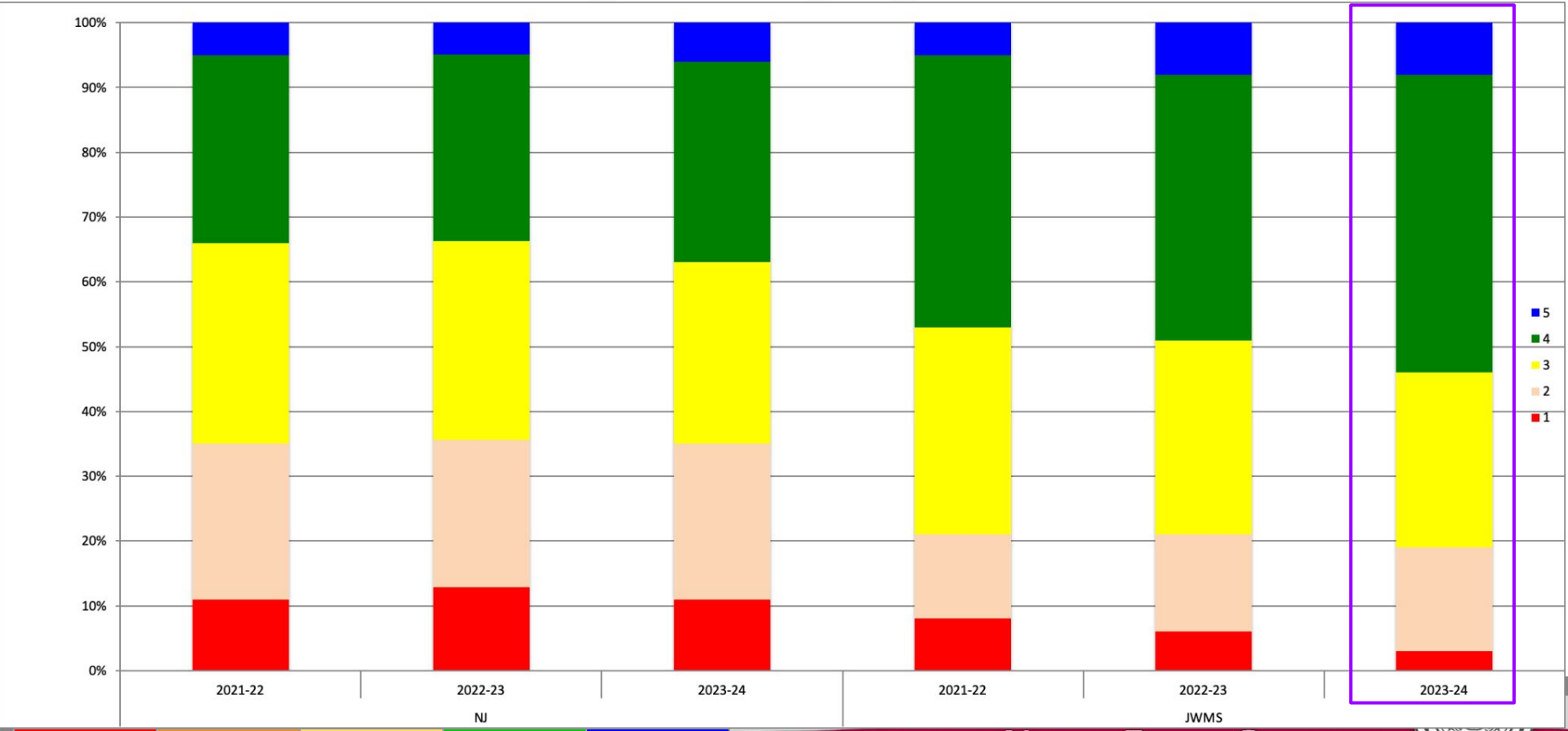
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Grade 6 Mathematics



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

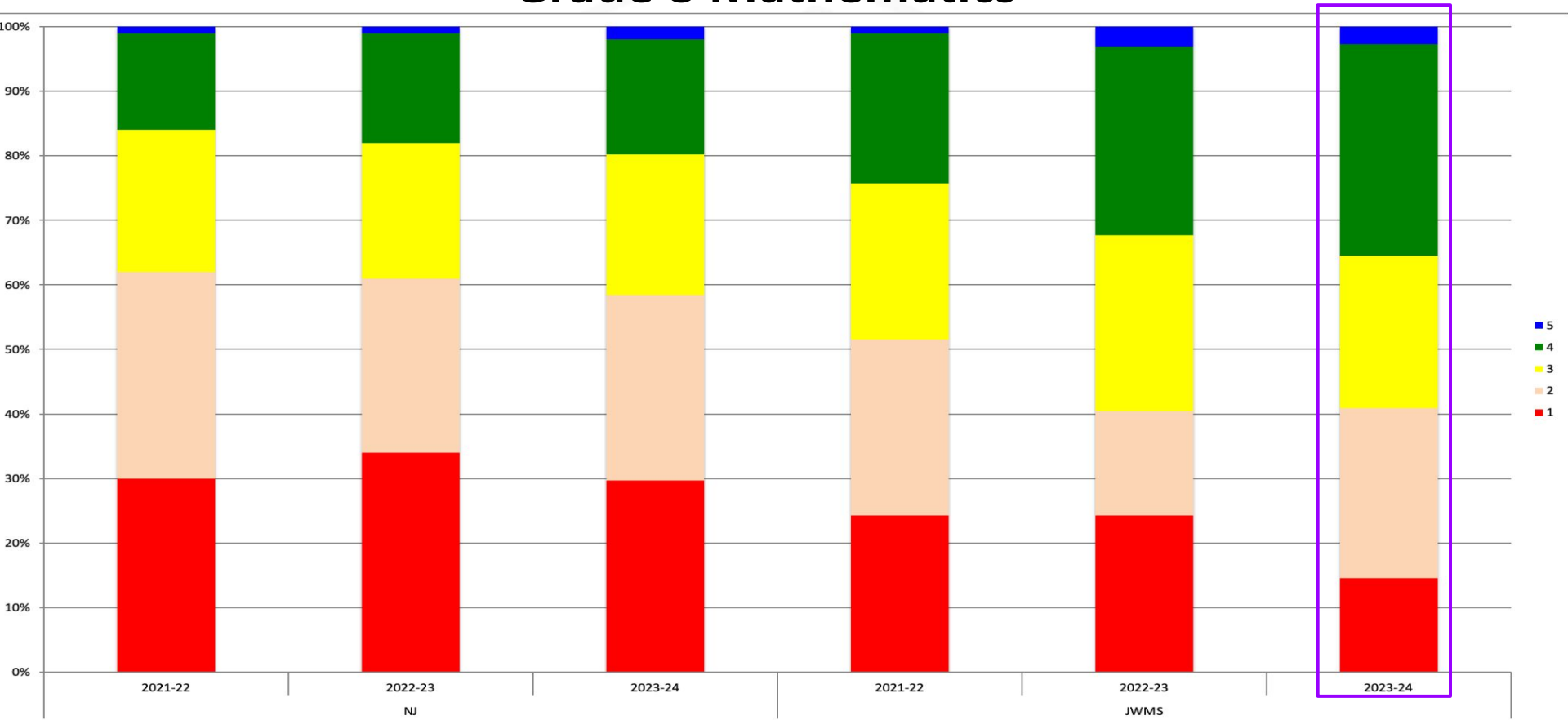
Grade 7 Mathematics



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

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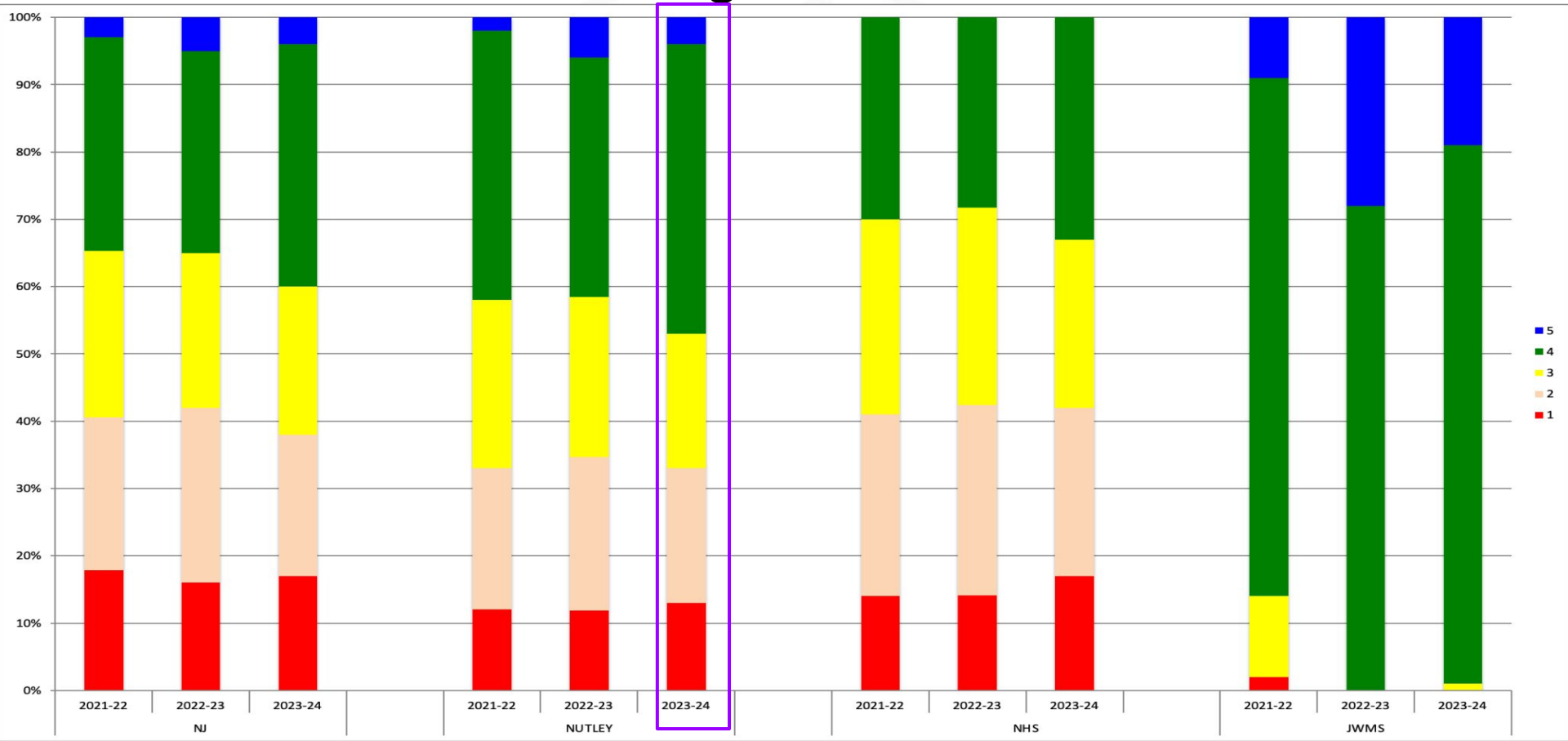
Grade 8 Mathematics



Did Not Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations

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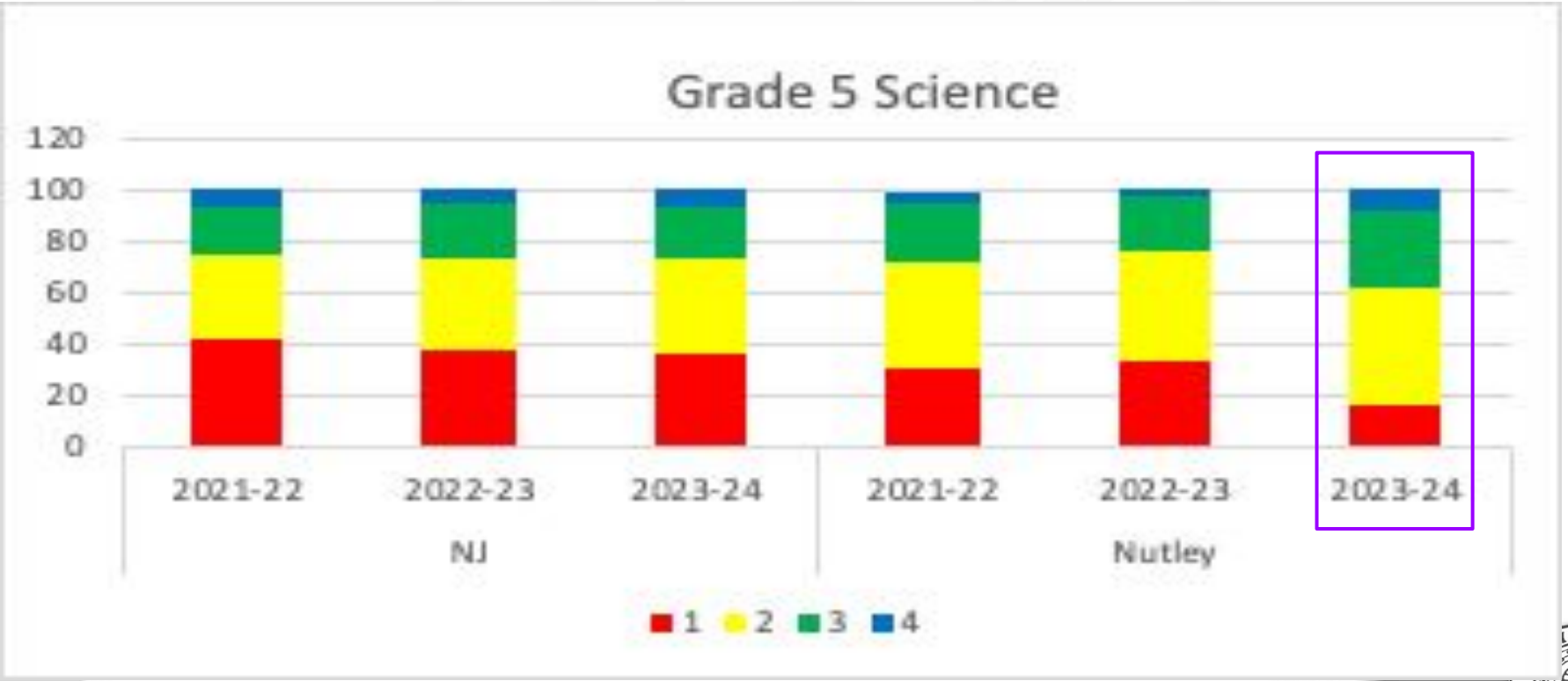
Algebra I



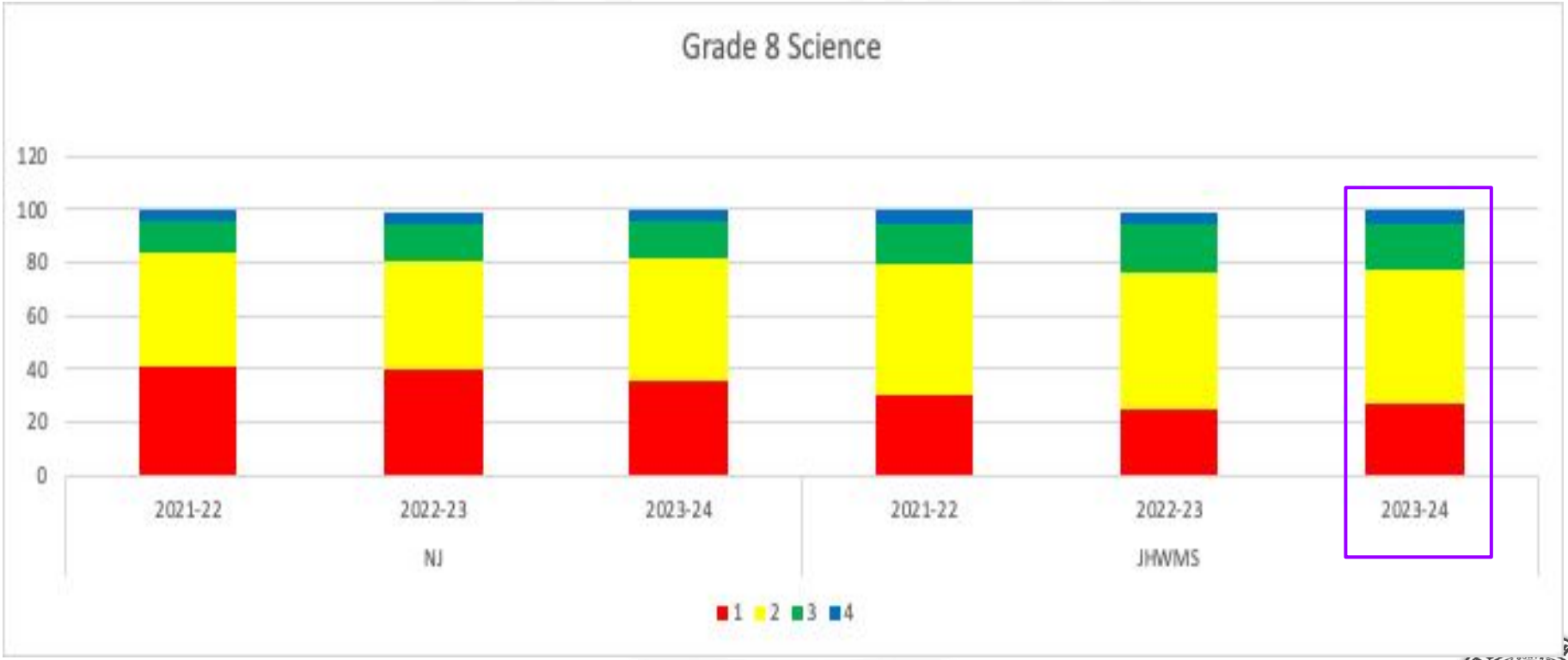
Did Not Meet Expectations | Partially Met Expectations | Approached Expectations | Met Expectations | Exceeded Expectations

LEAD • EMPOWER • EXCEL

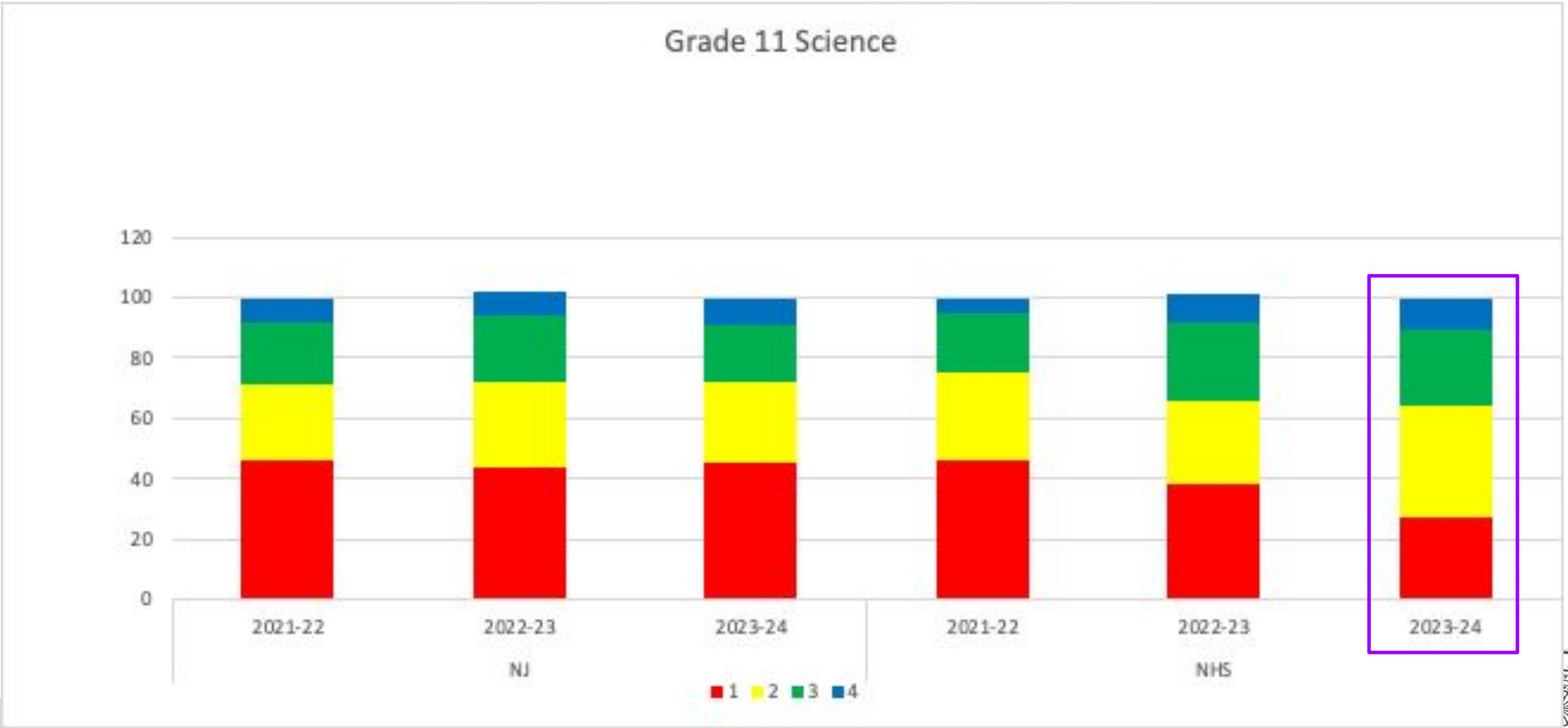
Grade 5 Science



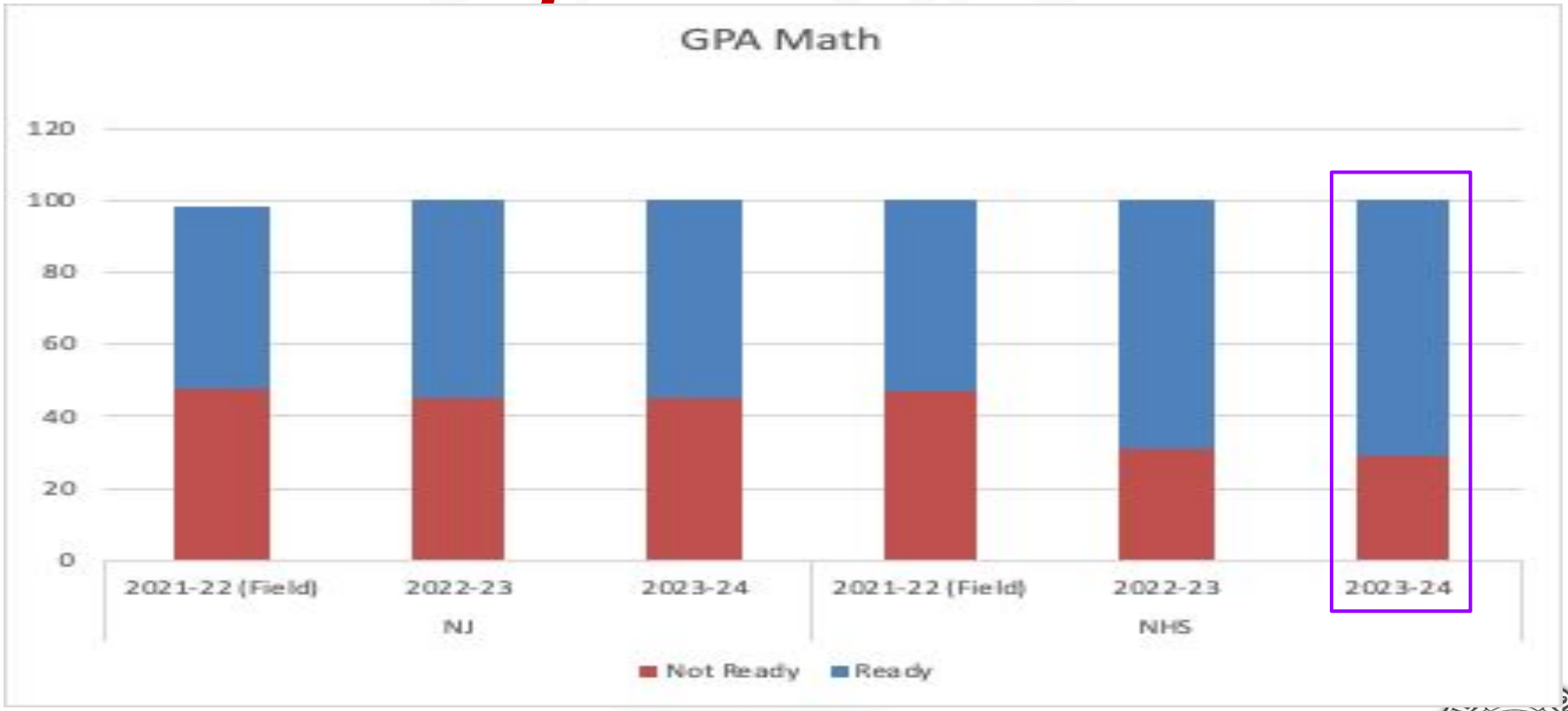
Grade 8 Science



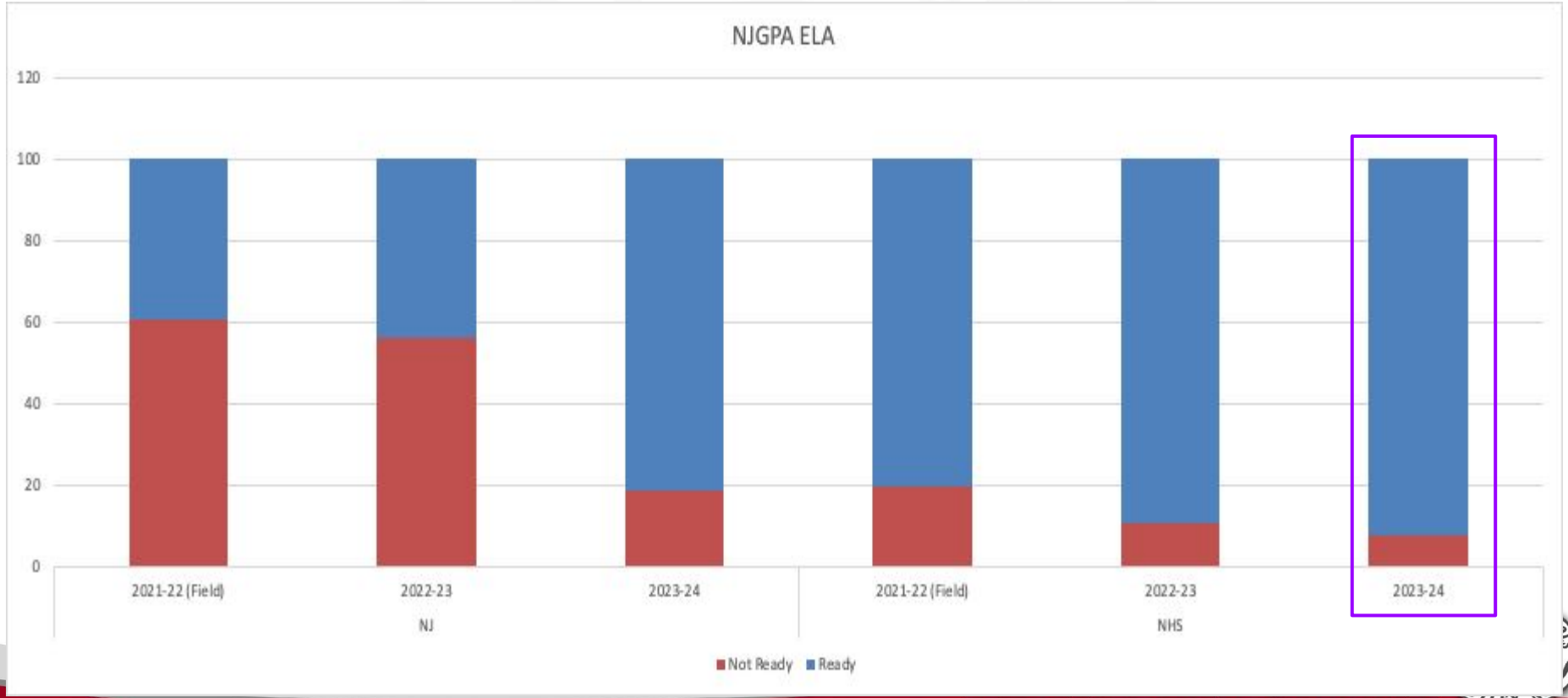
Grade 11 Science



NJGPA Math


GPA Math
120
100
80
60
40
20
0
2021-22 (Field)
2022-23
2023-24
2021-22 (Field)
2022-23
2023-24
NJ
NHS
Not Ready
Ready

NJ GPA ELA


NJGPA ELA
120
100
80
60
40
20
0
2021-22 (Field)
2022-23
2023-24
NJ
2021-22 (Field)
2022-23
2023-24
NHS
Not Ready
Ready

AP Data

	# of Students Took at Least 1 AP Test	# of AP Tests Taken	AP Students with Scores 3+
2021-22	189	349	117
2022-23	205	384	153
2023-24	248	495	193

WIDA ACCESS 2.0 Data

ACCESS measures ELLs' abilities to understand and produce English used within school settings. The four sections of the test are Listening, Reading, Speaking, and Writing.
ACCESS meets U.S. federal requirements under the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency.

Year	# of Students Tested	# of Students Scored 4.5 & Above	% of Students Scored 4.5 & Above
2021	94	27	29%
2022	100	18	18%
2023	133	19	14.3%
2024	**154**	**21**	**13.6%**

Factors to consider age, years in program, socioeconomic status, academic level in native language.

Next Steps

- Data is analyzed by school and district level leadership, and teachers
- Interventions are provided for students identified as needing support
    - Small group instruction
    - Pull-out strategies sessions (Elementary)
    - FLEX support (Secondary)

2023-2024
NJ Student Learning (NJSLA)
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Nutley Public Schools

School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR)

July 1, 2023 – June 30, 2024

September 30, 2024

Board of Education Presentation:

Mr. Kent Bania, Superintendent of Schools

Nutley Public Schools
School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR)
July 1, 2023 – June 30, 2024

- Eight Core Elements with Indicators

- Rubric with Rating Categories, Criteria with Sample Documentation

- <u>Rating Categories Scale 0-3</u>
  - 0 = Does Not Meet the Requirements
  - 1 = Partially Meets the Requirements
  - 2 = Meets All Requirements
  - 3 = Exceeds All Requirements

- Sufficient Documentation must be maintained to substantiate ratings for each indicator.

- **Core Element #1: HIB Programs, Approaches or Other Initiatives**
  5 Indicators:
  - Established, implemented and assessed programs, approaches, initiatives;
  - Programs, approaches or other initiatives prevented and addressed HIB;
  - SST/SCT identified patterns of HIB and reviewed school climate for prevention of HIB

- **Core Element #2: Training on the BOE – approved HIB Policy & Procedures**
  3 Indicators:
  - Employees provided training on the HIB policy;
  - Training included instruction on preventing HIB on the basis of protected characteristics;
  - HIB policy discussed with students

- **Core Element #3: Other Staff Instruction and Training Programs**
  5 Indicators:
  - Instruction in suicide prevention that included info on HIB in 5 year PD period;
  - Instruction on HIB prevention;
  - ABS provided time to participate in in-service training;
  - SST/SCT were provided with professional development;
  - School leaders received information on the prevention of HIB

- **Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills**

  2 Indicators:

  - Ongoing, age-appropriate instruction on preventing HIB according to NJ Student Learning Standards;
  - Observed the Week of Respect

- **Core Element #5: HIB Personnel**

  3 Indicators:

  - Principal appointed a school ABS;
  - ABS met with ABC at least 2x per year;
  - SST/SCT met at least 2x per year

- **Core Element #6: School-Level HIB Incident Reporting Procedure**

  2 Indicators:

  - Implemented district's procedure for reporting HIB;
  - Implemented district's procedure for reporting new information on a prior HIB

- **Core Element #7: HIB Investigation Procedure**

  4 Indicators:

- Notification to parents;
- Completion of the investigation within 10 school days of the written incident report;
- Preparation of written report on the findings of each investigation;
- Results of investigation to superintendent within 2 school days of completed investigation.

- **Core Element #8: HIB Reporting**

  2 Indicators:

- Procedure for ensuring staff member reports (verbal & written) include required information for incidents of HIB, violence and vandalism;
- Official grades from DOE are posted on each school's homepage.

School Self-Assessment for Determining Grades Under the Anti-Bullying Bill of Rights Act (ABR)
July 1, 2023 – June 30, 2024

	Core Element #1 (MAX 15)	Core Element #2 (MAX 9)	Core Element #3 (MAX 15)	Core Element #4 (MAX 6)	Core Element #5 (MAX 9)	Core Element #6 (MAX 6)	Core Element #7 (MAX 12)	Core Element #8 (MAX 6)	School Grade (MAX 78)
LS	14	9	13	6	9	6	12	6	75
RS	15	9	14	6	9	6	12	6	77
SG	15	9	15	6	9	6	12	6	78
WS	14	9	13	6	9	6	12	6	75
YS	12	9	14	6	9	6	12	6	74
JHWMS	14	9	13	6	9	6	12	6	75
NHS	15	9	15	6	9	6	12	6	78

Submitting the School's Self-Assessment Data

- Upon BOE approval, the ratings for each school will be formally submitted to the NJDOE.

- Formal submission includes:

1. CSA certification of each school's electronically submitted ratings and
2. the *Statement of Assurances* with the BOE approval date.

Public Reporting and Review of the Grades

- Official grades received by a school and the district shall be posted on the homepage of the school's website and the district's website within 10 days of notification.

- Grades will be reviewed with the BOE at a public meeting.

Nutley Public Schools

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