



Welcome to **Raising Raiders** Preschool Readiness

Presented by April Vitiello & Daniella DaCunha



Thank you for joining us! We will begin shortly!



John Walker Middle School



Spring Garden School



Washington School



**Nutley Preschool Annex
at St. Pauls**



Community School



Preschool Learn Time

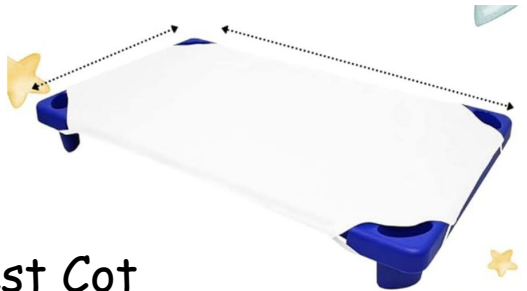


Meet and Greet

What is needed:

PLEASE LABEL ALL PERSONAL ITEMS WITH YOUR CHILD'S NAME.

- Pull-ups (detachable please), and multiple pairs of underwear (**if needed**)
- Change of clothes, including socks (all items labeled)
- 1 package of disposable baby wipes
- 1 cot size sheet (23"x51") & 1 small blanket (no bigger than 23" X 51") in a jumbo sized labeled ziploc bag



Rest Cot



Cubby



Jumbo Ziploc bag



1st Day of School

What is needed:

PLEASE LABEL ALL PERSONAL ITEMS WITH YOUR CHILD'S NAME.

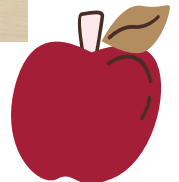
- 1 backpack (big enough to hold a folder)
- 1 Folder (labeled with name)
- 1 Lunchbox with a **NUT FREE** breakfast, lunch (if your child is not purchasing breakfast or lunch), snack and drink (water).
- Small stuffed animal for rest time **Please do not send in any additional toys from home**
- Provided name tag on the front your child's shirt
 - Masking tape or painters tape





A Little About Our Program

- Raising Raiders utilizes high-quality, state approved, Creative Curriculum. This is a content-rich and research-based developmentally appropriate program that promotes critical thinking skills for children of diverse backgrounds and skill levels. Inquiry, discovery, and discovery are the foundations of learning in this curriculum to enhance cognitive, academic learning, and social-emotional for all learners.





Components of the Day

Arrival	5 Minutes	Sets a welcoming tone for the day, to build a caring learning community, and to develop social-emotional skills.
Breakfast, Handwashing, Sign-In,	25 Minutes	
Morning Group Meeting	20 Minutes	A whole group meeting that sets the tone of the day by providing children with a sense of belonging in a caring learning community; and to develop communication skills as they express their ideas, thoughts and feelings.
Free Choice/Centers	60 Minutes	Teachers extend children play and learning in each developmental domain and content area as children explore materials that have been purposefully planned. Teachers practice listening, speaking, and social skills with children, engaging with the individual child's emotional and thinking processes, engage in conversations, expand on language, and introduce new vocabulary or concepts.
Clean-Up	10 Minutes	
Small Group	20 Minutes	Teachers plan and work with children in small groups every day. Small group experience meet particular instructional goals that include <ul style="list-style-type: none"> • introduction of a new concept or new material • teach a specific skill • encourage conversation and sharing of ideas • extend children's thinking by asking questions and posing new challenges • focus observations on individual children and document what children know and can do *WORKSHEETS ARE NOT DEVELOPMENTALLY APPROPRIATE FOR PRESCHOOLERS
Gross-Motor Time Outdoor or Indoor	45 Minutes	Contributes to overall development by giving children experiences to explore all of their senses, practice fine and gross motor skills, develop language and social skills, and begin to appreciate the world around them.



Components of the Day cont'd

Student Lunch	35 Minutes	Builds a caring learning community, models respectable manners, positive attitudes towards food/nutrition, and develops social-emotional skills.
Rest Time	60 Minutes	Teachers foster the children's love of literacy and promote foundational reading skills by reading aloud to children for both enjoyment and comprehension.
Read Aloud	20 Minutes	Teachers foster the children's love of literacy and promote foundational reading skills by reading aloud to children for both enjoyment and comprehension. **Including reading aloud, storytelling, story retelling and repeated read aloud.
Small Group/ Limited Choice Time/Clean-Up Snack Time	45 Minutes	Snack is a choice. Teachers continue to work on instructional goals for students in small groups for students needing additional scaffolding, reteach, or extensions for presented concepts.
Large Group Roundup	5 Minutes	Reflect on the day's events and provides closure.
Departure	10 Minutes	





Other Parts of the Day

Outdoor Time	Children will be going outside daily, weather permitting. Please make sure children are dressed appropriately. Students MUST wear closed toe shoes and sneakers are preferred. As the weather is variable, please be sure to provide a jacket, hat etc. for your student.
Lunch Time	Families can access My School Bucks to load funds for breakfast and/or lunch. Preschool students also have the ability to pre-order via the Pomptonian app. This app is separate from My School Bucks. My School Bucks can be found on the Nutley Board of Education Website under the Parents tab/Food Services. Families are also welcome to bring in a NUT FREE breakfast/lunch and snack for their student(s).
Rest Time	We have purchased cots for students in the program. Please send in a crib sheet. If your child has a preferred small blanket and/or small stuffed animal, they are welcome to bring them to school, in a bag. We will send home all personal items weekly on Fridays for laundering. If sheets need to be washed more frequently we will send them home for cleaning. (Please no nap mats, they do not fit in the cubby)



Studies & Celebrations

Beginning of the Year
Trees
Holiday Week
Clothes
Read Across America
Balls
Week of the Young Child
How can we say thank you to people in our community?
Getting ready for Kindergarten
What Jobs can we do at home or at school?

The Creative Curriculum consists of studies throughout the year. Celebrations are the finale to each study unit. Whenever a study ends in the classroom, teachers and children reflect and celebrate the wonderful learning that occurred throughout their investigations of a topic. *We take this opportunity to invite a special adult in the student's life into the classroom to interact with students while they share what they have learned.* Adult participation offers meaningful dialogue to ask children questions, recall what they've learned, share about their work displayed around the room, and much more.



ESi-3 Screening Inventory

Early Screening Inventory-Revised (ESI-3) is a brief assessment procedure designed to identify children who might be at risk for possible learning difficulties or delay. This screening looks at children by quickly sampling their skills across areas of language, reasoning, gross motor, fine motor, and social development.

All new students should be screened within one month of program entry. Parents will be notified prior to screening and a letter needs to go home following screening indicating results:

Refer- Student will be referred to Preschool I&RS (PIRT)

Rescreen- 6-8 weeks later child will be rescreened

OK- Nothing else needs to be done



P.I.R.T.

The **Preschool Intervention and Referral Team** (PIRT) is a school-based, collaborative problem-solving team to collaborate with teachers on intervention strategies for children in the general education setting who evidence learning, behavioral, social-emotional, or health difficulties. Students are identified by teachers through the screening process or the observation of the classroom teacher and Preschool Instructional Coach. Parents can also refer their students to the Preschool Intervention and Referral Services Team.

Preschool Intervention Referral Team may consists of the following:

- Early Childhood Supervisor
- Preschool Intervention Referral Specialist
- Social Work
- Community Parent Involvement Specialist
- Preschool Instructional Coach
- Child Study Team Member



Arrival and Dismissal Information

Program times vary by location and are subject to change!

Location	Arrival	Dismissal
John Walker Middle School 8:20 a.m. to 2:20 p.m.	For arrival, staff will be outside to escort students into the building via their own entrance on Franklin Avenue. Parents should line up with their students on Franklin Avenue	Please use the driveway in the back of the school, which can be accessed from Hillside Crescent. The driveway is one way so you will exit onto Franklin Avenue.
Spring Garden 8:20 a.m. to 2:20 p.m. PSD 8:55 a.m. to 2:55 p.m.	If you are dropping off and/or picking up your child, please report to the door in front of the school. If you are facing Spring Garden School, it is the door to the RIGHT of the main stairs (closer to the driveway). Dismissal is via the same door.	
Washington School 8:20 a.m. to 2:20 p.m.	Students will line up at the flagpole in the front of the school for arrival and dismissal.	
Nutley Preschool Annex at St. Pauls 8:20 a.m. to 2:20 p.m.	Students will line up in the front entrance for arrival and dismissal.	
Preschool Learn Time 8:35 a.m. to 2:35 p.m.	Arrival and dismissal occurs in the back of the building at the second door. Staff are present to greet families.	
Community School 8:45 a.m. to 2:45 p.m.	A staff member will meet you at the door and escort your child to their classroom. At dismissal time, please ring the bell and the door attendant will bring out your child.	



Report Cards & Progress Reporting

Students receive report cards 3 times a year as per the elementary school schedule on the academic calendar (December 13, 2024 March 14, 2025 June 19, 2025).

Parent teacher conferences will be held in November and can be held upon request.

Students with IEPs will also receive progress reports via the parent portal on goals and objectives according to the same timeline as report cards.

Parent Portal: New families will receive an email with username and password via email towards the end of the summer. Teacher assignments will also be available via the portal.

Emergency contact information will be listed here for student pick up. If parents want to edit their emergency contacts they will do so via the portal.

There are also district questions that must be answered (i.e., student media release, etc).



Attendance

Please notify your school by 8:30 a.m.

Location	Phone number and/or email
John Walker Middle School	(973) 320-8484, Maria Tetto preschool@nutleyschools.org
Spring Garden	(973) 320-8309-absence line (973) 661-8983 (main office)
Washington School	(973) 320-8310- absence line (973) 661-8888 (main office)
St. Paul's School	(973) 320-8484, Maria Tetto preschool@nutleyschools.org
Preschool Learn Time	Attendance can be communicated through the app PROCARE or text the office at (973) 922-0599
Community School	(973) 661-0789



Parent Academies

Throughout the year, information sessions will be provided on various topics related to early education. We invite you to join us to enrich your knowledge of development in the preschool years.

Parent Academies are held virtually. Once the presentation has passed, the video will be available to view online on the Nutley Public Schools website under "Preschool."

Once topics are available for 2024/25 school year, they will be available for you to access here:

<https://www.nutleyschools.org/preschool/parentacademies>

Topics from previous years have included:

- Introduction to Creative Curriculum
 - Attendance as a Key Component of Your Student's Success & Understanding Your Child's Report Card
- Healthy Habits for Preschool Aged Children
- Positive Behavior Supports: Supporting Emotional Regulation
- Speech & Adaptive Skills
- Preschool Mental Health
- Community Resources
- Kindergarten Readiness
- Preschool Readiness



Things to come...

- **Parent Handbook:** This handbook provides essential information for students, parents, and staff, covering the educational philosophy, curriculum, enrollment requirements, and registration procedures. It includes policies on attendance, immunizations, medical issues, and daily schedules, as well as guidelines for arrival, dismissal, meals, rest time, and dress code. It details early childhood screening, special education support, and academic schedules, along with opportunities for parent involvement, report cards, and support staff roles. The handbook also highlights important dates in the district calendar and information on school spirit wear. This will be sent via email over the summer. Please be sure to review, provide written acknowledgment and return back by the first day of school.
- **Location information:** We aim to communicate building locations by the end of June. This information will be sent via email.



Things to come...

- **Extended day:** Currently available at our two providers, Preschool Learn Time and The Community School. The district is pleased to offer an additional location for the 24-25 school year. While extended day is not part of the program and not guaranteed, we will do our best to accommodate requests for this additional service. Pricing information and times will be communicated via the provider and/or our extended day administrator once available.
- **Teacher information:** Will be provided via the parent portal at the end of the summer.
- **Meet and Greet:** This is an opportunity to meet the teacher and view the classroom prior to the first day of school. This will take place on 9/3/24, times will be shared via email.



Thanks!

Do you have any questions?

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